

Standards Based Education-Priority Standards

CTE Intro to Health Careers

- PS 1 Understand and apply the history of health care and the organization of healthcare delivery systems.
- PS 2 Identify, analyze, and share information on various health care careers (education, credentialing, employment trends, etc.).
- PS 3 Recognize and analyze individual roles and responsibilities within the healthcare team and promote the delivery of quality health care.
- PS 4 Understand and adapt methods of giving and obtaining information both orally and in writing, addressing specific client needs within the healthcare environment.
- PS 5 Understand and apply knowledge of human structure and function using medical terminology.
- PS 6 Recognize, analyze, and evaluate legal and ethical responsibilities, limitations, and implications within the healthcare environment.
- PS 7 Understand, analyze, and apply accepted ethical practices with respect to cultural, social, and ethnic differences within the health care environment.
- PS 8 Recognize, evaluate, and apply fundamentals of wellness and prevention of disease processes at home and in the work place.
- PS 9 Identify and apply safe work practices to prevent injury and illness to industry standard.
- PS 10 Demonstrate skills needed for patient assessment.
- PS 11 Use information technology applications required within all career specialties (fax, email, internet, etc.).
- PS 12 Apply immediate care for injuries and perform first aid and CPR to industry standard.
- PS 13 Understand and demonstrate how leadership and employability skills enhance their employment opportunities.
- PS 14 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in specific scientific or technical context relevant to grades 9-10 texts and topics.
- PS 15 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g. in an equation) into words.
- PS 16 Use technology, including the internet, to produce, publish, and update individual or share writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 17 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research questions; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism following a standard format for citation.

PS 18 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

PS 19 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 20 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 21 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation