



CTE AFJROTC Management of Cadet Corps and Civics

PS 1 APPLY THEORIES AND TECHNIQUES LEARNED IN PREVIOUS AFJROTC LEADERSHIP COURSES

PS 2 ANALYZE HOW TO DEVELOP LEADERSHIP AND MANAGEMENT COMPETENCY THROUGH RESEARCH, STUDY, AND PARTICIPATION

PS 3 ANALYZE STRENGTHENED ORGANIZATIONAL SKILLS THROUGH ACTIVE INCORPORATION

PS 4 EVALUATE HOW TO DEVELOP CONFIDENCE IN ABILITY BY EXERCISING DECISION-MAKING SKILLS

PS 5 EVALUATE USAF STANDARDS, DISCIPLINE, AND CONDUCT

PS 6 ANALYZE PROBLEMS WITHIN THE UNIT AND PROVIDE SOLUTIONS TO THESE PROBLEMS FOR POSSIBLE IMPLEMENTATION

PS 7 EXPLAIN THE PURPOSE OF AFJROTC

PS 8 DESCRIBE THE STRUCTURE OF AFJROTC AND OUR UNIT

PS 9 EXPLAIN AFJROTC DRESS AND APPEARANCE STANDARDS AND MILITARY TRADITIONS

PS 10 EXPLAIN THE IMPORTANCE OF HAVING A GOOD ATTITUDE, DISCIPLINE, RESPECT, AND INTEGRITY

PS 11 EXPLAIN THE USAF CORE VALUES AND HOW TO IMPLEMENT THEM IN YOUR LIFE

PS 12 EXPLAIN HOW TO MAKE ETHICAL DECISIONS

PS 13 DEMONSTRATE HOW TO PROPERLY WEAR THE AFJROTC UNIFORM ONCE PER WEEK

PS 14 EXPLAIN THE USAF MARCHING MOVEMENTS AND COMMANDS

PS 15 DEMONSTRATE HOW TO PROPERLY PERFORM AND COMMAND THE AFJROTC 30-DRILL MOVEMENT SEQUENCE

PS 16 EXPLAIN THE IMPORTANCE OF ESTABLISHING A HEALTH AND WELLNESS PROGRAM

PS 17 DEMONSTRATE SIGNIFICANT IMPROVEMENT IN PHYSICAL FITNESS PROGRAM EXERCISES

PS 18 PARTICIPATE IN AT LEAST 12 COMMUNITY SERVICE HOURS – 75% OF THOSE HOURS MUST COME FROM AFJROTC SERVICE PROJECTS

PS 19 DESCRIBE WHY IT IS IMPORTANT TO BE A GOOD DEMOCRATIC CITIZEN

PS 20 EXPLAIN THE UNITED STATES' SYSTEM OF GOVERNMENT AND THE ROLL OF THE DECLARATION AND THE CONSTITUTION

PS 21 DESCRIBE THE DIFFERENCES BETWEEN A DEMOCRATIC, REPUBLIC, COMMUNIST, AND PARLIMENTARY FORMS OF GOVERNMENT

CCSSR 4 DETERMINE THE MEANING OF SYMBOLS, KEY TERMS, AND OTHER DOMAIN-SPECIFIC WORDS AND PHRASES AS THEY ARE USED IN A SPECIFIC SCIENTIFIC OR TECHNICAL CONTEXT RELEVANT TO GRADES 11-12 TEXTS AND TOPICS.

CCSSR 7 TRANSLATE QUANTITATIVE OR TECHNICAL INFORMATION EXPRESSED IN WORDS IN A TEXT INTO VISUAL FORM (E.G. A TABLE OR CHART) AND TRANSLATE INFORMATION EXPRESSED VISUALLY OR MATHEMATICALLY (E.G. IN AN EQUATION) INTO WORDS.

CCSSW 6 USE TECHNOLOGY, INCLUDING THE INTERNET, TO PRODUCE, PUBLISH AND UPDATE INDIVIDUAL OR SHARED WRITING PRODUCTS, TAKING ADVANTAGE OF TECHNOLOGY'S CAPACITY TO LINK TO OTHER INFORMATION AND TO DISPALY INFORMATION FLEXIBILY AND DYNAMICALLY.

CCSSW8 GATHER RELEVANT INFORMATION FROM MULTIPLE AUTHORITATIVE PRINT AND DIGITAL SOURCES, USING ADVANCED SEARCHES EFFECTIVELY; ASSESS THE USEFULNESS OF EACH SOURCE IN ANSWERING THE RESEARCH QUESTION; INTEGRATE INFORMATION INTO THE TEXT SELECTIVELY TO MAINTAIN THE FLOW OF IDEAS, AVOIDING PLAGIARISM AND FOLLOWING A STANDARD FORMAT FOR CITATION.

