



## CTE Accounting Year 2

- PS 1 Accounting Cycle: Complete and explain the purpose of the various steps in the accounting cycle.
- PS 2 Accounting Principles: Identify and apply generally accepted accounting principles (GAAP) to the recording of financial transactions and the preparation of financial statements.
- PS 3 Financial Reports & Analysis: Prepare, interpret, and analyze a financial statement; assess the financial condition and operating results of a company to make informed business decisions.
- PS 4 Special Applications: Apply appropriate accounting principles to income taxation, managerial systems, and various forms of ownerships.
- PS 5 Interpretation and Use of Data: Use planning and control principles to evaluate the performance of an organization and apply differential analysis and present-value concepts to make decisions.
- PS 6 Employability: Identify, understand, and apply employability skills and workplace readiness skills as required by employers.
- PS 7 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 8 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 9 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 10 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation