

## Standards-Based Education Priority Standards

## **CTE Teacher Academy**

| PS 1  | Understand themselves  | and others in their | role as learner   | leader and  | I community member  |
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- PS 2 Identify developmental characteristics and needs of school age learners.
- PS 3 Recognize and respect all learners in our classrooms and society.
- PS 4 Examine the historical and current issues affecting education.
- PS 5 Examine the teacher's role with parents, colleagues, and community.
- PS 6 Apply their knowledge by observing, assisting, and interning in a classroom or educational setting.
- PS 7 Clarify their career goals.
- PS 8 Assess own personal learning style through various inventories and discussion of styles.
- PS 9 Demonstrate leadership ability by applying decision-making and problem solving techniques.
- PS 10 Observe and evaluate learners and their environment in the following grade levels: Primary, Intermediate, and Secondary.
- PS 11 Examine how schools are governed at the local and state levels.
- PS 12 Assist mentor teacher with the preparation of classroom activities and instruction.
- PS 13 Discuss strategies for effective interactions with parents or guardians to support student learning and well being.
- PS 14 Become familiar with school rules, procedures, and policies at the internship site and within the school district.
- PS 15 Assist mentor teacher with the preparation of classroom activities and instruction.
- PS 16 Prepare and maintain a professional portfolio. Become familiar with the steps to become a teacher and state certification requirements.
- PS 17 Assist mentor teacher with daily classroom management activities.
- PS 18 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 19 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 20 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 21 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation