



CTE Business Communications AVID 10

- PS 1 Students will develop grade level appropriate writing skills in the AVID elective class and across the curriculum.
Business Communication: PS1, PS4, PS5, PS7, PS9
- PS 2 Students will develop grade level appropriate inquiry skills that help solve problems and analyze issues.
Business Communication: PS2, PS3, PS7
- PS 3 OSPI Communication Standard/Collaboration (WICR): Component 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
Business Communication: PS1, PS4, PS7, PS8
- PS 4 Students will develop grade level appropriate awareness, readiness, and preparation to be academically successful in a four year college or university.
Business Communication: PS6, PS10
- PS 5 Students will develop grade level appropriate critical reading skills.
Business Communication: PS6, PS9
- PS 6 Students will develop and utilize grade-appropriate organizational tools to ensure academic success and college-readiness.
Business Communication: PS1
- PS 7 Students will be prepared for, interact during, and engage in tutorials that include WICR (Writing, Inquiry, Collaboration, and Reading) expectations and reference materials (binders) ensuring success in classes across the curriculum.
Business Communication: PS2, PS3, PS9
- PS 8 Students will self advocate by identifying, developing, and fulfilling personal and academic goals at the appropriate grade level.
- PS 9 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 10 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 11 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 12 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation