

Standards-Based Education Priority Standards

CTE Business Law

- PS₁ Ethics & Law: Analyze the consequences of unethical and illegal conduct and apply the common sources of law.
- PS₂ Court System: Comprehend and differentiate between cases in different court systems.
- PS₃ Criminal Law: Identify and analyze the different types of crimes.
- PS4 Law of Tort: Explain and interpret different torts.
- PS₅ Contracts: Comprehend and evaluate the elements of contracts.
- PS₆ Consumer Law: Explain and apply laws designed to protect consumers.
- Employability: Identify and understand employability skills and workplace readiness skills as required by PS 7 employers.
- 11-12.RH.3 Evaluate various explanations for actions or events and determine which explanation best accords PS8 with textual evidence, acknowledging where the text leaves matters uncertain.
- 11-12.RH.6 Evaluate authors' differing points of view on the same historical event or issue by assessing the PS9 authors' claims, reasoning, and evidence.
- 11-12.RH.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., **PS 10** visually, quantitatively, as well as in words) in order to address a question or solve a problem.
- 11-12.RH.8 Evaluate an author's premises, claims, and evidence by corroborating or challenging them with **PS 11** other information.
 - 11-12.WHST.1 Write arguments focused on discipline-specific content.
 - a) Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
 - b) Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.
 - Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
 - d) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
 - e) Provide a concluding statement or section that follows from or supports the argument presented.
- 11-12.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared **PS 13** writing products in response to ongoing feedback, including new arguments or information.

PS 12