

CTE American Sign Language 4

- PS 1 Interpersonal signing: Initiate an expanded conversation about a variety of topics that require extended elaboration and substantive responses.
- PS 2 Interpersonal signing: Discuss options and problem solve, using intermediate-mid level of ASL.
- PS 3 Presentational expressive signing: Demonstrate a simple story at intermediate-mid level.
- PS 4 Presentational expressive signing: Present student-created works and authentic expressive activities at the intermediate-mid level.
- PS 5 Interpretive signing: Understand signed language that incorporates familiar vocabulary and structures at the intermediate mid-level signing.
- PS 6 Interpretive signing: Comprehend and recant ASL conversational techniques on familiar topics and selected, age-appropriate (intermediate mid- level) authentic recordings, broadcasts and videos.
- PS 7 Cultural practices: use appropriate visual and non visual behaviors for daily activities among Deaf peers and adults in the community.
- PS 8 Cultural perspectives: Identify common beliefs, social etiquette and attitudes within the Deaf culture that compares/contrasts with the hearing norms.
- PS 9 Connections across disciplines: Examine the role of major contributions, historical figures and anecdotes from the cultures studied that are significant within the Deaf community.
- PS 10 Connections across disciplines; Investigate careers where ASL could be applied to what is happening and what could happen in the ASL world today and in the future.
- PS 11 Comparisons: Identify and exchange cultural information with other users of Sign Language around the world through a variety of different technological sources.
- PS 12 Communities: Participate in an activity to experience ASL beyond the school setting and identify cultural characteristics and traits as related to the community.
- PS 13 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 14 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 15 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 16 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation