

# CTE American Sign Language 3

- PS 1 Interpersonal signing: Maintain and sustain conversation about a broad level of topics at the Intermediate-low level.
- PS 2 Interpersonal signing: Ask and answer a variety of questions that require follow-up questions and responses at the Intermediate-low level in ASL.
- PS 3 Presentational expressive signing: Deliver a short signed presentation on a topic at the Intermediate-low level in ASL.
- PS 4 Presentational expressive signing: Students present information that contains a variety of vocabulary, phrases, and patterns at the Intermediate-low level in ASL.
- PS 5 Interpretive signing: Understand signed language that incorporates familiar vocabulary and structures at Intermediate-low level signing.
- PS 6 Interpretive signing: Comprehend simple ASL conversational techniques on familiar topics and selected, age-appropriate (Intermediate-low level) authentic recordings, broadcasts and videos.
- PS 7 Cultural practices: use appropriate visual and non visual behaviors for daily activities among Deaf peers and adults in the community.
- PS 8 Cultural perspectives: Identify common beliefs, social etiquette and attitudes within the Deaf culture that compares/contrasts with the hearing norms.
- PS 9 Connections across disciplines: Identify some major contributions and historical figures from the cultures studied that are significant in the target culture.
- PS 10 Connections across disciplines; Investigate careers where ASL skills can be directly and indirectly applied.
- PS 11 Language Comparisons: Identify cultural characteristics of language such as Deaf cultural norms that compare to hearing norms (such as visual-learning, non-spoken instructional opportunity).
- PS 12 Communities: Participate in an activity to experience ASL beyond the school setting and identify cultural characteristics and traits as related to the community.
- PS 13 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 14 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 15 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 16 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation