

CTE ASL 1-1

- PS 1 Interpersonal signing: Carry on a short conversation about personal interests, including what they are doing and are planning to do at a novice-mid level of ASL.
- PS 2 Interpersonal signing: Ask and answer questions at a novice-mid level of ASL
- PS 3 Presentational expressive signing: Demonstrate a simple story at novice-mid level of ASL.
- PS 4 Presentational expressive signing: Dramatize short poems, skits or dialogues at the novice-mid level of ASL.
- PS 5 Interpretive signing: Understand signed language that incorporates familiar vocabulary and structures at novice-mid level of ASL.
- PS 6 Interpretive signing: Comprehend simple ASL conversational techniques on familiar topics and selected, age-appropriate (novice-mid level) authentic recordings, broadcasts and videos.
- PS 7 Cultural practices and perspectives: With frequent reminders use appropriate behaviors for daily activities in the Deaf community by identifying common beliefs, social etiquette and attitudes within the Deaf culture that compares/contrasts with the hearing norms.
- PS 8 Comparisons: Identify major historical events and figures that impact the language culture and norms of the Deaf and how they compare to hearing norms.
- PS 9 Connections/Workplace Readiness: Investigate careers where ASL skills can be directly and indirectly applied and identify professional elements during ASL assessments/presentations.
- PS 10. Communities: Participate in an activity to experience ASL beyond the school setting and identify cultural characteristics and traits as related to the community for 1 hour per semester.
- PS 11 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 12 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 13 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 14 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism following a standard format for citation.

