

Standards-Based Education Priority Standards

MYP Web Design

9th - 12th Grade

- 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts and topics.
- A2 Internet Concepts: Identify and demonstrate knowledge of history of internet, societal impacts, security risks, copyright, and fair use as they apply to the social media.
- A3 Career Awareness: Identify personal skills, abilities, and aptitudes as they relate to career exploration and development and generate a career plan.
- B4 Web Languages: Identify web design language and create a web page.
- B5 Frames & Tables: Identify and create frames and tables.
- B6 Images: Identify and create web links.
- B7 Employability: Understand and apply employability skills and workplace readiness skills as required by employers.
- 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- C9 Links: Identify and create web links.
- C10 Web Design (i.e.: Dreamweaver, WIX.com): Plan and construct a web project.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.