

## CTE Sculpture

- PS 1 Demonstrates knowledge of safety guidelines.
- PS 2 Observes proper studio procedures and care of equipment and resources.
- PS 3 Documents all preliminary sketches, processes and notes in a journal or portfolio.
- PS 4 Incorporates the various elements of art in the creation of 3 dimensional pieces.
- PS 5 Incorporates the various principles of art and design in the creation of 3 dimensional pieces.
- PS 6 Understands and applies various construction techniques in the creation of sculptures.
- PS 7 Demonstrates and applies construction techniques with attention to surface detail and functionality.
- PS 8 Creates a sculpture that addresses a given theme.
- PS 9 Creates a piece that interfaces 2 dimensional sensibilities with 3 dimensional form.
- PS 10 Designs and execute a 3 dimensional work based on the human form.
- PS 11 Demonstrates a continual refinement of technical skills.
- PS 12 Interprets a 3 dimensional work of art utilizing art critique and analysis.
- PS 13 Researches and report on traditional sculpture techniques.
- PS 14 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9-10 texts

and topics.

PS 15 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 16 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 17 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation

