

Standards-Based Education Priority Standards

CTE Television Production

PS 1	Demonstrate camera composition and depth through use of foreground, middle ground, and background.
PS 2	Present a variety of camera shots by utilizing the shot matrix.
PS 3	Understand human, cultural, and societal issues related to technology and practice legal and ethical behaviors in a safe and responsible manner.
PS 4	Determine appropriate lighting and apply as necessary.
PS 5	Operate the camera from a variety of locations.
PS 6	Operate the green screen effectively.
PS 7	Demonstrate creative thinking, develop innovative products, and show construction knowledge, using technology as a means of personal or group expression.
PS8	Understand the importance of employability and work habits.
PS 9	Maintain camera steadiness
PS 10	Demonstrate camera control.
PS 11	Understand and demonstrate camera audio techniques.
PS 12	Understand and demonstrate audio editing techniques.
PS 13	Investigate various sound effects and designate appropriate times to use them.
PS 14	Demonstrate appropriate times to use music.
PS 15	Convert video to different mediums.
PS 16	Demonstrate fluidity of movement with editing.
PS 17	Calculate the minimum quantity of shots necessary for a video and edit them together in a fluid video.
PS 18	Investigate the importance of shot length and demonstrate effective use.
PS 19	9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
PS 20	9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
PS 21	9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate

information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard

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format for citation