

# CTE Publishing

- PS 1 Examine and compare the use of layout, design, and graphics software.
- PS 2 Create and evaluate yearbook pages using layout designs at the novice level.
- PS 3 Create and evaluate yearbook pages using layout designs at the intermediate level.
- PS 4 Create and evaluate yearbook pages using layout designs at the advanced level.
- PS 5 Articulate the purpose of the yearbook.
- PS 6 Explain the content of the yearbook.
- PS 7 Communicate effective leadership techniques used in classroom and workplace situations.
- PS 8 Explain and apply a variety of software and hardware tools.
- PS 9 Prepare the yearbook to meet industry deadlines.
- PS 10 Prepare the yearbook following current copyright laws.
- PS 11 Compare school and workplace expectations to workplace expectations.
- PS 12 Explore career opportunities in the publishing industry.
- PS 13 Identify understand employability skills and workplace readiness skills as required by employers.
- PS 14 Apply employability skills and workplace readiness.
- PS 15 Technical Writing: Plan, write, revise and use proper documentation.
- PS 16 Apply effective written communication skills.
- PS 17 Use appropriate spelling, grammar, and punctuation.
  
- PS 18 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
  
- PS 19 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
  
- PS 20 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
  
- PS 21 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation

## Fine Arts crossover

- PS 22 Develop visual arts skills and techniques.
- PS 23 Applies a creative process in producing visual arts.
- PS 24 Develops the ability to analyze works of art.
- PS 25 Uses the arts to express and present ideas/feelings to communicate a purpose.

## Language Arts crossover (Common Core)

- P11 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (12.L.1)
- P11 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (12.L.2)
- P11 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. (12.RI.2)
- P11 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (12.RI.1)
- P11 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (12.W.4)
- P11 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. (12.W.6)
- P11 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. (12.W.8)
- P11 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (12.L.5)
- P11 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (12.L.6)
- P11 Present information, findings, and supportive evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. (12.SL.4)