CTE Interior Design

PS 1	Explain the roles and functions of individuals engaged in housing and interior design careers and summarize education, training, and credentialing requirements for career paths in housing and interior design.
PS 2	Evaluates the use of elements and principles of design in housing interiors and analyzes the effects on aesthetics and function.
PS 3	Analyze the psychological impact that the principles and elements of design have on the individual.
PS 4	Analyze product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen and bath fixtures and equipment.
PS 5	Draft an interior space to scale using architecture symbols and arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features.
PS 6	Demonstrate graphic communication skills.
PS 7	Describe features of furnishings that are characteristic of various historical periods.
PS 8	Compare and contrast historical details to current housing and interior design trends.
PS 9	Assess client's community, family, and financial resources needed to achieve housing and interior design goals.
PS 10	Critique design plans to address client's needs, goals and resources.
PS 11	Prepare visual presentations including legends and keys.
PS 12	Utilize a variety of presentation media.
PS 13	Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each other.
PS 14	Demonstrate leadership and teamwork skills and abilities in school, workplace, and community settings.
PS 15	9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
PS 16	9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
PS 17	9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
PS 18	9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation