

## CTE Pottery 2

- PS 1 Demonstrate employability skills
- PS 2 Present all preliminary project plan critiques and reflections in a portfolio and or journal.
- PS 3 Utilize the elements of art and principles of design and the reasons for their use in creating 3 dimensional work.
- PS 4 Incorporate hand-built and wheel thrown work in the creation of a piece of art.
- PS 5 Select an area of concentration, creating work related to the area and present it in a formal public setting.
- PS 6 Participate in advanced studio practices such as kiln loading.
- PS 7 Create a series of functional and sculptural projects.
- PS 8 Evaluate and critique, in writing, created pieces of art.
- PS 9 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 10 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 11 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 12 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.