## Standards-Based Education Priority Standards



## **CTE Pottery 1**

- PS 1 Demonstrate knowledge of safety guidelines and procedures.
- PS 2 Demonstrate employability skills
- PS 3 Observe proper studio procedures and care of equipment and resources.
- PS 4 Document all preliminary sketches, processes, and notes in a portfolio.
- PS 5 Incorporate the various elements of art in the creation of pieces.
- PS 6 Incorporate the various principles of art and design in the creation of pieces.
- PS 7 Understand and applies proper hand-building techniques in a 3 dimensional piece.
- PS 8 Demonstrate hand-building techniques with attention to surface detail and functionality in various 3 dimensional pieces.
- PS 9 Create a 3 dimensional work that addresses a given theme.
- PS 10 Create a piece that interfaces 2 dimensional sensibilities with 3 dimensional form.
- PS 11 Design and execute a 3 dimensional work based on the human form.
- PS 12 Demonstrate a continual refinement of technical skills.
- PS 13 Research and report on traditional ceramic techniques.
- PS 14 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 15 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing
  PS 16 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate

PS 17 searches enectively, assess the diseruness of each source in answering the research question, integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.