

## CTE AP Studio Art 2D

PS 1. Student work display overall visual and artistic **QUALITY**, demonstrating strong composition, concept, and execution

PS 2. Student applies a creative process, clearly defining and justifying their direction, intention, and purpose

PS 3. Student creates work that is original, imaginative, and inventive to communicate for a specific purpose

PS 4. Student explores challenging, evocative topics and expresses individual ideas to communicate for a specific purpose

PS 5. Student develops and applies accomplished art skills and techniques, demonstrating strong technical competence in their use of materials and media

PS 6. Student analyzes and evaluates personal work and the work of others

PS 7. Student investigates a broad range of art elements, design principles, and subjects throughout no less than 12 pieces in their **BREADTH** portfolio

PS 8. Student produces a **CONCENTRATION** portfolio of no less than 12 pieces, demonstrating a unified body of work that explores a theme or idea to communicate for a specific purpose

PS 9. Student demonstrates employability and workplace readiness skills as necessary for commercial employment

PS 11 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

PS 12 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 13 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 14 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism following a standard format for citation.

