



CTE Calligraphy

- PS 1 Maintain a portfolio of work.
- PS 2 Incorporate the various elements of art in the execution of calligraphy.
- PS 3 Incorporate the various principles of art and design in calligraphy.
- PS 4 Understands and applies the vocabulary unique to the medium.
- PS 5 Understands and applies influences from a variety of artists, cultures, styles, and historic periods with regard to calligraphy.
- PS 6 Applies a creative process in producing calligraphy.
- PS 7 Demonstrate and analyze the connection between the art disciplines and other content areas.
- PS 8 Create a 2 dimensional work that addresses a given theme.
- PS 9 Create a piece/pieces that incorporate 2 dimensional design onto a 3 dimensional forma.
- PS 10 Design and execute a work of art based on a specific form.
- PS 11 Research and report on the inter-relationship of calligraphy, graphics, and design.
- PS 12 Research and report on the historical traditions of calligraphy in various cultures.
- PS 13 Present a series of work in a public setting.
- PS 14 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 15 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 16 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 17 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation