



Standards-Based Education

Priority Standards

CTE Design and Applied Art 2

- P1. Elements of Art: I identify and use the elements of art to create compositionally and conceptually mature designs.
- P2. Principles of Design: I identify, choose, and apply principles of design to produce innovative and organized compositions.
- P3. Color Theory: I apply color theory in informed ways to produce specific, mature, and purposeful visual effects within my designs.
- P4. Creative Process: I research, sketch, refine, and document my artistic progression as part of a personal design process.
- P5. Experimentation: I independently choose and explore a variety of options and experiment with ideas and techniques to produce inventive works of visual art.
- P6. Skill and Technique: I independently practice and improve my visual arts skill and technique using a variety of media and tools.
- P7. Craftsmanship: I demonstrate ongoing attention to detail and neatness in the production of my works.
- P8. Originality: I produce works that are innovative, that display my personal voice, avoiding all forms of plagiarism.
- P9. Portfolio: I maintain, reflect on, and present a portfolio of my best works as evidence of my accomplishments.
- P10. Analysis: I analyze my own works and the works of others to uncover purpose, meaning, and compositional choices.
- P11. Express/Communicate: I use the arts to express progressive ideas literally and symbolically to communicate for a specific purpose.
- P12. Style: I create works of art that display my emerging personal style.
- P13. Context: I regularly describe and identify contextual factors and artistic purposes in my works and the works of others.
- P14. Workplace Readiness: I collaborate with my peers in order to accomplish shared goals.

P15. Workplace Readiness: I demonstrate initiative and independent problem solving (ex. starting my design process immediately, seeking out solutions to problems on my own, seeking extension opportunities when my work is complete).

P16. Workplace Readiness: I demonstrate time management skills (ex. submitting drafts, edits, and finals according to deadlines).

P17. Workplace Safety: I support a safe and professional environment (using all materials and tools as directed, maintaining clean personal and communal spaces, treating the space and all materials and tools with respect).

P18 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

P19 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

P20 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

P21 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation