



2023-2024

Churchville-Chili Central
School District
Emergency Remote
Learning Plan

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Frequently Asked Questions

- 1. Q: What are the policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction?**

A: All students in grades K-12 have one-to-one devices. K-4 will sign out a device from their classroom chromebook cart. 5-12 students currently keep their chromebooks with them (home/school) . Our instructional technology department is also able to provide one-to-one devices for the UPK students should remote learning be required. Parents will be notified of a pickup location and time to acquire a device.

Synchronous (remote) instruction will be scheduled and delivered through a variety of methods: subject matter, grade level, student needs and accommodations (ELL, SWD, etc.) will be coordinated through the Office of Instruction in collaboration with building principals.

Please refer to Policy 7150 Remote (Learning) Instruction (see Appendix)

- 2. Q: What are the policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity;**

A: All students have a 1:1 device whether in their classroom (UPK-4) or transported daily (grades 5-12). A wireless router and/or internet access will be provided to families upon need or request. Elementary students will be provided with a device to take home upon emergency determination for the purpose of instruction.

- 3. Q: What are the expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction;**

A: Options for instruction may include full remote, synchronous, or asynchronous instruction. Students in the primary grades for example, UPK, K may receive packets of instructional materials or resources. Lessons may also be recorded by teachers for students to view, for example SeeSaw.

Lessons for secondary students may include resources such as Zoom, Google Classroom, WeVideo as a means of engaging students for instruction.

Ideally, minimum instructional hours for remote (learning) instruction will mirror in-person instructional hours. The District will minimally provide instructional hours that meet the state Homebound Instruction and Tutoring requirement (e.g., 10 hours elementary; 15 hours secondary per week are required 2023-2024 school year).

4. Q: How will instruction occur for those students for whom remote instruction by digital technology is not available or appropriate?

A: The district may provide tutoring support to those students for whom remote instruction by digital technology is not available or appropriate. Additionally, paper packets of instructional materials can be provided to support learning for these students.

5. Q: How will special education programs and related services be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education?

A: Students with disabilities that receive special education programming and related services will receive their instruction in a variety of ways, which may include synchronous and asynchronous instruction. For example, a tutor may go to the student's home, meet the student in a neutral location, receive individual or group support via online video, etc. A meeting with the Committee on Special Education may be held in order to reflect the adjustment in instructional methodologies utilized.

6. Q: What are the instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions (pursuant to section 175.5 of this Chapter)?

A: Schedule for Instruction

Elementary, K-4 Student day: 9:15 a.m.- 3:25 p.m.

Middle School, 5-8 Student day: 8:05 a.m.- 2:40 p.m.

High School, 9-12 Student day: 7:15 a.m.- 1:50 p.m.

The district has developed criteria and procedures for tracking and recording student attendance. K-6 students are provided with instructional activities for ELA, mathematics, science, social studies, health, music, art, and physical education equivalent to the district's daily expectations. Secondary students 7-12 are provided with coursework equivalent to the instructional day at the Middle School, Ninth Grade Academy, and Senior High School. Instructional expectations, resources, and assignments are posted on each teacher's Google Classroom.

Ideally, minimum instructional hours for remote (learning) instruction will mirror in-person instructional hours. The District will minimally provide instructional hours that meet the state Homebound Instruction and Tutoring requirement (e.g., 10 hours elementary; 15 hours secondary per week are required 2023-2024 school year).

APPENDIX

SUBJECT: REMOTE (LEARNING) INSTRUCTION POLICY #7150

DISTRICT: Churchville-Chili CSD

Overview

The District firmly believes that in-person instruction is essential and provides an optimal learning environment. It is the District's decision to move to remote learning and will be discretionary based on the situation and lack of ability to provide in-person instruction (e.g., emergency conditions of adverse weather and/or impairment of facilities). The District may also decide to offer remote (learning) instruction to meet academic needs of students in extenuating circumstances (e.g., tutoring for homebound or suspended students, independent study, and enrichment).

In the event the District remains in session and provides remote instruction when it would otherwise close due to an emergency condition, the remote instruction provided by the District will be consistent with the District's emergency remote instruction plan, located on the district website and in the District-wide school safety plan.

When making decisions about remote (learning) instruction, the District will consult with stakeholders, as appropriate. When implementing remote instruction, the District will also ensure that it is complying with NYS Education Department regulations 8 NYCRR Sections 100.1, 100.5, 155.17, 175.5 and 200.11

Definitions

- a) "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
- b) "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
- c) "Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
 - 1. Remote instruction will encompass synchronous instruction provided through digital video-based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.

2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.

d) "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote (Learning) Instruction

Remote (learning) instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote (learning) instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners.

Remote Instruction During an Emergency Condition

Emergency Remote Instruction Plan

The District-wide school safety plan will include plans for the provision of remote instruction during any emergency school closure. The emergency remote instruction plan will include:

- a) Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous and asynchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access Internet connectivity. The Superintendent will survey students and parents and persons in parental relation to obtain information on student access to computing devices and access to Internet connectivity to inform the emergency remote instruction plan;
- b) Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction;
- c) A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate;
- d) A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and
- e) If the District receives foundation aid, the estimated number of instructional hours the District intends to claim for state aid purposes for each day spent in remote instruction due to emergency conditions.

Reporting of Computer and Connectivity Survey Results

No later than June 30 of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.

Minimum Instructional Hours

Ideally, remote (learning) instruction will mirror in-person instructional hours. The District will minimally provide instructional hours that meet the state Homebound Instruction and Tutoring requirement (e.g., 10 hours elementary; 15 hours secondary per week are required 2023-2024 school year).

Remote (Learning) Instruction Support

As necessary, the District will provide instruction on using remote (learning) instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote (learning) instruction experience. An annual training will be provided for all instructional staff to ensure readiness to use quality instructional resources and strategies.

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti-harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote (learning) instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

Privacy and Security of Student and Teacher Data

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote (learning) instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

8 NYCRR Sections 100.1, 100.5, 155.17,
175.5 and 200.11

NOTE: Refer also to Policies #5681 -- School Safety Plans

#7220 -- Graduation Options/Early Graduation/Accelerated Programs

Adopted: 8/22/2023