



Elizabethtown Area School District Comprehensive Plan

September 2023

— Framework —

Vision

Every Student Graduates Ready to Live, Learn, and Thrive in a Global Community



Philosophy

1. Life Ready Model
2. Culture of Belonging
3. Benefits-based Accountability



Course of Action

Comprehensive Plan



Goals

1. Life Ready Portfolio
2. Multi-Tiered System of Supports



Targets

Life Ready Portfolio

1. Interdependent Learners
2. Welcoming Environments
3. Broad Opportunities

Multi-Tiered System of Support

1. Common Language K-12
2. Intervention and Data Meetings
3. Full MTSS Implementation K-2 by 2026

Background

Excerpts from January 10, 2023 Board Presentation...

What is a Comprehensive Plan

- Targeted & strategic long-term plan required by the PA Department of Education.
- Outlines the steps EASD will take to ensure continuous improvement.
- Identifies “check ins” when we will reflect progress toward our goals.
- Explains how we will use district resources to improve student growth and achievement.

Timeline

- September 2022 - Launch 2023-2026 Comprehensive Plan Process
- January 10, 2023 - Board Presentation (Comprehensive Plan Informational Update)
- September 12, 2023 - Board Presentation (Draft Plan)
- September 2023 - Draft will be made public for 28 days
- October 2023 - Board Approval
- June 2024 - Year One target review

Goal 2

Multi-Tiered System of Support (MTSS)

MTSS fully implemented at the grades K-2 with data informed meetings driving the necessary instructional adjustments, resources and professional development by tier for the assigned students by 2026.

- **Target 1** - Establishing and communicating the common language around collective efficacy and MTSS K-12. K-2 determining via the assessments if the curriculum is being adhered to in Tier 1 Establish regular data informed meetings grades 3-8
- **Target 2** - K-2 consistent identification and implementation of Tier 2 and Tier 3 interventions. Identify and solidify the resources and interventions needed per the data informed meetings at grades 3-8
- **Target 3** - MTSS fully implemented at the grades K-2 with data informed meetings driving the necessary instructional adjustments, resources and professional development by tier for the assigned students by 2026.

Goal 1

Life Ready Portfolio

Promote and support broad opportunities and flexibility for individual learning while complying with core standards exhibited by all students who develop a life ready portfolio and presentation beginning with the class of 2026.

- **Target 1** - Clearly articulated plan for Leader in Me (LiM) by grade span - The new learning and experiences that are to take place as students transition within the LiM leadership portrait (that runs parallel to the Life Ready Graduate Profile) from being dependent to being independent to becoming interdependent contributors to the learning system.
- **Target 2** - Continual Refinement of the LiM process and accompanying schedules, use of advisory periods and development of building and district lighthouse teams to align with the work by the district around the benefits- based accountability pillars for creating welcoming and safe learning environments.
- **Target 3** - Promote and support broad opportunities and flexibility for individual learning while complying with core standards exhibited by all students who develop a life ready portfolio and presentation beginning with the class of 2026.

Supporting Plans

Other State-Required Reports

- Academic Standards and Assessment Requirements
 - Reports on the alignment of our curriculum and assessment to the academic standards.
- Gifted Education Plan Assurances
 - Process for identifying children who are gifted and the programs offered to support the identified children.
- Student Services Assurances
 - Reports on the services we offer that help remove barriers to learning.
- Induction Plan
 - Plan for the induction experience of first-year teachers.
- Professional Development Plan
 - Details our continuing education plan for our professional employees

