



## **Central Park Elementary School Parent and Family Engagement Plan**

### **School Year: 2023-2024**

Central Park Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

#### **Part I. Description of how the District and School will Implement Required Components**

1. Central Park Elementary will engage parents and families who have Title I students in developing/revising the district and school policy.
2. Central Park Elementary will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved. Families are invited to a Fall Family Gathering event on Sept 21, 2023. All families are invited to this event and there will be a Title 1 presentation meeting all of the objectives above for families as well as a user-friendly hand-out provided to all families in attendance. The Title 1 plan will be shared during this event and feedback will be gathered. There is transportation provided to this evening and all families have the opportunity to bring their whole family, including small children. We will work with Dialog One and our district cultural liaisons to create opportunities for families to hear about the Title 1 plan in their home language. The meetings will take place between 5 and 6:30pm. Location will be in person at the school. Grade levels will be sharing curriculum and grade level standards during early fall conferences.
3. Central Park Elementary will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits. Principal and teachers are available to meet with families at times that best meet their needs. Though there are some prearranged times and opportunities we will likely offer a bus (to a central location)

and taxi transport as requested by families or teachers to facilitate meetings with families. We will provide the option for families to meet in person or use Zoom to meet via the computer. Teachers, cultural liaisons or Dialog One, principal, student services staff are all available to connect with families. Seesaw school-wide will offer families real-time connections to what their child is learning. This is a communication tool for parents, staff and students that is not only accessible via computer but on Smartphones as well. There is a text to teacher option and there are translation options as well. There are times throughout the year that student services staff, principal, and/or teachers will provide home visits.

4. Central Park Elementary will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)] Families may provide written or verbal comments about the plan any time after it is posted on the school website or during the session in which we share it. Following the session, we will share our plan via our school newsletter as well as via Seesaw. There will be a feedback form sent out with the plan in efforts to encourage family voice and perspective. The plan will also be shared at a PTA meeting with the opportunity to provide feedback. In addition, there is a written copy available in the school office. Cultural liaisons are available to assist parents who would like to make comments as well.
5. Central Park Elementary will provide assistance to parents/families of Title students:
  - a. Timely information about programs offered to engage in their child’s education.
  - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
  - d. List (see table below) parent and family engagement activities that will support families in helping their children meet academic standards. Examples of such activities are conferences, workshops, Tech night, curriculum night/event, math and reading night/events. (Please budget all PFE funds allocated to school)

<b>Parent and Family Engagement Event/Activity</b>	<b>Date of Event</b>	<b>Transportation Estimate</b>	<b>Supplies Estimate</b>	<b>Food Estimate</b>	<b>Contracted Services Estimate</b>	<b>Other</b>	<b>Total cost</b>
Fall Family Gathering and Title I Annual Meeting Event	Sept 21, 2023	\$200	\$75	\$475			750

African American Parent Involvement Day	Feb 12, 2024			\$75			75
Works/STEM Engineering Night	March, 2024	\$200			\$800		1000
Celebration of Learning event	May 2, 2024	\$277.30	\$204.15	\$300			781.44

**Total budget = \$2,606.45**

**Part II. Description of the Shared Responsibilities for High Student Academic Achievement**

Central Park Elementary will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child’s education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children’s progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

**Part III. Accessibility**

Central Park Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

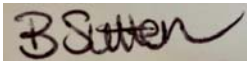
Cultural Liaisons, Dialog One, Seesaw, Talking Points app, Blackboard Connect and whatever interpretive and translation resources are available will be used to support families. Written notification, phone calls and texts, personal connections including collaboration with cultural liaisons. Information /notifications will also be available on the school website.

#### **Part IV. Adoption**

The Central Park Elementary Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 15th the Central Park Elementary Parent and Family Engagement Plan will be in effect for the period of the school year.

Central Park Elementary will distribute this plan to all parents and family members of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

8/18/23

(Date)

List of Parents involved in the development of this document.

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