



## **Roseville Area Schools Pre-K 2023 -2024 School Parent and Family Engagement Plan**

### **School Year: 2023-2024**

Roseville Area Schools Pre-K is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and homework together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

#### **Part I. Description of how the District and School will Implement Required Components**

- The Parent Compact Agreement will be completed at Family Welcome Meetings or Parent Information Night.
1. Roseville Area Schools Pre-K will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits.
    - Family Welcome Meetings are held at a location convenient to the family.
    - Conferences are held via zoom or in-person.
  2. Roseville Area Schools Pre-K will involve parents/families in the planning and review of the school improvement plan and Roseville Area Schools Pre-K will engage parents and families who have Title I students in developing/revising the district and school policy.
    - Conduct a parent/teacher Welcome Meetings and conferences, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement
    - Provide frequent reports to parents on their children's progress
    - Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class
    - Home visits when possible
    - bi-monthly program newsletters
    - Phone Calls

- Back to school Welcome Night
  - Literacy, Math and Social Emotional assessment results
  - ECFE/Pre-K Advisory Council
3. Roseville Area Schools Pre-K will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
- In the fall 2023, all Pre-K sites will hold a Parent Information Night, which will include a presentation about The Title I program and family engagement.
4. Joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]
- Gather input from the Family Information Nights – will do surveys during family engagement night and/or conferences to gather information about Title One services (how are families feeling about the program).
  - Invite parents to provide input in the planning and reviewing of plan.
  - Gather parent input at the end of the school year, to help inform plan.
  - ECFE/Pre-K Advisory Council.
5. Roseville Area Schools Pre-K will provide assistance to parents/families of Title students:
- a. Timely information about programs offered to engage in their child’s education.
  - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
  - d. List (see table below) parent and family engagement activities that will support families in helping their children meet academic standards. Examples of such activities are conferences, workshops, Tech night, curriculum night/event, math and reading night/events. (Please budget all PFE funds allocated to school)
  - e.

Parent and Family Engagement Event/Activity	Date of Event
<ul style="list-style-type: none"> <li>● Family Partnership Nights 2 times per year with Social/Emotional, Literacy, and/or Math focus</li> </ul>	January and April
<ul style="list-style-type: none"> <li>● Parent Focus events</li> </ul>	Monthly

<ul style="list-style-type: none"> <li>● Provide talk, read, write with me bags at Early Childhood Screening</li> </ul>	ongoing throughout the year
<ul style="list-style-type: none"> <li>● Free access to Toy Lending Library, which also includes parenting materials.</li> </ul>	September - May
<ul style="list-style-type: none"> <li>● Parent handbook provides information about curriculums and assessment tools</li> </ul>	available online
<ul style="list-style-type: none"> <li>● Access to ECIPS, link provided on Early Childhood website</li> </ul>	website
<ul style="list-style-type: none"> <li>● Involvement in ECFE/Pre-K Advisory Council</li> </ul>	Quarterly meetings
<ul style="list-style-type: none"> <li>● Ongoing trainings with childcare providers on Pre-K-grade 1 goals and strategies.</li> </ul>	Fall and Spring

## Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Roseville Area Schools Pre-K will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
  - b. Provide frequent reports to parents on their children's progress.
  - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

## Part III. Accessibility

Roseville Area Schools Pre-K will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with

children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

- Interpreters
- Dialog One
- Cultural Liaisons
- Bilingual Pre-K (Spanish/English)
- Written information translated
- Multilingual staff

**Part IV. Adoption**

The Roseville Area Schools Pre-K Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 18, 2023, the Roseville Area Schools Pre-K Parent and Family Engagement Plan will be in effect for the period of the school year.

Roseville Area Schools Pre-K will distribute this plan to all parents and family members of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

8/18/23

(Date)

List of Parents involved in the development of this document.

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