Bedford City School District
Planning Committee Meeting #3

December 7th, 2022

GPD GROUP®

Agenda

1. Welcome

2. Guiding Principles Exercise

3. Recap of Last Session

4. Presentation

5. Master Planning Building Blocks

6. Next Steps

7. Q+A

Guiding Principles

a set of moral values that establishes a framework for expected behavior and decision-making

Our Guiding Principles
2022

Our District's Educational Environments:

Will be welcoming, safe, inclusive and accessible	**Will provide enhanced learning environments to support each student as a whole child**	**Will be attainable, energy efficient and sustainable on a holistic level**	**Will provide a connection to and from all four of our communities**

Recap of Last Session

Career Tech + Partnerships

Enrollment + Elementary Schools

Questions:

1. What other **partnerships** would you like to explore in our new facilities?

2. What do you see as the **careers of the future** for our students?

Questions:

1. What do you think are the **main reasons** children within the district attend private or charter schools instead of Bedford City Schools?

2. What does a **'consolidated elementary school master plan'** mean/look like to you?

Career Tech + Partnerships

Enrollment + Elementary Schools

Career Tech + Partnerships

What other *partnerships* would you like to explore in our new facilities?

- Desire to bring career tech programming and partnerships back to the district
- Provide more job training + internship opportunities
- Building to be multi-use for community programming/courses and an early college wing
- Other offerings
  - CTAG or Certifications/College Credits
  - Non-traditional pathways to college/career
- Other partnerships to explore:
  - ThermoFisher
  - Art of Beauty
  - MetroHealth
  - Petitti
  - ISSA
  - ISC
  - Villages/Cities
  - Universities/Colleges
  - Metroparks/Bedford Parks + Rec
  - Library

Career Tech + Partnerships

What do you see as the *careers of the future* for our students?

- Current Careers: Cosmetology, Construction, Nursing
- Future Careers: Infrastructure IT
- Desire for these programs in the future:
  - Agriculture/Horticulture
  - Adult Education
  - Fine Arts
  - CDL
  - Pipefitting
  - Welding
  - Electrical

Questions we heard:

What is our current funding and participation in our current programs?

What internship opportunities currently exist?

Enrollment + Elementary Schools

What does a *'consolidated elementary school master plan'* mean/look like to you?

- A **safe** space
- **Relationships + consistency**
- Campus setting?
- **Community** connection
- Marketing/**telling our story** of what we do well
- **Prefer grade banding** to allow collaboration between teachers and equity for students

Enrollment + Elementary Schools

What do you think are the **main reasons** children within the district attend private or charter schools instead of Bedford City Schools?

- Word of mouth
- Safety, Fights
- Scores
- Property values
- School choice/types and more freedom/flexibility elsewhere
- STEM options, other program options
- Resources for education
- Environment, facilities
- Food choices, dress code
- Communication

Questions we heard:

What programs have been put into place in the past year or so that may be addressing why students have left the district in the past?

Can we fit our elementary/middle students onto one site for a campus setting?

Presentation

Programming added in the past 1-2 years

SEL Interventionist

Intramural programming

Tutoring programming (Sylvan & NorthCoast)

Gifted and Talented programming

Hired an EL facilitator to facilitate our EL programming

Home Libraries

Expanded Preschool

Early Intervention Services

Credit Recovery Programming at the High School

Opened Excel Tech School

Leveraged federal funding to increase math, reading and data nights

Facilitated our Business Advisory Meeting

Revised our course of study manual

Arts academy after school programming for grades 3-8

One-on-one summer music lessons

Cleveland Cavs academy

Students of Excellence program

Student interest surveys to establish courses

Dads on Duty

Watchdogs Dads

SOAR programming
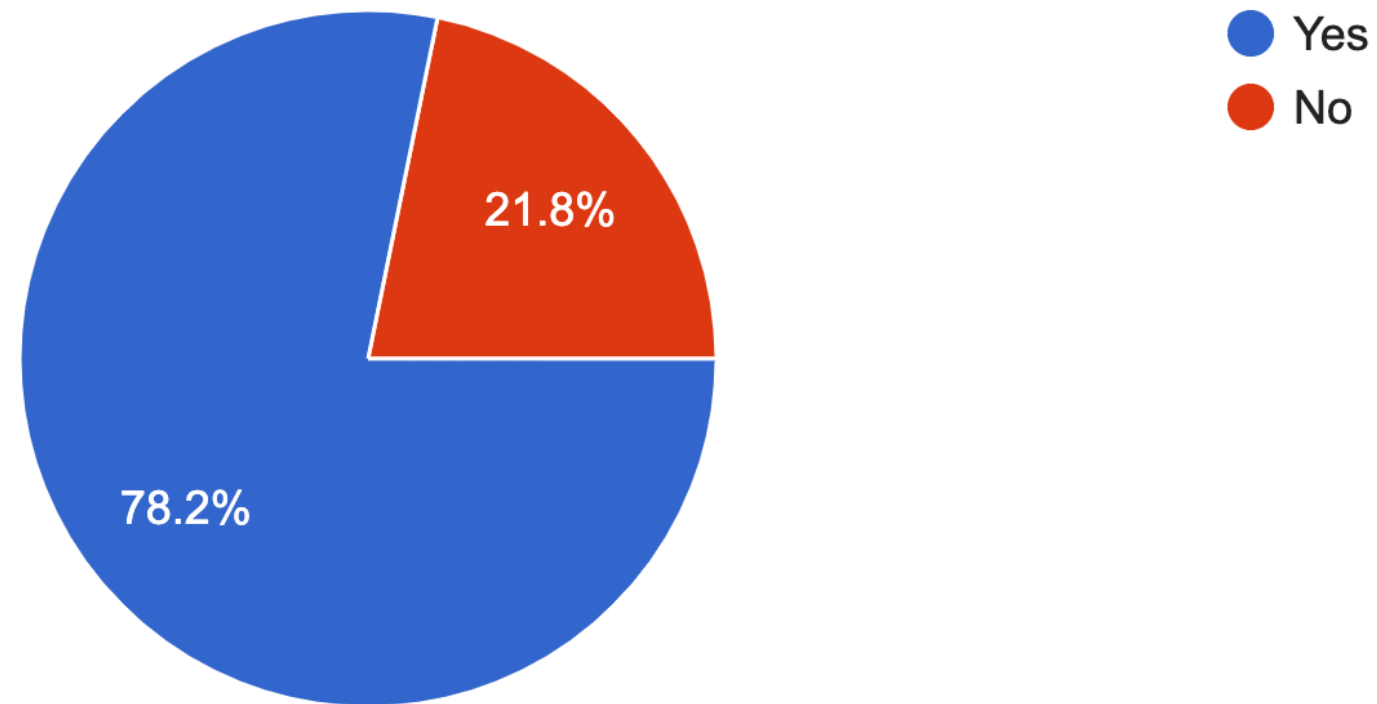
Autumn Festival (Family Engagement Event)

Education Equity Group (EGG)

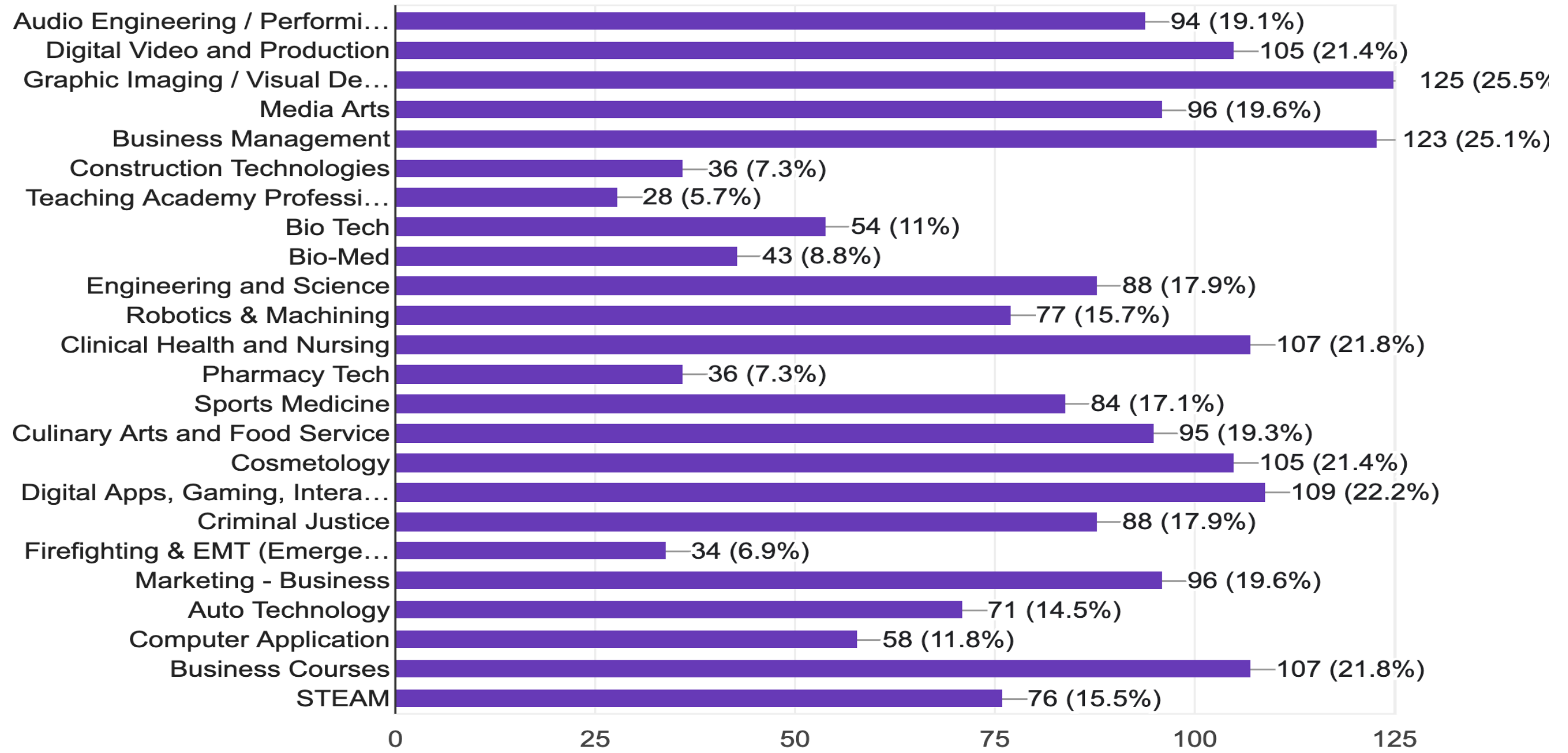# CTE Survey Data Results from BHS Students

If provided an opportunity to take a CTE course here at Bedford, would you?

491 responses

- ● Yes
- ● No

78.2%

21.8%

Please choose all programs that you are interested in.

491 responses

Program	Responses
Audio Engineering / Performi…	94 (19.1%)
Digital Video and Production	105 (21.4%)
Graphic Imaging / Visual De…	125 (25.5%)
Media Arts	96 (19.6%)
Business Management	123 (25.1%)
Construction Technologies	36 (7.3%)
Teaching Academy Professi…	28 (5.7%)
Bio Tech	54 (11%)
Bio-Med	43 (8.8%)
Engineering and Science	88 (17.9%)
Robotics & Machining	77 (15.7%)
Clinical Health and Nursing	107 (21.8%)
Pharmacy Tech	36 (7.3%)
Sports Medicine	84 (17.1%)
Culinary Arts and Food Service	95 (19.3%)
Cosmetology	105 (21.4%)
Digital Apps, Gaming, Intera…	109 (22.2%)
Criminal Justice	88 (17.9%)
Firefighting & EMT (Emerge…	34 (6.9%)
Marketing - Business	96 (19.6%)
Auto Technology	71 (14.5%)
Computer Application	58 (11.8%)
Business Courses	107 (21.8%)
STEAM	76 (15.5%)

CTE Enrollment Per Program (Consortium)

Location	Program	Juniors	Seniors
CH/UH	Audio Engineering	1	0
CH/UH	Pharmacy Tech	2	0
CH/UH	Cosmetology	3	0
CH/UH	Engineering & Science Tech.	1	0
CH/UH	Exercise Science & Sports	0	1
Maple Heights	Cosmetology	4	6
Maple Heights	Criminal Justice	4	0
Maple Heights	Construction	4	2
Maple Heights	Teacher Academy	1	0
Shaker Heights	Engineering	7	1
Warrensville Heights	Culinary	3	0
Warrensville Heights	Fire/EMT	1	0
Warrensville Heights	Graphic Imaging/Visual Design	1	1
Total		**32**	**11**

CTE Enrollment Per Program (at Bedford City Schools)

Location	Program	Total Students
BHS	Health Science & Technology	11
BHS	Medical Terminology	11
BHS	Patient Centered Care	11
BHS	Mental Health	12
BHS	Anatomy/Physiology	3
BHS	Biochemistry/Cell Biology	2
BHS	Biochemistry of Health	3
BHS	Biotech Health/Diseases	3
BHS	Auto Tech Experience	0
BHS	Maintenance	17
BHS	Steering, Suspension & Brakes	17
BHS	Electrical Systems	3
BHS	Engineer Performance	3
BHS	Information Technology	23
BHS	Game Design	18
BHS	Computer Animation Interactive App Development	10
BHS	Business Foundations	44
BHS	Fundamentals of Business & Administrative Services	63
BHS	Office Management	19
BHS	Personal Finance	82
BHS	Computer Apps	25
BHS	Marketing Application	21
BHS	Digital Marketing & Mgt	9
BHS	Strategic Entrepreneurship	10
BHS	Employability in Marketplace	95
BHS	International Business	7
Heskett	Computer Apps	58
Heskett	Business Foundations	47
Total		**627**

New CTE Courses for the 2023-24 School Year (Pending Board Approval)

ASL Pathway Course (American Science Language)

Year long, 1 credit World Language elective open to 11-12th grade

Cybersecurity

Information Technology & Cybersecurity

Digital Forensics & Countermeasures

Marketing

Digital Marketing

Merchandising & Buying

Strategic Entrepreneurship

Teaching Pathway Course

Foundations of Education and Training

Education Principles

Child and Adolescent Development

Curriculum and Instruction for Teaching Professions

Business & Administration Courses

Employability in the Marketplace

ODE Requirements

K	1	2	3	4	5	6	7	8	9	10	11	12

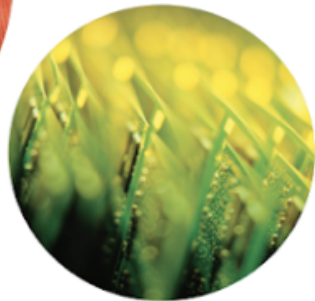## Career Awareness

Elementary Grades (K-5)

Students become familiar with careers through learning that connects classroom instruction to future work. Career awareness strategies show students various types of careers and stimulate interest in future work.

Career Exploration

Middle Grades (6-8)

Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace. Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.

Career Planning

High School (9-12)

Students continue career exploration while focusing on career planning. Activities provide advanced experiences that offer hands-on opportunities in a workplace. Career planning strategies focus on making clear links between career options and educational decisions. Students develop the skills to revisit previous exploration and planning strategies as they face career changes throughout life.

Ohio | Department of Education

Redefining the Goal of Education

[Redefining the Goal of Education](#)

Career Tech:
Square Footage, Cost and Funding Implications

Different grant and/or funding opportunities exist and may become available to us in different ways depending on our participation within the consortium

The OFCC will offer a baseline of co-funded square footage based upon our current career tech enrollment

9,073 co-funded square feet
$3.62 M budget

Board of Education and dedicated BCSD team working through these programming and offering implications as *curriculum, partnerships and future planning are all affected.*

To move forward, *this committee can best plan to maximize co-funded and co-utilized spaces in our new master plan*, and plan for any future connections that may become possible.

Master Planning Building Blocks

Utilization of existing sites and impact of those sites on community support for this project

Site Size Guidelines

School Configuration	OFCC Recommended Site Size
Elementary School	10 acres + 1 acre per 100 students
Middle School	20 acres + 1 acre per 100 students
High School	35 acres + 1 acre per 100 students
K-12 School	40 acres + 1 acre per 100 students
K-8 School	20 acres + 1 acre per 100 students
6-12 School	35 acres + 1 acre per 100 students
Career Tech + High School	35 acres + 1 acre per 100 students

In Urban areas, it may be necessary to reduce the size of the school site due to numerous existing and future development factors.

- Decrease the footprint percentages from the ideal target sizes identified in the Proposed Building Footprint chart in paragraph D that follows.
- Decrease the amount of visitor and staff parking to be provided.
- Decrease the amount of student parking provided.
- Decrease the amount of mechanical yard space to be provided.
- Delete the bus drop-off and parent drop-off areas and provide a curbside service only.
- Reduce/decrease the size/number of playfields/playgrounds to be provided.

Site Size Requirements for BCSD Enrollment Projections

School Configuration	OFCC Recommended Site Size
New PK-2	17 acres
New 3-5	17 acres
New 6-8	26 acres
New 9-12 + CT	44 acres
New 6-12 School + CT	48 acres
New 7-12 School + CT	46 acres

Existing Buildings

1. Bedford High School

2. Heskett Middle School

3. Carylwood Intermediate

4. Columbus Intermediate

5. Central Primary

6. Glendale Primary
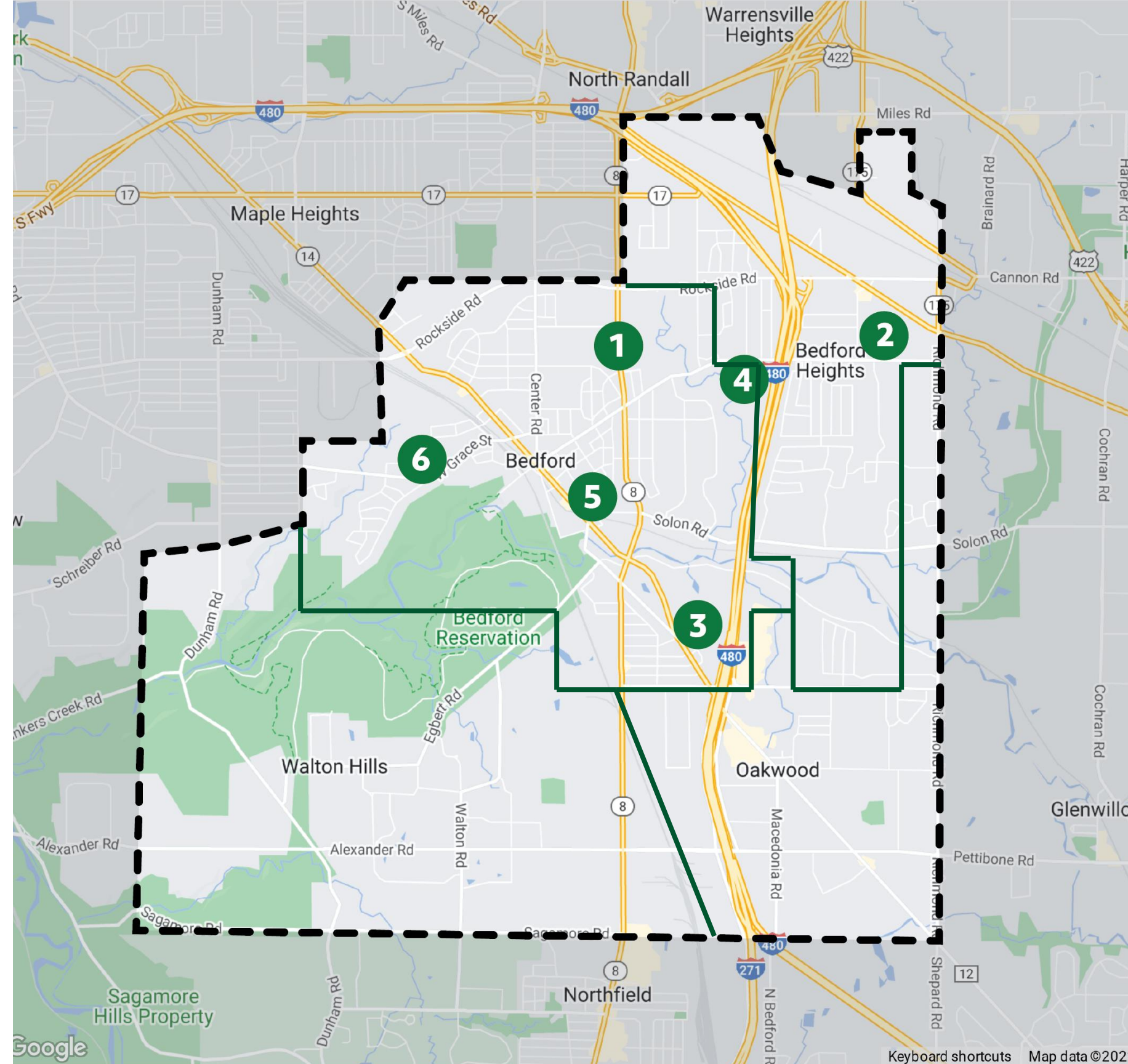
Existing Buildings

Bedford High School

Heskett Middle School
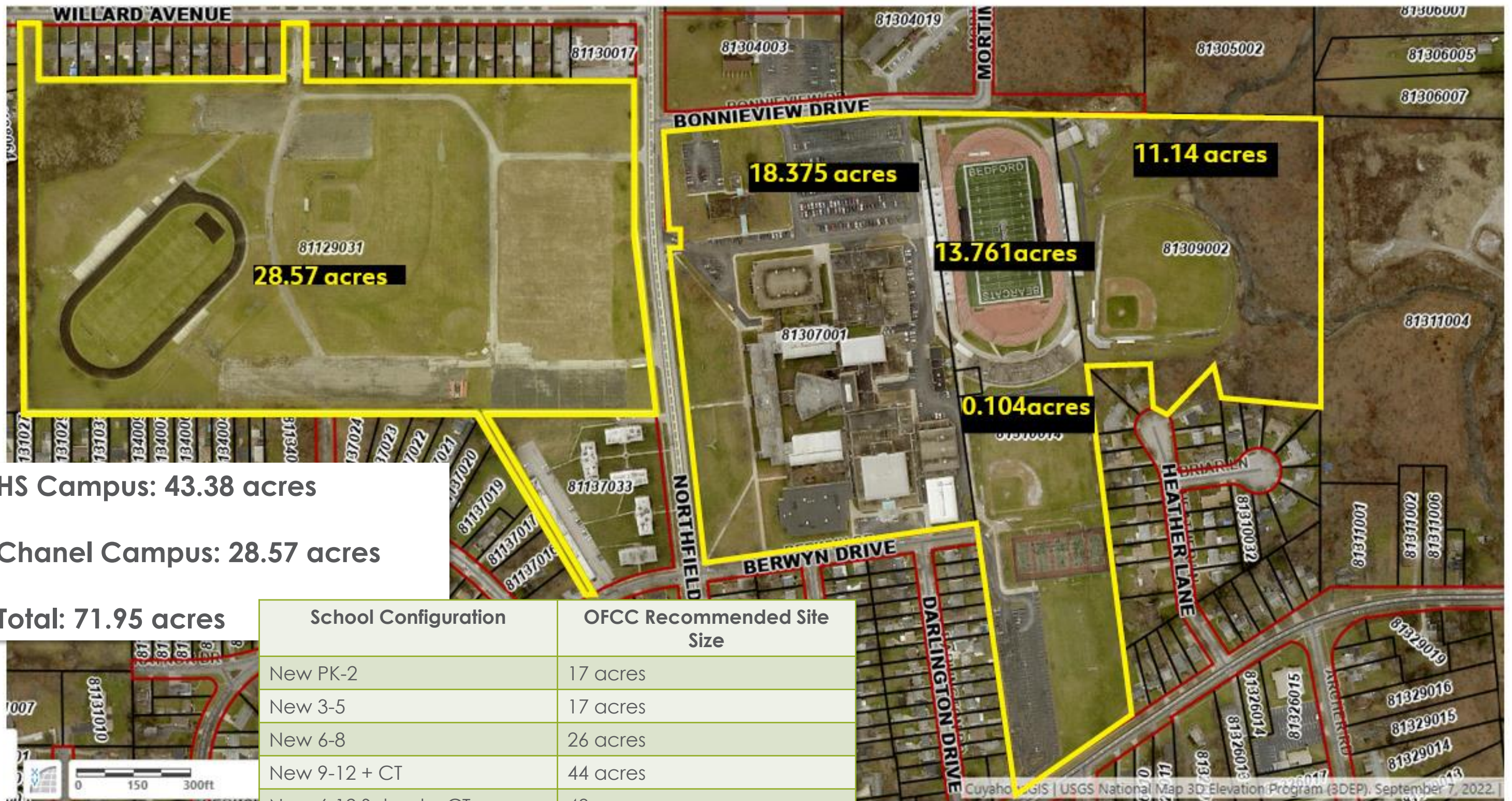

Carylwood Intermediate School

Columbus Intermediate School

Central Primary School

Glendale Primary School

HS Campus: 43.38 acres

Chanel Campus: 28.57 acres

Total: 71.95 acres

School Configuration	OFCC Recommended Site Size
New PK-2	17 acres
New 3-5	17 acres
New 6-8	26 acres
New 9-12 + CT	44 acres
New 6-12 School + CT	48 acres
New 7-12 School + CT	46 acres

Heskett Middle

28.94 acres

School Configuration	OFCC Recom. Site Size
New PK-2	17 acres
New 3-5	17 acres
New 6-8	26 acres
New 9-12 + CT	44 acres
New 6-12 School + CT	48 acres
New 7-12 School + CT	46 acres

Carylwood Intermediate

4.82 acres

Columbus Intermediate

9.375 acres
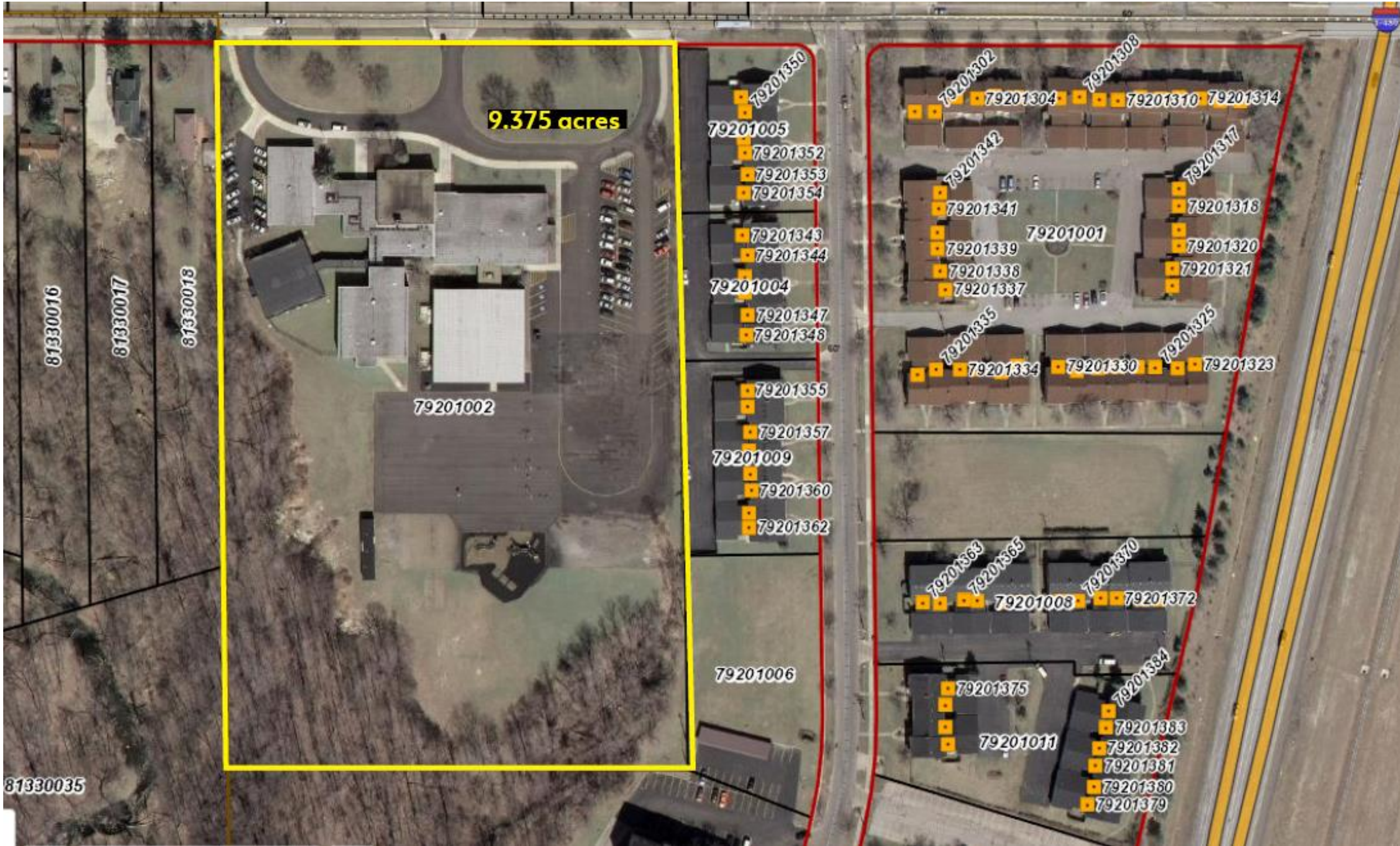
Central Primary

4.89 acres

0.99 acres
81317010

0.20 acres
81317031

3.70 acres

Glendale
4.74 acres

81317030

Glendale
Primary

4.74 acres

4.74 acres

Next Steps

1. OFCC Base Plans

2. Master Plan Option Discussion

3. Review Funding and Costs

4. Locally Funded Initiatives Presentation/Discussion

5. Defining Priorities

Q&A

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