



Bedford City School District Planning Committee Meeting #2

October 26, 2022





Agenda

1. Welcome
2. Committee Etiquette
3. Sharepoint Access
4. Guiding Principles Exercise
5. Report Out
6. Subcommittee Topic Review
7. Subcommittee Work Session
8. Subcommittee Report Out
9. Q+A

Committee Etiquette





We will have open, transparent and respectful conversations and work sessions that follow the guidelines below:

TIME

We will begin on time.

Your time is valuable.

Each individual's comment will have a three minute time limit to respect the group's time and allow all voices to be heard.

RESPECT

Reduces stress and conflict.

Improves communication.

Builds trust.

POSITIVE ATTITUDE & HONESTY

Adds strength and momentum to the process.

Supports achieving our goals and objectives.

PARKING LOT

Items that are off topic of agenda and should be revisited at a later date will be moved to the "parking lot" list.

Sharepoint Access



A photograph of multiple hands of various skin tones stacked together in a circle on a light-colored surface. The hands are positioned with palms facing down, fingers slightly spread. Some hands have visible accessories like a watch and rings. The entire image is overlaid with a semi-transparent teal color.

Guiding Principles

a set of moral values that establishes a framework for expected behavior and decision-making



Guiding Principles

From Past Planning Effort



Our District's Educational Environments:

Will provide a
connection to the
community

Will provide
enhanced learning
environments to
support the students
as a whole

Will be attainable,
energy efficient and
sustainable on a
holistic level

Will be safe
and secure

Subcommittees



Career Tech + Partnerships

First Choice:

- Pauline Wells
- Sheree Barnes
- Arcelia Howard
- Danielle Birch
- Trish Duncan
- Venezuela Robinson
- Danielle Gilliam-Henderson
- Raymond Weeden
- Mike Callahan
- **Adam Hoon**
- Eboni Dickerson
- **Tamisia Roseberry**
- **Leaha Harris**

Second Choice:

- **Brandon Agnew**
- Patrice Tripp

Enrollment + Elementary Schools

First Choice:

- George Henderson
- Carleha Jackson
- Michael Britten
- Ayisha Lee
- Merry Anne Hilty
- **Tina Stradiot**
- **Anthony Akins**
- **Melissa Vann**
- **Candace Williams**
- **Brandon Agnew**
- **Tricia Wilms**
- Melissa Rosen
- **Sam Randall**
- Michael Hudson
- Patrice Tripp

LFIs (Locally Funded Initiatives)

First Choice:

- Yadira Castro

Second Choice:

- Tina Stradiot
- **Erin Black**
- Leaha Harris
- Anthony Akins
- Tamisia Roseberry
- Melissa Vann
- Candace Williams
- Adam Hoon
- Brandon Agnew
- Tricia Wilms
- Sam Randall

Career Tech + Partnerships

Given Information:

- List of current programs offered at Bedford
- List of programs offered at Heights Tech
- Existing partnerships
- Data on future careers and directions

Questions:

1. What other partnerships would you like to explore in our new facilities?
2. What do you see as the careers of the future?

Enrollment + Elementary Schools

Given Information:

- List of current enrollment
- History of enrollment trends
- Definition and pros/cons from articles on grade banding vs. neighborhood schools
- "We must consolidate buildings to increase operational efficiency and right-size our district."

Questions:

1. What do you think main reasons children within the district attend private or charter schools instead of Bedford City Schools?
2. What does a 'consolidated elementary school master plan' mean/look like to you?

LFIs (Locally Funded Initiatives)

Given Information:

- List of current athletic amenities/stats
- List of current performing arts amenities/stats
- List of any other needs
- Some of these needs may be defined by the enrollment or partnerships/CT groups in the future.

Questions:

1. Do we need to keep the/a pool? What does keeping/building a pool mean for the district?
2. What is the vision for performing arts/music programming?
3. How do athletics fit into a new MS/HS plan?

Career Tech +
Partnerships

Existing Career Tech Enrollment

Existing Career Tech Enrollment

Heskett Middle School	327**
Excel Online	9
At Bedford High School	286**
BHS Students to other districts	45

***In addition to the 268 BHS students, 36 students from other districts attend CTE programs at Bedford High School**

****BCSD is confirming which of these might be students only enrolled in one course, not in the whole program.**



Career Tech + Partnerships

List of current programs offered at Bedford



Career Tech Programs at BCSD

- Automotive Technology/Ground Transportation
- Health Science/Allied Health + Nursing
- Business Management
- Marketing
- Digital Apps + Media

Career Tech + Partnerships

List of current programs offered Out of District



**BCSD entered into the Heights Career
Tech Consortium in February of 2019**

Career Tech Programs through Heights Career Tech

- Audio Engineering
- Automotive Technology
- BioMed
- Biotechnology
- Business Management
- Clinical Health Careers
- Construction Tech
- Cosmetology
- Criminal Justice
- Culinary Arts
- Digital Design (Digital Apps and Media)
- Digital Video Production
- Engineering, Robotics + Manufacturing
- Engineering Technology – Project Lead The Way
- Firefighting/EMT Academy
- Graphic Imaging Technology
- Health Science
- Marketing
- Media Arts
- Pharmacy Technician
- Sports Medicine + Exercise Science
- Teacher Academy

Career Tech + Partnerships

Partnerships

Existing Partnerships for Career Tech

- AAA
- Advance Auto Parts
- Bedford Auto Care
- Toyota of Bedford
- Hunter Engineering
- Oakwood Auto
- Repair Shop of Tomorrow
- Trusted Sec, Binary Defense
- L'Oreal Cosmetics Co.
- Jones Day Law Firm
- Jacco & Associates
- First Federal of Lakewood
- Farmers Insurance
- Curalto Sidoti Co.
- National Paper + Packaging
- Best Credit Union
- Howard Hanna
- Atlantic Aviation
- JH Industries
- Cleveland Bottle
- Nordonia Chiropractic

Other *Potential* Partnerships

- Library
- Parks + Recreation
- County
- Healthcare
- Athletics
- Bedford Heights Community Center
- ***Others?***



Career Tech + Partnerships

“Essential Careers” from BCSD Website

- Advanced Manufacturing
- Arts, Media & Entertainment
- Construction & Architecture
- Healthcare
- Information Technology
- Law, Public Safety, Corrections & Security



Future Careers

Careers of 2040: Tech

- Virtual Store Manager
- Robot Trainer
- Robot Mediator
- Drone Traffic Controller
- Augmented Reality Designer
- Artificial Intelligence
- Cybersecurity
- Data analysts
- IT Technicians
- Developers
 - Virtual and augmented reality, Internet of Things, predictive analytics, Digital Twinning Simulation

Careers of 2040: Other

- Micro Gig Agents
- Food Science Specialists
 - 4D printed food technician, cultured meat scientist, synthetic food designer, food as medicine nutritionist and food bank logistic officer, sustainable farming
- Driverless transport and logistics
- Plumbers + Electricians
- Healthcare
 - Data analysis, ownership, security, protocol/legal experts
 - Mental Health Professionals
 - Dentists/Dental Hygienists
 - Registered Nurses + Medical Prof
 - veterinarians
- Energy engineers, experts, architects
 - Alternative energy installers/technicians

Questions:

1. What other partnerships would you like to explore in our new facilities?
2. What do you see as the careers of the future for our students?

Enrollment + Elementary Schools

Current Enrollment

Bedford High School

9 th	216
10 th	240
11 th	221
12 th	177
Total	854

Heskett Middle School

6 th	182
7 th	193
8 th	192
Total	567

Existing EXCEL Enrollment

Day – Online, in person	50
Day – Online only	34
Twilight – After school	90

Columbus Intermediate School

3 rd	114
4 th	117
5 th	107
Total	338

Carylwood Intermediate School

3 rd	91
4 th	77
5 th	93
Total	261

Glendale Primary School

PK	50
K	61
1 st	89
2 nd	81
Total	281

Central Primary School

PK	50
K	111
1 st	125
2 nd	120
Total	406

Total PK-12: 2794

October 3, 2022

Notes:

- PK has a waiting list
- District would like to offer all day PK

Enrollment + Elementary Schools

Past Enrollment Trends

Bedford City School District
Historical Enrollment

COVID-19

Grade	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Pre-K (regular)*	25	22	26	26	26	45	41	37	13	46
Pre-K (ECE)	0	0	0	0	18	20	18	19	9	16
Pre-K (special needs)	51	43	30	43	64	54	46	43	36	31
K	241	253	239	206	200	193	211	213	183	202
1	251	257	278	242	222	204	214	215	199	200
2	255	249	252	257	251	216	211	218	201	191
3	274	258	258	241	253	242	229	215	201	203
4	262	263	263	251	228	233	228	220	188	202
5	265	248	272	253	252	236	226	232	223	182
6	260	258	250	256	248	250	260	225	203	220
7	267	284	272	278	288	247	261	264	206	196
8	265	258	259	252	255	288	255	244	252	194
9	333	286	276	287	282	275	303	253	264	284
10	281	308	264	252	265	255	258	281	204	236
11	188	132	152	189	110	134	95	112	68	81
12	184	174	161	155	122	132	131	126	80	153
Pre-K - 12 Total	3,402	3,293	3,252	3,188	3,084	3,024	2,987	2,917	2,530	2,637
Ungraded	10	6	8	7	4	0	0	0	0	0
Career Tech Comprehensive - Low Bay	121	160	145	104	182	150	184	159	164	133
Career Tech Comprehensive - High Bay	29	23	24	19	23	31	30	24	20	12
Career Tech Off-Site	30	33	32	39	34	47	39	48	58	48
Career Tech On-Site - Low Bay	3	3	4	5	4	3	11	30	27	34
Grand Total	3,595	3,518	3,465	3,362	3,331	3,255	3,251	3,178	2,799	2,864

Source: Ohio Department of Education, EMIS; Bedford City School District

Enrollment + Elementary Schools

Draft Enrollment Projections

Published March 2019 (Pre COVID-19)

Bedford City School District Projected Enrollment

Grade	2018-19 Actual	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Pre-K (ECE)	18	18	18	18	18	18	18	18	18	18	18
Pre-K (special needs)	46	62	59	62	58	60	60	60	60	60	60
K	211	225	213	226	212	218	218	218	218	218	218
1	217	224	238	226	239	224	230	230	230	230	230
2	209	219	225	239	227	240	225	232	232	232	232
3	230	210	219	226	240	228	241	226	232	232	232
4	225	217	198	207	213	226	214	227	213	219	219
5	224	226	218	199	208	214	227	215	228	214	220
6	257	224	226	217	198	207	213	226	215	227	213
7	260	271	236	238	229	209	218	224	239	226	239
8	253	264	275	239	241	232	211	221	227	242	229
9	299	275	286	298	258	261	251	229	239	246	262
10	256	275	252	262	273	237	239	230	210	219	226
11	105	125	134	123	128	133	115	116	112	102	107
12	149	112	133	142	131	136	141	123	124	119	109
Pre-K - 12 Total	2,959	2,947	2,930	2,922	2,873	2,843	2,821	2,795	2,797	2,804	2,814
Ungraded	4	3	3	3	3	3	3	3	3	3	3
Career Tech Comprehensive - Low Bay	182	154	173	172	168	175	166	155	153	143	140
Career Tech Comprehensive - High Bay	30	25	29	28	28	29	27	26	25	24	23
Career Tech Off-Site	17	18	21	20	20	21	20	18	18	17	17
Career Tech On-Site - Low Bay	5	5	5	5	5	6	5	5	5	5	5
Grand Total	3,197	3,152	3,161	3,150	3,097	3,077	3,042	3,002	3,001	2,996	3,002

Source: FutureThink

Enrollment + Elementary Schools

Draft Enrollment Projections

Published April 2022 (Post COVID-19)

Bedford City School District Projected Enrollment

Grade	2021-22 Actual	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Pre-K (ECE)	16	16	16	16	16	16	16	16	16	16	16
Pre-K (special needs)	31	44	42	42	39	42	42	42	42	42	42
K	202	211	204	201	187	200	200	200	200	200	200
1	200	214	223	215	212	197	211	211	211	211	211
2	191	202	215	224	216	213	198	212	212	212	212
3	203	195	205	219	229	220	217	202	216	216	216
4	202	196	188	198	211	221	213	210	195	209	209
5	182	205	199	190	200	214	223	215	212	197	211
6	220	182	204	198	190	200	213	222	214	211	197
7	196	229	189	212	206	197	208	221	231	223	220
8	194	185	216	178	200	193	185	195	208	217	209
9	284	211	201	234	193	217	210	202	212	226	236
10	236	261	194	184	215	177	199	193	185	195	208
11	81	116	128	95	91	106	87	98	95	91	96
12	153	102	145	160	119	113	132	109	122	118	113
Pre-K - 12 Total	2,591	2,569	2,569	2,566	2,524	2,526	2,554	2,548	2,571	2,584	2,596
Career Tech Comprehensive - Low Bay	133	189	236	221	182	190	190	179	188	181	181
Career Tech Comprehensive - High Bay	12	28	35	32	27	28	28	26	28	27	27
Career Tech Off-Site	48	45	56	52	43	45	45	43	45	43	43
Career Tech On-Site - Low Bay	34	34	43	40	33	34	34	32	34	33	33
Grand Total	2,818	2,865	2,939	2,911	2,809	2,823	2,851	2,828	2,866	2,868	2,880

Source: FutureThink

Enrollment + Elementary Schools

Elementary Configurations

Neighborhood Schools:

Typically looks like multiple PK-5 (or similar) schools in several locations throughout the district.

- **Pros:**
 - Connection to neighborhood community
 - Family continuity/connection and time for school staff to know each student/family over a number of years
 - Students are in the buildings for enough time to form their own sense of culture as a building
 - Less transitions to new buildings over a student's career
 - Easier for transportation logistics and bikers/walkers
- **Cons:**
 - Would have to have more buildings to serve more neighborhoods. More buildings means higher operational costs to the district and may not be financially feasible.
 - Harder to create equity between buildings
 - Decreased teacher collaboration across grade levels or content areas
 - More difficult to offer robust, unique programming if staff/programs must be split between buildings



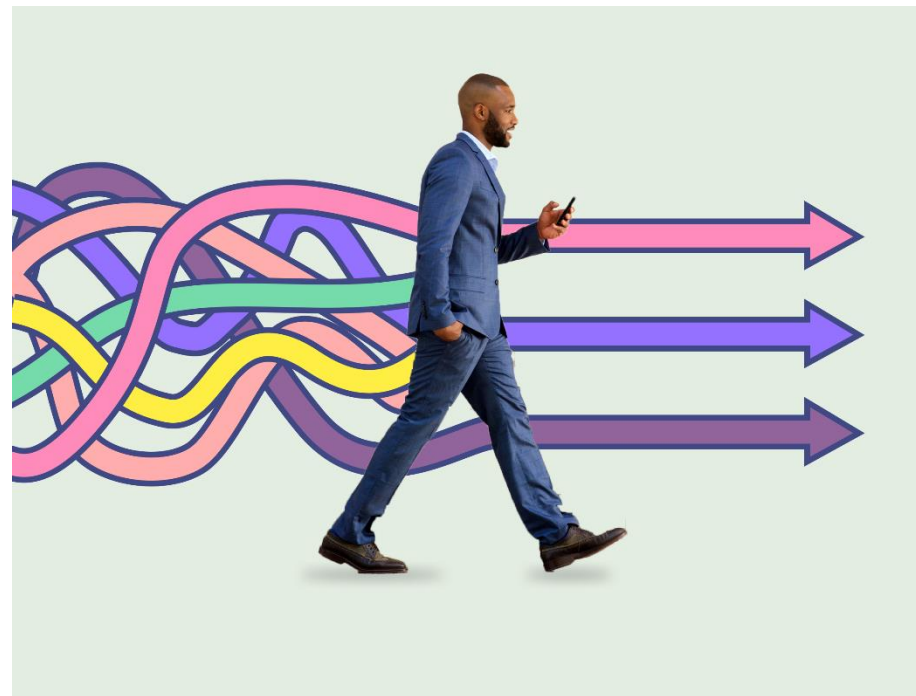
Grade Banded Schools:

Typically looks like PK-2 (or similar) school(s) and 3-5 (or similar) school(s) at the elementary level.

- **Pros:**
 - Increased teacher collaboration
 - By equally distributing students of all socioeconomic backgrounds across grade-level buildings, each school is equally representative of the community
 - Easier to ensure equal access to curriculum, resources, and instructional support
 - Groupings of students from all abilities has a higher impact on collective student achievement, especially for students with traditional low achievement
- **Cons:**
 - More transitions between schools (opportunities for kids to 'fall through the cracks')
 - Students are only in buildings for 2-3 years (can you form meaningful school culture in this time?)
 - Can be more challenging for transportation logistics

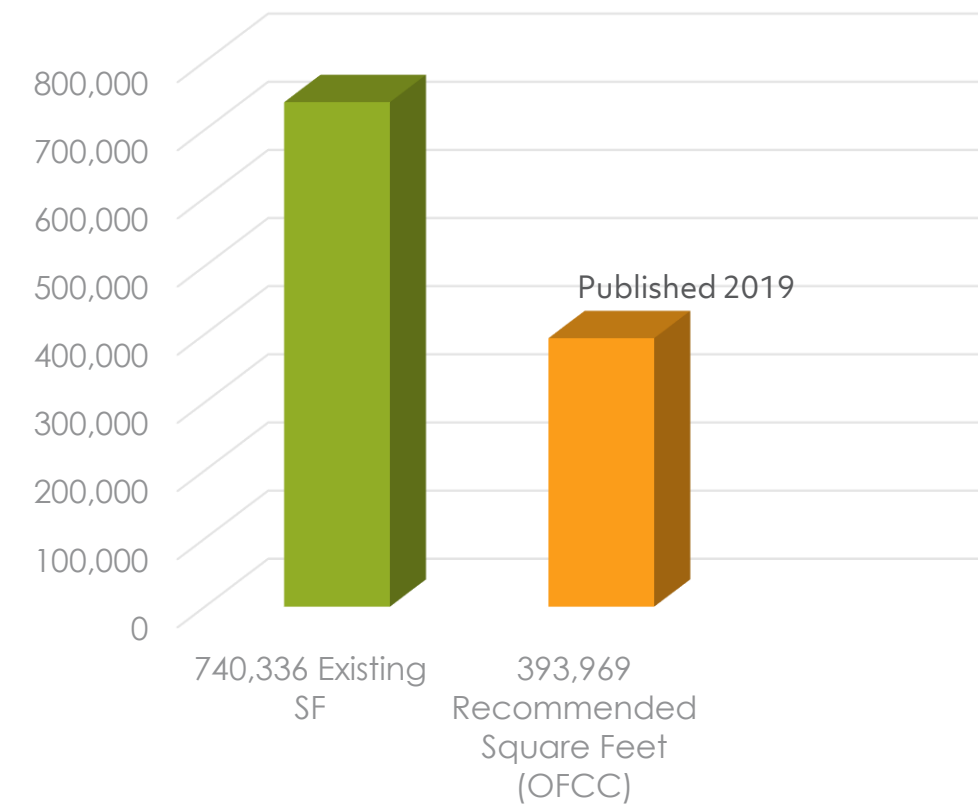
Enrollment + Elementary Schools

District-wide Square Footage



We *must* consolidate buildings to increase operational efficiency and right-size our district.

Facility Size



Enrollment + Elementary Schools

Questions:

1. What do you think are the main reasons children within the district attend private or charter schools instead of Bedford City Schools?
2. What does a '***consolidated elementary school master plan***' mean/look like to you?

Existing Athletics Amenities

Gymnasiums

- Total of (7) in district
 - (2) at High School
 - (1) at each other building

Pool

- Bedford swim team
- Rented by other districts

Stadium

- Football, Soccer, Track
- 5000 seats

Existing Performing Arts Amenities

Auditorium

- At Bedford High School
- 1167 seats
- Used for school assemblies, music program, and drama
- Not currently used for community use

Other LFI Needs

Board + Central Offices

Existing

- Can only house a portion of district administration. Several departments are housed in the high school and maintenance building
- Does not have enough file storage
- Flooding in the basement

Maintenance Building

Existing

- Needs a new roof, interior renovation due to water damage, additional storage space, and upgrades to electrical, plumbing and HVAC

Transportation Building

Existing

- Is serving the needs of the district and in good condition

Additional LFI needs may be identified by the Enrollment + Elementary Schools or Career Tech + Partnership groups in the future.

LFI (Locally Funded Initiatives)



Questions:

1. Do we need to keep the/a pool? What does keeping/building a pool mean for the district?
2. What is the vision for performing arts/music programming?
3. What other athletic amenities (practice/ball fields, tennis, etc) need to be included in our existing list?

Q&A

