Board 5/9/23

MEMORANDUM OF UNDERSTANDING
between the
EDMONDS SCHOOL DISTRICT
and the
EDMONDS EDUCATION ASSOCIATION

2023-24

THIS MEMORANDUM OF UNDERSTANDING **regarding self-contained special education pre-school** shall be effective from September 1, 2023 until the parties either alter the provisions herein through bargaining or incorporate said provisions into the Procedural Agreement.

WHEREAS, the District and Association are committed to maximizing to the extent feasible the fully inclusive classroom experience for the vast majority of students, we recognize that some students have complex and intensive needs that require additional service delivery options along a spectrum of support.

WHEREAS, Students whose IEP teams conclude that the least restrictive environment (LRE) is between 0-39% in the general education classroom should have an option of more supportive and smaller classrooms.

THEREFORE, the undersigned parties hereby agree to the following class sizes, caseloads, and trigger points:

I. Itinerant SPED teacher caseload and trigger
   a. Teachers will serve no more than two classrooms/four sessions.
   b. Teacher caseload of 22 IEPs per 1.0 FTE
   c. The Itinerant SPED preschool teacher(s) shall trigger at the first student over and every two thereafter (23, 25, 27), not to exceed 27.

II. Self-contained classroom.
   a. 10 students per session per 1.0 FTE
   b. The self-contained classroom teacher(s) shall trigger at the 11th student.
   c. Class size shall not exceed 12.
   d. Minimum of two program paras per session, not to include 1:1 paras

For the Association:	**For the District:**
/Andi Nofziger Meadows/	/Rob Baumgarter/
5/10/23	5/12/23
Date	Date