

# WASHINGTON FFA ASSOCIATION



## Program of Activities (POA) Extended Learning Documentation

Leadership and employability skills are developed and practiced at the highest professional level through state-recognized Career and Technical Student Organizations. Leadership skills empower each student to assume responsible roles in family, community, and business and industry environments. The FFA Program of Activities (POA) documentation demonstrates the activities students have an opportunity to be engaged in that extend learning beyond the classroom/laboratory into the community and provide real world value. This will include community service activities and leadership skill development opportunities available at the local, regional, state, national and international level, and will reflect activities available for your local FFA chapter members. This form should be completed on an **annual** basis to reflect the student-developed program of work and supports student planning efforts. **FFA specific resources are linked here to help aid local chapters in completing or understanding the purpose of the POA: [Visit National FFA](#) or [Washington FFA](#).**

### Course Information

|   |   |
|---|---|
| School District: South Bend School District | Building(s): Jr./Sr. High School            |
| Program Area: Agriculture Sciences          | CIP Code(s): 010000, 010201, 011103, 030101 |
| Instructor(s): Jayda Jessie                 | School Year: 2022-2023                      |

### Minimum Qualifications Checklist – Leadership Organization

(All boxes must be checked)

- Student Leadership Structure Established (Ex: Elected officers, committee structure, group roles)
- Student led organization; activities are planned, conducted, and evaluated by students
- Activities are conducted under the management and/or supervision of a certified CTE instructor

### FFA Components Reflected in Program of Activities

(Check all boxes that apply)

| Growing Leaders  | Building Communities   | Strengthening Agriculture                                 |
|--|--|---|
| <input checked="" type="checkbox"/> Leadership         | <input checked="" type="checkbox"/> Environmental Activities | <input type="checkbox"/> Support Group                    |
| <input checked="" type="checkbox"/> Healthy Lifestyles | <input type="checkbox"/> Human Resources                     | <input checked="" type="checkbox"/> Chapter Recruitment   |
| <input type="checkbox"/> Scholarship                   | <input type="checkbox"/> Citizenship                         | <input type="checkbox"/> Safety                           |
| <input checked="" type="checkbox"/> Personal Growth    | <input checked="" type="checkbox"/> Stakeholder Engagement   | <input checked="" type="checkbox"/> Agricultural Advocacy |
| <input checked="" type="checkbox"/> Career Success     | <input type="checkbox"/> Economic Development                | <input checked="" type="checkbox"/> Agricultural Literacy |

## Annual Program of Activities

Activities reflected should only address extended learning components of the program; these should be learning and teaching activities **related to career and technical education course** or program competencies which occur **beyond the scheduled school day and/or school year** under the supervision of a certified CTE teacher. Activities should place emphasis on personal and group activities that improve life skills and align with 21<sup>st</sup> Century Leadership skills, encourage students to work together, and include cooperative activities with other groups that make the community a better place to live and work.

### National or State Events

| Activity/Event                          | Program Component:                                  | Description  | Who/When?<br>(Responsible Lead/<br>Expected Completion Date): | Focused 21 <sup>st</sup> Century<br>Leadership Skill<br>addressed     |
|---|---|--|---|---|
| Chapter Officer Training                | Growing Leaders: Leadership                         | Officer retreat – teamwork and leadership skills, yearly chapter event planning  | Chapter officers, advisor.<br>Week of 31 October 22           | 3.B Collaborate with Others   |
| Evergreen Tour                          | Growing Leaders: Leadership                         | State officers will facilitate an event and workshops for current and prospective members encouraging them to be active within their local programs and how to benefit from FFA. | October each year   | 11.A Guide and Lead<br>Others   |
| Local Industry Tours                    | Building Communities:<br>Stakeholder Engagement     | Chapter members will tour Agriculture industry leaders around the county and engage in conversations with stakeholders and supporters.   | Throughout the year   | 12.B Financial, Economic,<br>Business and<br>Entrepreneurial Literacy |
| Legislative Engagement and Advocacy Day | Strengthening Agriculture:<br>Agricultural Advocacy | State Officers will tour Agriculture industry leaders around the state and engage in conversations with stakeholders and supporters.   | January/ February Annually                                    | 12.C Civic Literacy   |
| Emerge/Spring Leadership Event          | Growing Leaders: Leadership                         | State officers and members will participate in a statewide opportunity to develop their leadership skills.   | March each year   | 1.B Work Creatively With<br>Others                                    |

### Locally Planned and Developed Events

|   |  |   |   |                                      |
|---|--|---|---|--------------------------------------|
| First Aid training  | Growing Leaders: Healthy Lifestyles              | Chapter members will have the opportunity to attend first aid training, resulting in certification.   | Local fire station, February 2023               | 12.D.Health Literacy                 |
| Leadership Development Events   | Growing Leaders: Personal Growth                 | Encourage students to participate in Leadership Development events to build confidence, soft skills, and leadership skills  | Chapter members, spring 2023                    | 3.A Communicate Clearly              |
| <a href="#">Click here to enter text.</a><br>"Career"/opportunity Fair  | Growing Leaders: Career Success                  | Representatives from local industries and business can come set up fair style to advertise career options in the area. Any jobs, internships, shadows can also be offered at this fair. | Chapter members, advisory committee. March 2023 | 9.A Interact Effectively With Others |
| <a href="#">Click here to enter text.</a><br>Logging trail Maintenance  | Building Communities: Environmental Activities   | Members can clean up/help maintain logging roads, which locals use for hunting, foraging, hiking, etc.  | Chapter members, march 2023                     | 12.E Environmental Literacy          |
| <a href="#">Click here to enter text.</a><br>Soda Float Social  | Strengthening Agriculture: Chapter Recruitment   | Host a meet and greet meeting with info on how to join FFA  | Advisor, Chapter officers. September 2022       | 3.B Collaborate with Others          |
| <a href="#">Click here to enter text.</a><br>Chapter Publications<br>(social media, local newspaper, local radio station) | Strengthening Agriculture: Agricultural Literacy | Establish a chapter Social media, which can keep the members and community involved in what is going on in both our chapter and the agricultural world.                                 | Throughout the year                             | 5.B. Create Media Products           |
| <a href="#">Click here to enter text.</a><br>Monthly chapter meetings   | Strengthening Agriculture: Agricultural Literacy | Keep members and Community Stakeholders informed and involved in Chapter and local industries goings-on.  | Monthly   | 11.A Guide and Lead Others           |

***Additional activities may be added to this template, as needed.***

*Submission of this FFA Program of Activities- Extended Learning Documentation template is assurance that of Work is **annually** planned, and associated activities are active on campus as a required component of CTE educational program.*