



# District English Learner Advisory Committee

Educational Services

December 4, 2020

<https://bit.ly/2JOc4Fi>

# Agenda

- Welcome
- Updates
- LCAP Updates
  - Budget Overview for Parents
  - Needs Assessment for 2021-22
- Q&A
- Next Steps
- Public Comment

# Updates

- State Assessment
  - CA Assessment of Student Performance & Progress (CAASPP) System
    - Shortened version for ELA & Math
    - CA Science Test remains the same
    - NO P
  - ELPAC
    - Initial ELPAC Completed
    - Summative will begin in February - June 2021
- Reclassification 2020-21
  - Revised [Criteria for Reclassification](#)
  - To be Completed by end of January 2021

# Consolidated Application 2020-21 Update

Program	Description	2019-20 Allocation	2020-21 Allocation	Difference
*Title I	Basic Services	\$100,819	\$86,796	-\$14,023
Title II	Educator Training	\$43,117	\$38,116	-\$5,001
Title III	English Learner	\$47,784	\$49,421	+\$2,304
Title III	Immigrant	\$18,246	\$0	-\$18,246
Title IV	Enrichment	\$12,151	\$10,000	-2,151
<b>Total</b>		<b>\$222,117</b>	<b>\$184,333</b>	<b>-\$37,784</b>

\* Reallocated to Sartorette ES (\$38,398), Price MS (\$38,398) & Ed Services (\$10,000)

# Additional Program/Support for English Learners

## Joy School English



- Introduction
- Focused on Oral ELD
- TK-K & English Learners & Targeted Students
- Pilot the program
  - \$150/student & Initial Implementation (\$15K)
  - COVID-19 Relief Fund 2020-21
- Title III Funds (2021-22)
- Expected to start pilot around mid-January 2021

## Grammar Gallery

- Introduction
- Language and Grade Levels
- TK-8
- English Learners
- Districtwide - \$5K
- COVID-19 Relief Fund
  - (2020-21 & 2021-22)
- Title III
  - (2022-23 & 2023-24)
- Program will be available to teachers and students by early January 2021

# Local Control Accountability Plan (LCAP) Update

## LCAP Template and Process Update

By January 31, 2021 the SBE will adopt the LCAP Annual Update and LCAP Template to be used for the development of the 2021-2024 LCAP.

### Board Adoption in June 2021



**Timeline for District LCAP Development will be condensed.**

# Local Control Accountability Plan (LCAP) Update

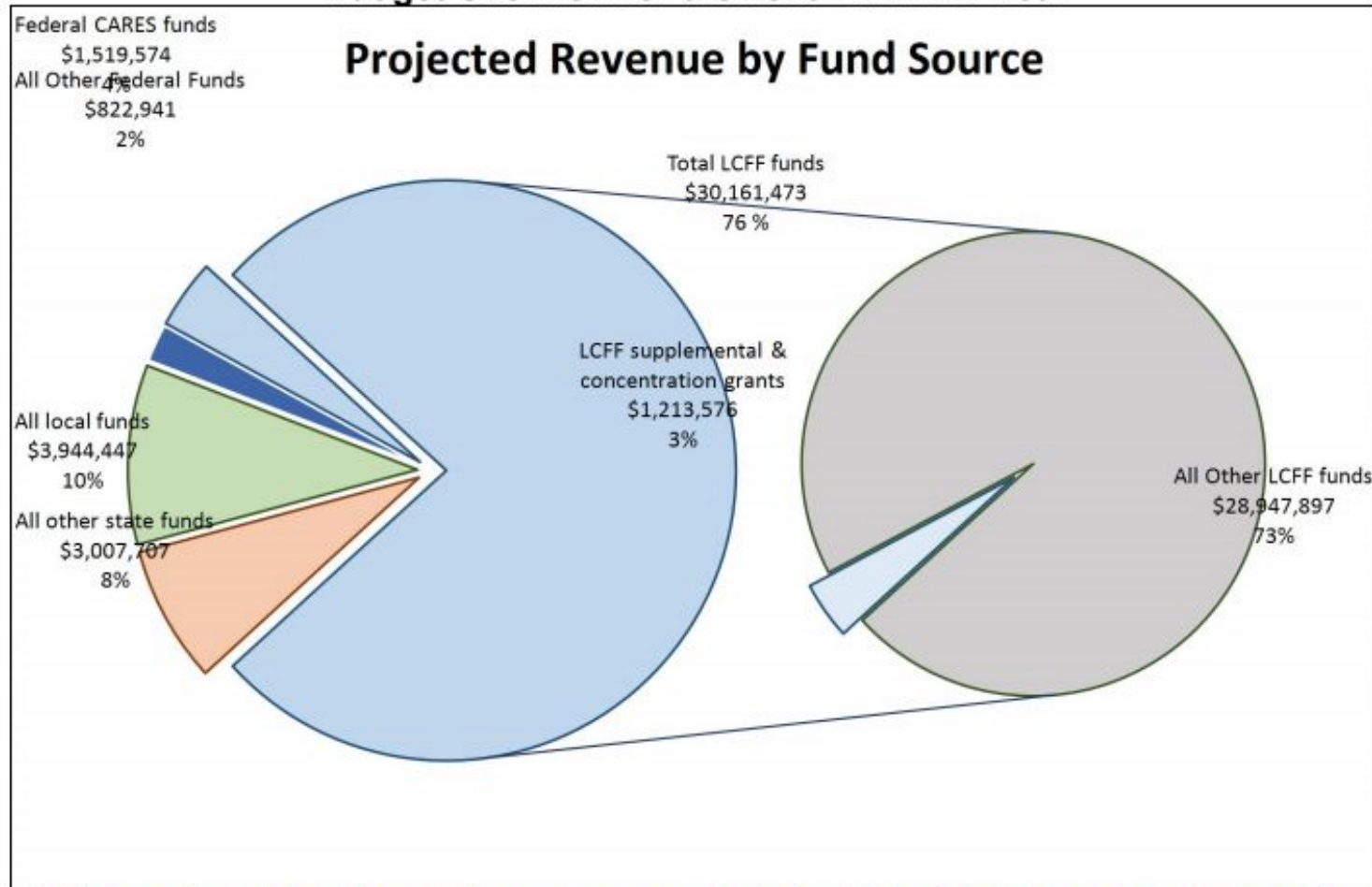
- Stakeholders' Engagement
  - Students
  - Staff (Classified & Certificated)
  - Parents/Community
- Committees
  - Curriculum, Instruction, and Assessment Council
  - LCAP Advisory Committee
  - District English Learner Advisory Committee
  - School Site Council/ELAC
- DELAC Needs Assessment Survey for 2021-22
  - [Sample Survey](#)
- Measurables Outcomes
  - [LCAP Required Metrics & Sources](#)

# Budget Overview for Parents

- California Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the Local Control and Accountability Plan (LCAP) by July 1 of each year.
- SB 98 added EC Section 43509 which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year.
- Local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.



## Budget Overview for the 2020-21 LCAP Year



This chart shows the total general purpose revenue Cambrian School District expects to receive in the coming year from all sources.

# CSD Projected General Fund Revenue 2020-21

	<b>Amount</b>
Total LCFF funds	\$30,161,473
LCFF supplemental & concentration grants	\$1,213,576
All other state funds	\$3,007,707
All local funds	\$3,944,447
Total federal funds	\$2,342,515
Federal CARES funds	\$1,519,574
<b>Total Projected Revenue</b>	<b>\$39,456,142</b>

Addition of Federal CARES funds. This amount is the total amount of federal funds allocated to the LEA under the federal CARES Act (Public Law 116-136)

# Federal CARES Act Expenditures Summary

ACTIVITY	CRF (3220) (12.30.20)	GF (7420) (06.30.21)	GEER (3215) (9.30.22)	ESSER/CARES (3210) (9.30.22)	SB117 (7388) (no exp date)	TOTAL
ALLOCATION	\$1,235,667.00	\$252,828.00	\$188,858.08	\$84,722.00	\$19,275.53	\$1,781,350.61
Professional Development for Staff	\$96,367.07	\$0.00	\$0.00			
Staff/Student Health & Safety:	\$43,240.55	\$0.00	\$0.00			
Supplemental Curriculum/Supports	\$112,176.31	\$0.00	\$0.00			
Technology Devices/Infrastructure	\$73,710.88	\$0.00	\$0.00			
Pupil Learning Loss	\$122,551.28	\$0.00	\$0.00			
Student Nutrition	\$76,760.61	\$0.00	\$0.00			
Student Instruction/Assessment	\$357,658.12	\$0.00	\$0.00			
Staff Support	\$17,336.24	\$0.00	\$0.00			
Miscellaneous Supplies/Services	\$785.12	\$0.00	\$0.00			
Districtwide Administrative Functions	\$21,499.00	\$0.00	\$0.00			
YEAR TO DATE TOTAL	\$922,085.18	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
REMAINING BALANCE	\$313,581.82	\$252,828.00	\$188,858.08	\$84,722.00	\$19,275.53	\$1,781,350.61

# Total Budgeted Expenditures for 2020-21

	<b>Amount</b>
Total Budgeted General Fund Expenditures	\$40,036,735
Total Budgeted Expenditures in the Learning Continuity Plan	\$3,135,042
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$1,516,991
Expenditures not in the Learning Continuity Plan	\$36,901,693

- References to the Learning Continuity Plan instead of the LCAP
- References to the current 2020–21 school year

# Expenditures for High Needs Students in 2019-20

	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$1,402,656
Actual Expenditures for High Needs Students in the LCAP	\$1,250,717

In 2019-20, CSD's LCAP budgeted \$1,402,656 for planned actions to increase or improve services for high needs students. Cambrian School District actually spent \$1,250,717 for actions to increase or improve services for high needs students in 2019-20. Services for high-needs students were discontinued due to the COVID-19 school closure mandate. As a result, actions and services that were supporting our high needs students were suspended from March 2020 through the end of the school year, thus resulting in a difference of -\$151,939 in budgeted and actual expenditures in 2019-20. These services included the suspension of summer school programs, tier II targeted services, defined teacher released time for collaboration, parent education, and targeted counseling services.

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A 3D graphic of the letters 'Q&A' hanging from a horizontal line. The 'Q' and 'A' are blue, and the ampersand is grey. The letters have a slight shadow on the surface below them.

**Q&A**

# Next Steps

- Implementation plan for the pilot program Joy School English
- Roll out Grammar Gallery
- Complete Reclassification Process
- Survey Parents for Language Support Group
  - Needs Assessment Survey to determine what additional services/actions to improved or increased as needed
- New Local Control Accountability Plan Development Process for 2021-2022



**DELAC Public Comment Form - December 4, 2020**





Next DELAC Meeting  
February 5, 2020  
9-10 AM

For more information about CSD DELAC go  
to: <https://www.cambriansd.org/Page/1105>

# References

- [2020-21 Budget Overview for Parents - DRAFT](#)
- CSD English Learner Program Website - <https://www.cambriansd.org/Page/3588>
- CSD Language Program Information - <https://www.cambriansd.org/Page/3486>
  - Bilingual Pathway Awards Program - <https://www.cambriansd.org/Page/3386>
- CA English Learner Website - <https://www.cde.ca.gov/sp/el/>