

2017 BOND PROJECTS – BOARD UPDATE

Nottingham Elementary School Replacement

Spring Branch Independent School District
 SBISD Project No. 67236
 PBK Project No. 20335
 June 30, 2023



1) PROJECT TEAM:

Owner:	Spring Branch ISD	Assoc. Superintendent for Ops:	Travis Stanford
		Project Manager:	Noel Moreno
Architect:	PBK	Partner-in-Charge:	Brandon Ross
		Architect / Client Executive:	Philip Stewart
CM-at-Risk:	Durotech, Inc.		

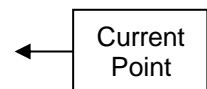
2) GENERAL SCOPE OF WORK:

- Replacement of Nottingham Elementary School while maintaining school operations during construction.

3) BOND PLAN PROJECT TIMELINE:

- The following project is included in year four of the bond program. The Project Advisory Team is involved from the Schematic Design (SD) to the Design Development (DD) phase.

PROJECT ADVISORY TEAM	JANUARY 2021 – AUGUST 2021
CMAR SELECTION PROCESS	JANUARY 2021 – MARCH 2021
SCHEMATIC DESIGN	JANUARY 2021 – APRIL 2021
DESIGN DEVELOPMENT	MAY 2021 – JUNE 2021
CONSTRUCTION DOCUMENTS	JULY 2021 – NOVEMBER 2021
GMP PROCESS / BOARD APPROVAL	OCTOBER 2021 – MARCH 2022
CONSTRUCTION PHASE	MARCH 2022 – AUGUST 2023
OCCUPANCY	AUGUST 2023



4) PROJECT STATUS OVERVIEW

- Parking Lot Phase II in progress.
- Final clean of building in progress.
- Punch list walks in progress

5) PAST 2-4 WEEKS PROJECT HIGHLIGHTS / MILESTONES:

- Paving demolition along the south end of the existing playground completed.
- Existing building demolition completed.

6) NEXT 2-4 WEEKS PROJECT HIGHLIGHTS / MILESTONES:

- Concrete pouring/placement ongoing throughout site.
- Placement of grass and vegetation in progress.
- Punch list walks to be completed.

7) PHOTOGRAPHS:



Parking Lot Phase II:

Concrete was placed using pump truck. Testing lab CMT was on site and recorded slump/temperature tests during concrete placement and collected 4 sets of four-cylinder samples.

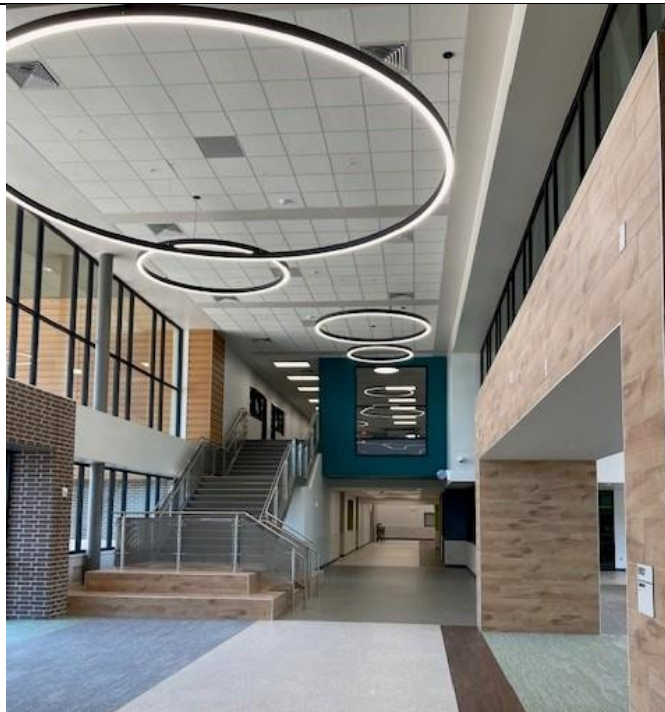


Parking Lot Phase II:

Observed power rowels being used to bring the concrete to a smooth finish.



View of grass installation at outdoor presentation wall.



View of interior in front of Library.