

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

**Title I.A LEA**

**INTRODUCTION**

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan for compliance.

The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS** Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

**Schoolwide Program Buildings** Section 1112 (b)(5)

School	Category
4020 STRAFFORD ELEM.	ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

screenings, benchmark assessments and standardized tests

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards. Section 1112 (b)(1)(C) and (b)(5)
- Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply)	
Subject area(s) reported here should match staff reported on the Supporting Data page	
<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
<input checked="" type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
<input type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
<input type="checkbox"/> Other	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12

**EARLY CHILDHOOD EDUCATION SERVICES** Section 1112 (b)(1)(A), and 1113(c)(5)

- The LEA will not use Title I funds to support a preschool program for children.
- The LEA will use Title I funds to support a preschool program for children.

**Preschool Program** (mark all that apply)

Program Type			
District-Wide	Targeted	Schoolwide	Blended Funding
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Title I funds will be used by the LEA to provide preschool services for children in:

- Head Start
- Other comparable community preschool programs
- Not Applicable

The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)

- Creative Curriculum
- Emerging Language and Literacy Curriculum
- High/Scope
- Project Construct
- Montessori

**Title I.A Funded Preschool Personnel**

<input checked="" type="checkbox"/> Instructional Teacher	
<input checked="" type="checkbox"/> Instructional Paraprofessional	

Other \_\_\_\_\_

**Title I.A Funded Preschool Services**

<b>Days of Service</b>	<input type="checkbox"/> Four Day Program <input checked="" type="checkbox"/> Five Day Program
<b>Length of School Day</b>	<input checked="" type="checkbox"/> Full Day <input type="checkbox"/> Half Day
<b>Age of Students Served</b>	<input checked="" type="checkbox"/> One year prior to entering kindergarten <input type="checkbox"/> One and Two years prior to entering kindergarten

**EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION Section 1112 (b)(8)**

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition of participants to local elementary school programs.

Describe activities to support, coordinate, and integrate:

Structured curriculum, Family Fun Nights, and the use of consistent school wide programs

Describe transition activities:

Screenings, Day in K, open house/meet the teacher

**TRANSITIONS Section 1112 (b)(10)**

- The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

time allowed for staff to have vertical curriculum meetings, student/teacher orientation is scheduled each spring to familiarize students with staff, building, routines, expectations, scheduling, etc

- The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

providing rigorous curriculum to prep for post secondary course work, students are allowed college visit days, students choosing to attend Ozarks Technical College are transported to their orientation/registration on the PTC campus by high school counselor, college reps from area colleges are available on district campus for students to meet with them by appointment

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

A+ program, GO CAPS program participation, dual credit classes

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify student interests and skills:

A+ program, GO CAPS program participation, dual credit classes

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)**

**Section 1112 (b)(1)(D)**

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

small group instruction, one-on-one instruction, implementation of research based curriculum, a variety of hands-on activities available

**ENSURING TEACHER QUALITY FOR ALL**

**Section 1112 (b)(2)**

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

All teachers are highly qualified (see Core data screen 18a). All certified staff are evaluated through NEE. The district will monitor teacher performance through the evaluation process (walk-throughs, formative and summative evaluations, provide coaching and effective feedback, and professional growth plans to address strengths and weaknesses that result from classroom instruction. We will also monitor to

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

New teachers attend Beginning Teacher Assistance Program, and are sent to other professional development workshops. In addition, the district provides new teachers with mentors. Building administrators make regular classroom walk throughs and observations. Administrators visit new classroom teachers more frequently. All certified staff are evaluated through NEE. We will also monitor to ensure teachers hold proper and valid certifications in the areas in

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DESE Web Applications when writing this description):

The district monitors the Staff Assignment Report to ensure all staff are appropriately certified in the areas of instruction. Should a disparity arise in inexperienced or out-of-field teachers, the LEA will assign quality professional development based on the area of inexperience or out-of-field assignment to meet the high quality need. The LEA will also provide funds to support professional leave for the inexperienced or out-of-field teacher to

### NEGLECTED CHILDREN

Section 1112 (b)(5)

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

The PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.

Neglected Information: [Title I.A Neglected School Children From 2023.pdf](#)

- Local institution

List:

Fair Haven Children's Home

- Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

Yearly meeting with school district and local institution to discuss consultation and educational planning for students.

Neglected funds are used to provide supplemental reading and math instruction for students.

### HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- The LEA will provide services with their set aside to support the enrollment, attendance, and success of homeless children and youth, including providing services comparable to those provided to children in Title funded schools.

Describe services that will be provided:

provide families with resources and assistance available to them including food, medical and dental exams, clothing, eyeglasses, etc

### DISCIPLINE

Section 1112 (b)(11)

- The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

School wide Leader in Me program, providing teachers with a variety of strategies to support students

### EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-based learning opportunities.

Describe programs:

### OTHER USES OF FUNDS

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
- The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

**PARENT COMMENTS**

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

[Save Comments](#) [ESEA Plan Home](#) [Print Preview](#)

**District/LEA Comments**

I tried to uncheck the PK Early Childhood program boxes to reflect the district is no longer using Title I monies in this area, but it would not allow me to change them.

**DESE Comments**

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Current User: michelleg

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