

District/LEA: 039-137 STRAFFORD R-VI Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

District welcomes feedback through various meetings and other methods of communication.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The Strafford R-VI School District will communicate with parents and family members about the plan and seek their input and participation through the use of newsletters, the District website, e-mail, telephone, parent meetings/conferences, and home visits if needed.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Strafford R-VI School District will distribute the engagement policy to all parents and educational guardians through newsletters, email, parent and teacher conferences and linked to the district website. Paper copies of the engagement plan will also be available in the Principal office. The use of newsletters, social media, website and face to face conferences will be utilized to inform parents of Title I.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are invited to yearly meetings and sign in.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

The district has committees in place that includes all stakeholders. In addition, the district has technical assistance and supports available if needed.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A

- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Through meetings and events throughout the school year.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A survey is sent to parents regarding the following:
 Parents are involved in planning school programs, committees to seek their input.
 Parents are involved in decision making.
 School informs parents about the requirements of the plan and the right of parents to be involved.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Staff analyze survey results and meet/coommunicate with families on a regular basis. We believe it is important to build strong positive relationships with all families, while providing varies methods of communication to reach all families

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Identifying student specific needs through student observation and assessment and then communicate to parents through phone calls, emails, conferences, meetings.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

a wide of variety of inclusive opportunities are made available throughout the school year to all families. We have regular meetings with the elementary Booster Club and work together to provide school family engagement opportunities. In addition, we also seek regular feedback from families.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

