

Sallie Z. Elementary School

1200 Cawana Road
Statesboro, Ga 30458

Marlin Baker, Principal

(912) 212-8800



2023-2024

School-Parent Compact

Revised 6/5/23

What is a School-Parent Compact?

The SZES School-Parent Compact outlines how the SZES staff, students, and their families can work together to build and develop a partnership that will help your student achieve the state's high standards. Our goal is to work together to give your child the best opportunity for academic success at SZES. This compact helps bridge the learning connection between school and home.

Jointly Developed

The parents, students, and staff of Sallie Z. Elementary School worked together to develop this School-Parent Compact for academic success. Teachers suggested ideas to assist with learning, parents suggested input about the support and resources needed, and students suggested strategies that would assist in their learning at home. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents. Meetings are held each year in the Spring to review the compact and make changes based on student needs.

Please contact the Family Engagement Specialist for more information on the school-parent compact.

Building Partnerships

There are many opportunities at SZES for interaction between parents, staff, and students. The following activities provide an opportunity for parents to volunteer, observe, and get involved in order to help support student learning:

- Open House
- Parent-Teacher Conferences
- Family Learning Events (e.g. Family Forums, STEM)
- Annual Title I Meetings
- Transition Night
- Parent Resource Center

Parent Resource Center

The parent resource center is filled with free educational games, manipulatives, and other resources. It is located in the school media center. Please contact your Family Engagement Specialist.

Communication about Student Learning

Sallie Z. Elementary School is committed to providing the opportunity for families and staff to communicate with each other regarding student learning. We will make an effort to provide those communications in a language that families can understand.

Some methods that you can expect us to use to reach you are:

- Class newsletters or emails to parents about student progress
- Phone calls
- School website or other web-based communication tools
- Parent-Teacher conferences by the request of the teacher or parent

Academic Achievement Goals

2023-2024 District Goals

1. Bulloch County Schools will increase the percentage of 8th grade students scoring proficient or distinguished on the Spring ELA GMAS End-of-Grade assessment from 41% in Spring 2021 to 56% by Spring 2024.
2. Bulloch County Schools will increase the percentage of 9th grade students scoring at proficient or distinguished on the Spring American Lit EOC assessment from 22% in Spring 2021 to 37% by Spring 2024.
3. Bulloch County Schools will increase the percentage of students in grades 3-8 scoring at the proficient or distinguished Level on the Spring GMAS assessment from 31.9% in Spring 2021 to 50.0% by Spring 2024.
4. Bulloch County Schools will increase the percentage of Algebra I scoring at the Proficient or Distinguished Level on the GMAS End-of-Course assessment from 28.4% in 2021 to 50.0% by 2024.

2023-2024 SZES School Goals

1. Sallie Zetterower Elementary will increase its CCRPI ELA weighted proficiency rate for all students by 5% annually from 55.4% in 2022 to 57.6% in 2023; to 59.7% in 2024; to 61.7% in 2025.
2. Sallie Zetterower Elementary will increase its CCRPI Math weighted proficiency rate for all students by 5% annually from 54.9% in 2023 to 57.2% in 2024; to 59.3% in 2025; to 61.3% in 2026.

As a school/teacher, we will:

- Provide parents with newsletters to inform parents of weekly assignments, quizzes, or tests and topics of study used in class.
- Offer Family Learning Events/Forums to provide important information and provide activities for parents to help support their student's learning.
- Provide resources such as access to online textbooks and other additional online resources for extra practice at home.
- Hold parent-teacher conferences throughout the school year, as requested by teachers/parents.

As parents, we will:

- Read newsletters sent home by teachers and follow-up with my student(s) regarding key assignments.
- Attend Family Learning Events/Forums to help support the education of my student(s).
- Visit the school website and other recommended websites with my student to assist in student learning.
- Register for and use the Parent Portal to monitor my student's progress.
- Attend parent-teacher conferences and other events for parent-teacher communication.

As students, we will:

- Use the websites/resources my teachers share with me to complete classwork & homework.
- Inform my parents of Family Learning Events/Forums and attend with parents to learn new concepts to facilitate education.
- Complete my homework assignments and ask my parents/teacher for help with problems I don't understand.

Signature Sheet
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Sallie Z. Elementary School
2023-2024
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Dear Parent/Guardian,

Sallie Z. Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, **please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment.** The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Principal: _____

Date: _____

Parent Signature: _____

Date: _____

Student Signature: _____

Date: _____