

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2023 - June 30, 2024

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No

Date of Amended Budget: (MM/DD/YY)

District Name: Oak Park - River Forest SD 200

District RCDT No: 06016200013

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Oak Park - River Forest SD 200, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Oak Park - River Forest SD 200, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 21st day of September, 2023, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 21st day of September, 2023 by a roll call vote of 7 Yeas, and 0 Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Fred Arkin	
Tim Brandhorst	
Graham Brisben	
Tom Cofsky	
Jonathan Livingston	
Mary Anne Mohanraj	
Audrey Williams-Lee	

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
 \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.  
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).  
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>  
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	<b>ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)<sup>1</sup> as of July 1, 2023</b>		38,867,640	5,959,942	227,179	4,134,727	2,277,255	19,707,167	8,523,653	1,579,947	133,735	
4	<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>											
5	<b>LOCAL SOURCES</b>	1000	65,503,350	13,024,950	7,600	880,700	2,886,900	6,230,100	1,262,400	38,300	708,300	
6	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0		0	0					
7	<b>STATE SOURCES</b>	3000	7,027,325	0	0	1,072,090	0	550,000	0	0	0	
8	<b>FEDERAL SOURCES</b>	4000	2,677,150	0	0	66,500	3,300	0	0	0	0	
9	<b>Total Direct Receipts/Revenues<sup>8</sup></b>		75,207,825	13,024,950	7,600	2,019,290	2,890,200	6,780,100	1,262,400	38,300	708,300	
10	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	20,180,000									
11	<b>Total Receipts/Revenues</b>		95,387,825	13,024,950	7,600	2,019,290	2,890,200	6,780,100	1,262,400	38,300	708,300	
12	<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>											
13	<b>INSTRUCTION</b>	1000	44,943,184				930,930			55,000		
14	<b>SUPPORT SERVICES</b>	2000	27,451,105	6,740,540		2,696,951	1,801,695	28,701,700		899,100	1,016,900	
15	<b>COMMUNITY SERVICES</b>	3000	486,310	0		0	0			0		
16	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	61,200	0	0	0	0	0		0	0	
17	<b>DEBT SERVICES</b>	5000	0	0	0	0	0			0	0	
18	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
19	<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		72,941,799	6,740,540	0	2,696,951	2,732,625	28,701,700		954,100	1,016,900	
20	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	20,180,000	0	0	0	0	0		0	0	
21	<b>Total Disbursements/Expenditures</b>		93,121,799	6,740,540	0	2,696,951	2,732,625	28,701,700		954,100	1,016,900	
22	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		2,266,026	6,284,410	7,600	(677,661)	157,575	(21,921,600)	1,262,400	(915,800)	(308,600)	
23	<b>OTHER SOURCES/USES OF FUNDS</b>											
24	<b>OTHER SOURCES OF FUNDS (7000)</b>											
25	<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>											
26	Abolishment the Working Cash Fund <sup>16</sup>	7110										
27	Abatement of the Working Cash Fund <sup>16</sup>	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0							
34	<b>SALE OF BONDS (7200)</b>											
35	Principal on Bonds Sold <sup>4</sup>	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets <sup>5</sup>	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						7,200,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	<b>Total Other Sources of Funds<sup>8</sup></b>		0	0	0	0	0	7,200,000	0	0	0	



	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		40,118,267	5,959,942	227,179	4,134,727	2,277,255	19,707,167	8,523,653	1,579,947	133,735	
92	<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>											
93	<b>LOCAL SOURCES</b>	1000	66,718,350	13,024,950	7,600	880,700	2,886,900	6,230,100	1,262,400	38,300	708,300	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	<b>STATE SOURCES</b>	3000	7,027,325	0	0	1,072,090	0	550,000	0	0	0	
96	<b>FEDERAL SOURCES</b>	4000	2,677,150	0	0	66,500	3,300	0	0	0	0	
97	Total Direct Receipts/Revenues <sup>8</sup>		76,422,825	13,024,950	7,600	2,019,290	2,890,200	6,780,100	1,262,400	38,300	708,300	
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	20,180,000	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		96,602,825	13,024,950	7,600	2,019,290	2,890,200	6,780,100	1,262,400	38,300	708,300	
100	<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>											
101	<b>INSTRUCTION</b>	1000	46,378,184				930,930				55,000	
102	<b>SUPPORT SERVICES</b>	2000	27,451,105	6,740,540		2,696,951	1,801,695	28,701,700		899,100	1,016,900	
103	<b>COMMUNITY SERVICES</b>	3000	486,310	0		0	0			0		
104	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	4000	61,200	0	0	0	0	0		0	0	
105	<b>DEBT SERVICES</b>	5000	0	0	0	0	0			0	0	
106	<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures <sup>9</sup>		74,376,799	6,740,540	0	2,696,951	2,732,625	28,701,700		954,100	1,016,900	
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	20,180,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		94,556,799	6,740,540	0	2,696,951	2,732,625	28,701,700		954,100	1,016,900	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,046,026	6,284,410	7,600	(677,661)	157,575	(21,921,600)	1,262,400	(915,800)	(308,600)	
111	<b>OTHER SOURCES/USES OF FUNDS</b>											
112	<b>OTHER SOURCES OF FUNDS (7000)</b>											
113	Total Other Sources of Funds <sup>8</sup>		0	0	0	0	0	7,200,000	0	0	0	
114	<b>OTHER USES OF FUNDS (8000)</b>											
116	Total Other Uses of Funds <sup>9</sup>		0	7,200,000	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	(7,200,000)	0	0	0	7,200,000	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		42,164,293	5,044,352	234,779	3,457,066	2,434,830	4,985,567	9,786,053	664,147	(174,865)	
119												
120	<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	<b>Object Name</b>											
124	Salaries	100	49,908,942	3,715,150		55,240		0		0	0	53,679,332
125	Employee Benefits	200	8,847,570	642,165		7,115	2,732,625	0		0	0	12,229,475
126	Purchased Services	300	4,539,772	1,114,025	0	2,460,346		0		904,100	0	9,018,243
127	Supplies & Materials	400	3,505,263	1,140,200		13,250		0		0	0	4,658,713
128	Capital Outlay	500	300,521	82,000		158,000		28,701,700		0	1,016,900	30,259,121
129	Other Objects	600	5,190,610	0	0	3,000	0	0		50,000	0	5,243,610
130	Non-Capitalized Equipment	700	551,921	37,000		0		0		0	0	588,921
131	Termination Benefits	800	97,200	10,000		0				0		107,200
132	Total Expenditures		72,941,799	6,740,540	0	2,696,951	2,732,625	28,701,700		954,100	1,016,900	115,784,615

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023</b>		39,618,648	5,968,212	227,179	4,134,770	2,277,255	19,707,167	8,523,654	1,579,947	133,735
4	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		75,207,825	13,024,950	7,600	2,019,290	2,890,200	13,980,100	1,262,400	38,300	708,300
5	<b>OTHER RECEIPTS</b>										
6	Interfund Loans Payable (Loans from Other Funds)	411									230,000
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	230,000
11	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		75,207,825	13,024,950	7,600	2,019,290	2,890,200	13,980,100	1,262,400	38,300	938,300
12	<b>Total Amount Available</b>		114,826,473	18,993,162	234,779	6,154,060	5,167,455	33,687,267	9,786,054	1,618,247	1,072,035
13	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		72,941,799	13,940,540	0	2,696,951	2,732,625	28,701,700	0	954,100	1,016,900
14	<b>OTHER DISBURSEMENTS</b>										
15	Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141							230,000		
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	<b>Total Other Disbursements</b>		0	0	0	0	0	0	230,000	0	0
20	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		72,941,799	13,940,540	0	2,696,951	2,732,625	28,701,700	230,000	954,100	1,016,900
21	<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024</b>		41,884,674	5,052,622	234,779	3,457,109	2,434,830	4,985,567	9,556,054	664,147	55,135
22											
23	<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023</b>		1,250,627								
24	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		1,215,000								
25	<b>Total Amount Available</b>		2,465,627								
26	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		1,435,000								
27	<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024</b>		1,030,627								
28											
29	<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023</b>		40,869,275	5,968,212	227,179	4,134,770	2,277,255	19,707,167	8,523,654	1,579,947	133,735
30	<b>Total Direct Receipts &amp; Other Sources<sup>8</sup></b>		76,422,825	13,024,950	7,600	2,019,290	2,890,200	13,980,100	1,262,400	38,300	708,300
31	<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	230,000
32	<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		76,422,825	13,024,950	7,600	2,019,290	2,890,200	13,980,100	1,262,400	38,300	938,300
33	<b>Total Amount Available</b>		117,292,100	18,993,162	234,779	6,154,060	5,167,455	33,687,267	9,786,054	1,618,247	1,072,035
34	<b>Total Direct Disbursements &amp; Other Uses<sup>9</sup></b>		74,376,799	13,940,540	0	2,696,951	2,732,625	28,701,700	0	954,100	1,016,900
35	<b>Total Other Disbursements</b>		0	0	0	0	0	0	230,000	0	0
36	<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		74,376,799	13,940,540	0	2,696,951	2,732,625	28,701,700	230,000	954,100	1,016,900
37	<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024</b>		42,915,301	5,052,622	234,779	3,457,109	2,434,830	4,985,567	9,556,054	664,147	55,135







	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
157	<b>Total Transportation</b>		0	0		1,072,090	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925						550,000			
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	3,000								
171	<b>Total Restricted Grants-In-Aid</b>		806,900	0	0	1,072,090	0	550,000	0	0	0
172	<b>Total Receipts/Revenues from State Sources</b>	3000	7,027,325	0	0	1,072,090	0	550,000	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	245,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	53,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		298,000				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	127,300								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		127,300	0		0	0				























	B	C	D	E	F	G	H
1	<b>If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H</b>						
2	<b>Revenue Check:</b> OK						
3	<b>Expenditure Check:</b> OK						
4	<b>Revenues Acct. (EstRev tab)</b>	<b>Amount</b>	<b>Describe Revenue</b>		<b>Expenditures Fund-Function (EstExp tab)</b>	<b>Amount</b>	<b>Describe Expenditures</b>
5	1190				10-2190	\$ 2,522,700	Campus Safety and graduation expenditures
6	1290				10-2490	\$ 996,970	Non-teaching portion of division heads' salaries and benefits
7	1614				10-2900		
8	1690	\$ 689,000	Food sales to elementary school districts, athletic concessions		10-4190		
9	1790	\$ 33,600	Student parking permit fees		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 223,500	E-Rate receipts		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300		
21	3999	\$ 3,000	State library grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190	\$ 258,200	Campus Safety retirement benefits
30	4998	\$ 468,050	DORS, ARP ESSER, ARP IDEA grants		50-2490	\$ 12,030	Retirement benefits for non-teaching portion of division heads' sala
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900	\$ 557,500	Workers' compensation/liability insurance premiums/claims, insuranc
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
<b>Direct Revenues</b>	75,207,825	13,024,950	2,019,290	1,262,400	<b>91,514,465</b>
<b>Direct Expenditures</b>	72,941,799	6,740,540	2,696,951		<b>82,379,290</b>
<b>Difference</b>	2,266,026	6,284,410	<b>(677,661)</b>	1,262,400	<b>9,135,175</b>
<b>Estimated Fund Balance - June 30, 2024</b>	41,133,666	5,044,352	3,457,066	9,786,053	<b>59,421,137</b>

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<b>*School Districts Only</b>		<b>DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024</b>				
2							
3	<b>06016200013</b>						
4	<i>District Number</i>						
5	<b>Oak Park - River Forest SD 200</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		38,867,640	5,959,942	4,134,727	8,523,653	57,485,962
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>	65,503,350	13,024,950	880,700	1,262,400	80,671,400
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
11	<b>STATE SOURCES</b>	<b>3000</b>	7,027,325	0	1,072,090	0	8,099,415
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	2,677,150	0	66,500	0	2,743,650
13	<b>Total Receipts/Revenues</b>		75,207,825	13,024,950	2,019,290	1,262,400	91,514,465
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>	44,943,184				44,943,184
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	27,451,105	6,740,540	2,696,951		36,888,596
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	486,310	0	0		486,310
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	61,200	0	0		61,200
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
21	<b>Total Disbursements/Expenditures</b>		72,941,799	6,740,540	2,696,951		82,379,290
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		2,266,026	6,284,410	(677,661)	1,262,400	9,135,175
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		0	7,200,000	0	0	7,200,000
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	(7,200,000)	0	0	(7,200,000)
27	<b>ESTIMATED ENDING FUND BALANCE</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137

	A	B	H	I	J	K	L
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2024-2025</b>				
2							
3	<b>06016200013</b>						
4	<i>District Number</i>						
5	<b>Oak Park - River Forest SD 200</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	1000					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
11	<b>STATE SOURCES</b>	3000					0
12	<b>FEDERAL SOURCES</b>	4000					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	1000					0
16	<b>SUPPORT SERVICES</b>	2000					0
17	<b>COMMUNITY SERVICES</b>	3000					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
19	<b>DEBT SERVICES</b>	5000					0
20	<b>PROVISION FOR CONTINGENCIES</b>	6000					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137

	A	B	M	N	O	P	Q
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2025-2026</b>				
2							
3	<b>06016200013</b>						
4	<i>District Number</i>						
5	<b>Oak Park - River Forest SD 200</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137

	A	B	R	S	T	U	V
1	<b>*School Districts Only</b>		<b>ESTIMATED BUDGET FY2026-2027</b>				
2							
3	<b>06016200013</b>						
4	<i>District Number</i>						
5	<b>Oak Park - River Forest SD 200</b>						
6	<i>District Name</i>		<b>Educational Fund</b>	<b>Operations &amp; Maintenance Fund</b>	<b>Transportation Fund</b>	<b>Working Cash Fund</b>	<b>Total</b>
7	<b>ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
9	<b>LOCAL SOURCES</b>	<b>1000</b>					0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>					0
11	<b>STATE SOURCES</b>	<b>3000</b>					0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>					0
13	<b>Total Receipts/Revenues</b>		0	0	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
15	<b>INSTRUCTION</b>	<b>1000</b>					0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>					0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>					0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>					0
19	<b>DEBT SERVICES</b>	<b>5000</b>					0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>					0
21	<b>Total Disbursements/Expenditures</b>		0	0	0		0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>						
24	<b>OTHER SOURCES OF FUNDS (7000)</b>						0
25	<b>OTHER USES OF FUNDS (8000)</b>						0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		41,133,666	5,044,352	3,457,066	9,786,053	59,421,137

	A	B	W	X	Y	Z
1	<b>*School Districts Only</b>		<b>SUMMARY</b> <b>BUDGET ADDENDUM - DEFICIT REDUCTION PLAN</b> <b>ESTIMATED BUDGET</b> Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	<b>06016200013</b>					
4	<i>District Number</i>					
5	<b>Oak Park - River Forest SD 200</b>					
6	<i>District Name</i>		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
7	<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		57,485,962	59,421,137	59,421,137	59,421,137
8	<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>				
9	<b>LOCAL SOURCES</b>	<b>1000</b>	80,671,400	0	0	0
10	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0
11	<b>STATE SOURCES</b>	<b>3000</b>	8,099,415	0	0	0
12	<b>FEDERAL SOURCES</b>	<b>4000</b>	2,743,650	0	0	0
13	<b>Total Receipts/Revenues</b>		91,514,465	0	0	0
14	<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>				
15	<b>INSTRUCTION</b>	<b>1000</b>	44,943,184	0	0	0
16	<b>SUPPORT SERVICES</b>	<b>2000</b>	36,888,596	0	0	0
17	<b>COMMUNITY SERVICES</b>	<b>3000</b>	486,310	0	0	0
18	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	61,200	0	0	0
19	<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0	0
20	<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0
21	<b>Total Disbursements/Expenditures</b>		82,379,290	0	0	0
22	<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		9,135,175	0	0	0
23	<b>OTHER SOURCES/USES OF FUNDS</b>					
24	<b>OTHER SOURCES OF FUNDS (7000)</b>		0	0	0	0
25	<b>OTHER USES OF FUNDS (8000)</b>		7,200,000	0	0	0
26	<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		<b>(7,200,000)</b>	0	0	0
27	<b>ESTIMATED ENDING FUND BALANCE</b>		59,421,137	59,421,137	59,421,137	59,421,137

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2023-2024  
through Fiscal Year 2026-2027**

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**Oak Park - River Forest SD 200      06016200013**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

***Deficit Reduction Plan-Background/Assumptions (School Districts Only)***

***Fiscal Year 2023-2024  
through Fiscal Year 2026-2027***

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

## Evidence-Based Funding: Fiscal Year 2024 Spending Plan

### OAK PARK & RIVER FOREST DIST 200

#### Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

**1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)**

The Strategic Goals at Oak Park and River Forest School District for the 2023-2024 school year are (1) Provide all students an academic experience that ensures their needs are known and met, increase student achievement and reduce the barriers and disparities in academic outcomes. This goal will be measured through a curriculum audit and curriculum map. (2) Students will develop the self-regulation skills necessary to manage the stressors associated with high achievement in rigorous class settings. This goal will be measured using Panorama, 5Essentials, Attendance data, grade data, behavior data, and Illinois Youth Survey data. (3) Equitably allocate teaching and learning resources to the areas of greatest need based on multiple data points. This goal will be measured using district budget and spending reports.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
<b>2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)</b>	Other	Improve programs, curriculum, and/or learning tools	Focus increased time and attention on special student groups

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)  
**Required**

The top three strategies Oak Park and River Forest School District will use to achieve student growth include: (1) increasing the use of pre assessments and common formative assessments, (2) differentiating instruction for all levels of learners based on assessment data, (3) examining PSAT, STAR, and other district/building/course data through an equity lens to identify barriers and disparities in academic outcomes, implementing a data driven plan to reduce said barriers to increase student achievement.

#### Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = <b>Percent of Adequacy</b>	Average Student Enrollment	3,387.16	Adequacy Target	\$47,230,026.93
		Final Resources	\$59,899,653.16	Percent of Adequacy	127%
	Base Funding Minimum + Tier Funding = <b>Gross State Contribution</b>	Tier Assignment	4	Gross State Contribution	\$6,217,320.84
	Within FY 2023 Gross State Contribution, Resources Attributable to <b>Specific Populations</b>	FY23 Base Funding Minimum	\$6,213,686.55	FY 2023 Tier Funding	\$3,634.29
		Low-Income Students	\$267,148.30		
		English Learners (ELs)	\$28.41		
		Special Education	\$1,002,801.71		

	FY 2024 Tier Funding	\$3,105.14	Funding Type (Select)	Actual	
<b>1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.</b>					<small>*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.</small>

		Data Source 1	Data Source 2	Data Source 3
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	EBF student allocations and/or cost factors	Other local data sources
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
		Special Ed. Program Director(s)	School Improvement Teams	Other Parent Group(s)
		Other Program Leaders	Teacher or Support Staff Unions	Community Focus Group(s)
		School Board Members	Other School Staff	Other
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)			
		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Employee Benefits	Specialist Teachers
	If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)			

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

5) **Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	\$11,544,126.31			Enter optional context for core investment decisions.
	Specialist Teachers	\$3,847,657.29			
	Instructional Facilitator	\$1,399,012.58			
	Core Intervention Teacher	\$466,062.07			
	Substitute Teachers	\$362,672.85			
	Guidance Counselor	\$1,210,329.99			
	Nurse	\$289,741.65			
	Supervisory Aide	\$507,812.42			
	Librarian	\$465,883.18			
	Librarian Aide	\$338,641.60			
	Principal	\$695,700.04			
	Assistant Principal	\$600,043.89			
	School Site Staff	\$609,342.69			
<b>Subtotal</b>		<b>\$22,337,026.56</b>			

Per Student Investments	Gifted	\$304,844.40		Enter optional context for per student investment decisions.
	Professional Development	\$423,395.00		
	Instructional Materials	\$911,146.04		
	Assessments	\$98,227.64		
	Computer & Tech Equipment	\$967,034.18		
	Student Activities	\$2,638,597.64		
	Maintenance & Operations	\$4,156,045.32		
	Central Office	\$2,990,862.28		
	Employee Benefits	\$8,275,140.55		
<b>Subtotal*</b>		<b>\$20,940,808.84</b>		
Additional Investments	Low-Income Intervention Teacher	\$254,742.75		Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$254,742.75		
	Low-Income Extended Day Teacher	\$265,325.53		
	Low-Income Summer School Teacher	\$265,325.53		
	EL Intervention Teacher	\$17,386.00		
	EL Pupil Support Staff	\$17,386.00		
	EL Extended Day Teacher	\$18,141.91		
	EL Summer School Teacher	\$18,141.91		
	EL Core Teacher	\$21,921.48		
	Sp Ed Teacher	\$1,815,703.53		
	Sp Ed Instructional Assistant	\$720,475.75		
	Sp Ed Psychologist	\$282,898.28		
<b>Subtotal</b>		<b>\$3,952,191.42</b>		
<b>Other Investments</b>				
<b>Total**</b>		<b>\$47,230,026.93</b>		<b>Tier Funding Check (Cell G90)</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>				

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

**Part III: Support for Special Student Groups**

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08 Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

**Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at <a href="http://isbe.net/ebfdist">isbe.net/ebfdist</a> under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.	
1)	<b>FY 2024 Student Population Allocations*:</b> Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	<b>Low-Income Students</b>	\$267,268.46		Actual
		<b>English Learners</b>	\$36.17		Actual
		<b>Special Education</b>	\$1,003,039.87		Actual

2) <b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
	Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
	[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )						

3) <b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Optional</b>	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	Yes
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
	English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )						

4) <b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist	Yes		
	[Optional - Enter \$]		[Optional - Enter \$]			
	Special Education Instructional Assistant		Other Investments	Yes		
	[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. ) <b>Required</b>						

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

*Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."  
**Required**

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."  
**Required**

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."  
**N/A**

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.  
**N/A**

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H10C
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H10I
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H10J
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

*This is an estimated Limitation of Administrative Costs Worksheet only and **will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Oak Park - River Forest SD 200**

RCDT Number: **06016200013**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	818,457			818,457	937,512		0	937,512
2. Special Area Administration Services	2330	904,077			904,077	924,908		0	924,908
3. Other Support Services - School Administration	2490	960,635			960,635	996,970		0	996,970
4. Direction of Business Support Services	2510	212,750			212,750	241,810	0	0	241,810
5. Internal Services	2570	333,900			333,900	299,935		0	299,935
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		3,229,819	0	0	3,229,819	3,401,135	0	0	3,401,135
<b>9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023</b>									5%

