



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: North Creek, South Meadows, and Beach Middle School

Date: 2/14/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
Middle of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid- year NWEA.
End of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading (change in RIT from F-W)	Math (change in RIT from F-W)	Reading	Math
All Students	6.8	7.8		

Econ. Disadvantaged	6.2	7.0		
Special Education	6	8.4		
English Learner	<30	<30		
Female	6.7	7.4		
Male	7.1	8.2		
White	6.8	7.9		
Hispanic/Latinx	8	8.7		
Multi-Racial	6	6.4		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading (change in RIT from F-W)	Math (change in RIT from F-W)	Reading	Math
Kindergarten	10.5	8.3		
1 st Grade	10.8	10.1		
2 nd Grade	8.2	7.8		
3 rd Grade	7.3	9		
4 th Grade	8.5	9		
5 th Grade	3.5	5.4		
6 th Grade	4.7	6		
7 th Grade	4.2	8.5		
8 th Grade	3.4	6.2		



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Chelsea High School

Date: 2/14/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA and/or Math as demonstrated by achieving a passing grade on first trimester and mid-term second trimester grade reports.
End of the Year Academic Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA & math as demonstrated by achieving a passing grade on second and third trimester grade reports All students, and student subgroups, in the aggregate will show average to above average growth in ELA & math skills as measured by end of year benchmark assessments (SAT)

Table B: Achievement Related to Academic Goals

To monitor progress on Chelsea High School Goals, passing rates were collected for ELA & math courses at the end of 1st trimester and mid-way through the 2nd trimester (see data below). Mid-2nd trimester passing rates are based on current grades, not final. Final passing rates for 2nd trimester will be reported with end of year data.

- ELA:
 - 1st trimester: 576/589 students passed ELA courses = 98% passing rate
 - Mid-2nd trimester: 561/602 students are passing ELA courses = 93% passing rate
- Math:
 - 1st trimester: 530/551 students passed Math courses = 96% passing rate
 - Mid-2nd trimester: 529/570 students are passing Math courses = 92% passing rate