



# MAISA

MICHIGAN ASSOCIATION  
OF INTERMEDIATE SCHOOL  
ADMINISTRATORS

SUPPORTING REGIONAL EDUCATION SERVICE AGENCIES



General  
Education  
Leadership  
Network

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by the First Board Meeting in February 2022 and no later than the last day of school.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Building: North Creek, South Meadows, and Beach Middle School**

**Date: 2/13/23**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
Middle of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid- year NWEA.
End of the Year Mathematics Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.

As required by law, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023			
	Reading (change in RIT from F-W 2022/23)	Reading (change in RIT from F-W 2021/22)	Math (change in RIT from F-W 2022/23)	Math (change in RIT from F-W 2021/22)
All Students	5.1	6.8	8.3	7.8
Econ. Disadvantaged	5.1	6.2	6.9	7.0
Special Education	5.1	6.0	6.9	8.4
English Learner	n≥30	n≥30	n≥30	n≥30
Female	5.6	6.7	7.1	7.4
Male	4.6	7.1	6.8	8.2
White	5.1	6.8	6.7	7.9
Hispanic/Latinx	7.1	8.0	10.2	8.7
Multi-Racial	3.6	6.0	7.3	6.4

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where $n \geq 30$	<b>By First Board Meeting in February 2023</b>			
	Reading (change in RIT from F-W)	Expected Growth F-W Reading	Math (change in RIT from F-W)	Expected Growth F-W Math
Kindergarten	10.60	9.63	9.50	10.57
First Grade	10.30	9.92	10.50	10.13
Second Grade	7.40	8.85	8.60	9.03
Third Grade	9.10	7.28	9.20	7.75
Fourth Grade	5.90	5.82	6.50	6.50
Fifth Grade	4.10	4.64	2.50	5.56
Sixth Grade	2.80	3.64	5.10	4.81
Seventh Grade	2.10	2.89	3.40	3.83
Eighth Grade	4.10	2.51	5.40	3.20



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Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Chelsea High School**

**Date: Updated 2/13/23**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA and/or Math as demonstrated by achieving a passing grade on first trimester and mid-term second trimester grade reports.
End of the Year Academic Goal	<p>All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA &amp; math as demonstrated by achieving a passing grade on second and third trimester grade reports</p> <p>All students, and student subgroups, in the aggregate will show average to above average growth in ELA &amp; math skills as measured by end of year benchmark assessments (SAT)</p>

### **Table B: Achievement Related to Academic Goals**

To monitor progress on Chelsea High School Goals, passing rates were collected for ELA & math courses at the end of 1<sup>st</sup> trimester and 2<sup>nd</sup> trimester (see data below). Final passing rates for the 2<sup>nd</sup> and 3<sup>rd</sup> trimester & SAT growth data is not available at this time. These data points will be updated and reported when available.

- ELA:
  - 1<sup>st</sup> trimester: 499/508 students passed ELA courses = 98% passing rate
  - 2<sup>nd</sup> trimester: TBD
- Math:
  - 1<sup>st</sup> trimester: 485/500 students passed Math courses = 97% passing rate
  - 2<sup>nd</sup> trimester: TBD