

98b Educational Goals 22-23

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District Name: Chelsea School District
District Code: 81040

North Creek Elementary School - Principal Kimberly Gillow

Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
Middle of the Year Math Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid- year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
End of the Year Math Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.

South Meadows Elementary School - Principal Stacie Battaglia

Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
Middle of the Year Math Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid- year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
End of the Year	All students, and student subgroups of 30 or more, will show an

Math Goal	increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.
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Beach Middle School - Principal Matt Ceo

Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Winter as measured by mid-year NWEA.
Middle of the Year Math Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Winter as measured by mid- year NWEA.
End of the Year Reading Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Literacy from Fall to Spring as measured by end of the year NWEA.
End of the Year Math Goal	All students, and student subgroups of 30 or more, will show an increase in the percent of students that demonstrate average to above average growth in Math from Fall to Spring as measured by end of the year NWEA.

Chelsea High School - Principal Dr. Nicholas Angel

Middle of the Year Reading Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA as demonstrated by achieving a passing grade on first trimester grade reports.
Middle of the Year Math Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in math as demonstrated by achieving a passing grade on first trimester grade reports.
End of Year Reading Goal	All students, and student subgroups of 30 or more, will achieve grade-level proficiency in ELA as demonstrated by achieving a passing grade on second trimester and third trimester grade reports. All students, and student subgroups of 30 or more, in the aggregate will show average to above average growth in EBRW as measured by end of year benchmark assessments (SAT)

<p>End of the Year Mathematics Goal</p>	<p>All students, and student subgroups of 30 or more, will achieve grade-level proficiency in math as demonstrated by achieving a passing grade on second and third trimester grade reports</p> <p>All students, and student subgroups, in the aggregate will show average to above average growth in math skills as measured by end of year benchmark assessments (SAT)</p>
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