

Student Support Services

2022-2023



Annually secures, implements, and evaluates supplemental supports for eligible students, preschoolers, and families with the purpose of providing equitable opportunities for education.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 5th Avenue, 4th Fl., Suite A, Fairbanks, AK 99701

OUR 21st Century After School Program

OUR PURPOSE

The primary focus of the 21st Century After School Program (ASP) is to provide extra academic support, Social Emotional Learning (SEL) support and academic enrichment for students who may struggle with school. The 21st Century Community Learning Centers’ (21st CCLC) grant-based programs place a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math.

OUR GOALS

The 21st CCLC ASP goals include:

- Supporting growth in student achievement
- Increasing family engagement
- Providing additional academic support, including homework assistance, tutoring and academic skill building
- Providing SEL supports
- Providing STEAM project-based learning activities
- Collaborating with community partners
- Celebrating and modeling culturally responsive classrooms and activities with support of local partnerships



OUR STUDENT ELIGIBILITY

21st CCLC ASP has over **2300** eligible students at its school sites. Eligibility includes:

- ✓ Demonstrated academic need based on test scores and teacher/counselor recommendation (grant-funded sites)
- ✓ Economic need
- ✓ Current enrollment in a school with a feeder program

OUR STUDENTS SERVED

- Competitive Grant Funded: **over 900**
- FNSBSD Operational Fund: **over 500**

OUR STAFF

District Staff

- ASP Program Director
- ASP Program Development Coordinator
- ASP Records Manager

School Staff

- **7** ASP Coordinators
- **90-100** District Teachers EXTENDED CONTRACTS
- **100-110** District Classified Staff EXTENDED HOURS
- High School Student Tutors & Program Assistants
- **30-40** Temporary Workers TUTORS, ACTIVITY LEADERS, PROGRAM ASSISTANTS
- **20** Partner Agency Staff

5 PARTNER AGENCIES PROVIDE PROJECT BASED LEARNING, FITNESS INSTRUCTION, STEAM CENTERED LEARNING, YOUTH DEVELOPMENT ACTIVITIES, AND FAMILY SUPPORT NIGHTS

OUR FUNDING SOURCES

- **COMPETITIVE GRANTS:** Two 21st Century Community Learning Center grants for 7 program sites, including one summer program site
- **FNSBSD OPERATIONAL FUND:** Three middle schools and one high school. Provides required grant match for administrative support staff and summer EAST program

OUR STUDENTS SHARED WITH OTHER PROGRAMS*

	Count (May 2022)	Percent
Alaska Native Education	170	27%
English Language Learners	31	5%
Foster Care	21	3%
McKinney-Vento Education	20	3%
Migrant Education	43	7%
Special Education	179	28%
Title I Schools	434	68%
Title I-D	n/a	n/a

OUR Alaska Native Education Program

OUR PURPOSE

The Alaska Native Education (ANE) Program, under the federal Indian Education Act of 1972 and reauthorized under the Every Student Succeeds Act, provides supplemental programming and services to support the needs of Alaska Native and Native American students.

OUR GOALS

The overall goal of the ANE Program is to improve academic achievement for all eligible students by:

- Increasing knowledge of cultural identity and awareness
- Increasing career readiness
- Implementing activities for prevention of violence, suicide, and substance abuse
- Provide leadership classes for students

OUR STAFF

District Staff

- ANE Program Coordinator
- Cultural Resource Coordinator
- .25 FTE Family Engagement Coordinator
12 MONTH

School Staff

- 6 ANE Tutors *Position shared with other programs
- 4 Cultural Enrichment Specialists
- 4 Native Youth Olympic Coaches
DURING THE SPRING SEMESTER
- 1 Social Service Manager *Position shared with other programs

OUR STUDENT ELIGIBILITY

The ANE Program is made up of nearly **2000** Alaska Native and Native American students from over **550** tribes. Required documentation includes:

- ✓ Title VI Student Eligibility Certification
- ✓ Tribal enrollment verification: *Certificate of Indian Blood, Tribal ID, Tribal enrollment number, or other official documentation*

OUR STUDENTS SERVED

The ANE Program provides:

- Cultural enrichment opportunities for all students in FNSBSD
- Over **1000** served through tutoring, cultural connections and social emotional support
- Over **50** Native Youth Olympics participants



OUR FUNDING SOURCES

- FORMULA GRANT: Title VI Indian Education
- FNSBSD OPERATIONAL FUND
- FUNDRAISING

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2022)	Percent
21 st Century After School	170	9%
English Language Learners	55	3%
Foster Care	142	7%
McKinney-Vento Education	68	4%
Migrant Education	376	19 %
Special Education	620	32%
Title I Schools	523	27%
Title I-D	20	1%

OUR McKinney-Vento Education Program

OUR PURPOSE

The McKinney-Vento Education Program’s primary focus is to ensure that each student who experiences homelessness during the course of a school year has equal and full access to the same educational opportunities as provided to other students.

OUR GOALS

The McKinney-Vento Program addresses barriers associated with homelessness by:

- Facilitating school enrollment, attendance, and a full opportunity to participate in extracurricular activities
- Reducing barriers to academic achievement
- Facilitating access to higher education
- Coordinating with local agencies to identify and connect with stabilizing supports
- Providing training to school personnel to ensure eligible students are identified



OUR STAFF

District Staff

- **.5** McKinney-Vento Liaison Social Services Manager
12-MONTH
- Family Engagement Assistant
10-MONTH
- ESEA Program Compliance Coordinator*
- Administrative Secretary*
*POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

- **1** McKinney-Vento High School Tutor-Mentors
PART-TIME

OUR STUDENT ELIGIBILITY

Students are identified through a referral process and are eligible for services based on their living situations. Some of these situations include:

- ✓ Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- ✓ Living in emergency or transitional shelters
- ✓ Living in hotels, motels, trailer parks, or campgrounds due to a lack of alternative adequate accommodations
- ✓ Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or other similar settings

OUR STUDENTS SERVED

Over **300** students are annually identified and served. Typical supports provided include: school meals, clothing for school, school supplies, tutoring, and transportation.

OUR FUNDING SOURCES

- **FORMULA GRANT:** Identification and supports to remove barriers
- **ARP-HCY GRANTS:** Family & Student Engagement, Professional Development
- **FNSBSD OPERATIONAL FUND:** Transportation to school of origin

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2022)	Percent
21 st Century After School	20	7%
Alaska Native Education	68	24%
English Language Learners	35	12%
Foster Care	7	2%
Migrant Education	11	4%
Special Education	84	29%
Title I Schools	86	30%
Title I-D	1	.35%

OUR Foster Care Program

OUR PURPOSE

The Foster Care Program is dedicated to assisting children and youth in foster care to overcome the many unique challenges to accessing and successfully completing their education.

OUR GOALS

The overall goal of the Foster Care Program is to ensure school stability, equal educational opportunities and improve the academic outcomes of children and youth in foster care.

- Strengthen partnerships with the Office of Children’s Services, court system and legal advocates
- Provide educational assistance to remain in the school of origin, transportation and academic supports
- Advocate for students’ unique academic and social emotional needs in order to progress academically and socially
- Train school and child welfare teams on the educational rights and impacts of involvement in foster care



OUR STUDENT ELIGIBILITY

Students in foster care

OUR STUDENTS SERVED

Over 200 students

OUR STAFF

- .5 Foster Care Social Services Manager
12-MONTH
 - ESEA Program Compliance Coordinator*
 - Administrative Secretary*
- *POSITION IS SHARED WITH OTHER PROGRAMS

OUR FUNDING SOURCES

- **FNSBSD OPERATIONAL FUND:** Social Services Manager; support for travel costs associated with transportation to school of origin

OUR STUDENTS SHARED

WITH OTHER PROGRAMS	Count (May 2022)	Percent
21 st Century After School	21	7%
Alaska Native Education	142	45%
English Language Learners	24	8%
McKinney-Vento	7	2%
Migrant Education	27	9%
Special Education	137	44%
Title I Schools	82	26%
Title I-D	10	3%



OUR Migrant Education Program

OUR PURPOSE

Title I, Part C of the Elementary and Secondary Education Act provides supplemental funds for the Migrant Education Program to meet the identified needs of migrant children that result from their migratory lifestyle.

OUR GOALS

The primary goals of the Migrant Education Program are to ensure that all eligible students:

- Reach challenging academic standards
- Graduate from high school
- Have supports targeted toward increasing academic achievement

OUR STAFF

District Staff

- Assistant Director of Student Support Services*
- Migrant Education Program Coordinator
- Migrant Records Manager REQUIRED POSITION
- Migrant Recruitment and Family Engagement Specialist
- Migrant Recruiters PART-TIME
- ESEA Program Compliance Coordinator*
- Administrative Secretary*

*POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

- **1** Migrant Instructional Specialist CERTIFIED
- **3** Migrant Classroom Tutors
- **3** Migrant Pre-School Classroom Aides

OUR STUDENT ELIGIBILITY

There are over **700** eligible migrant students, of which a few are in private schools. Students may be eligible for services if they meet the following criteria:

- ✓ Not older than **20** and entitled to public K-12 education enrollment under state law
- ✓ Made a qualifying move as, with or to join a migratory fisher or agricultural worker during the last three years
- ✓ The qualifying move is from one residence to another outside of FNSBSD boundaries due to economic necessity
- ✓ The move consists of a total of at least **7** nights and **8** days, consecutive or nonconsecutive, in a calendar year, to engage in the migrant activity



OUR STUDENTS SERVED

Approximately **400** students receive tutoring services. **ALL** are eligible for free school meals and assistance with school enrollment, family engagement, literacy materials for the home, and basic needs evident from their migratory lifestyle.

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title I-C federal grant, passed through the State, based on a 3-year comparison of migrant students identified and served in Fairbanks, versus school districts across the state
- **LITERACY GRANT:** The purpose of the grant is to purchase books and reading materials for eligible migrant students and/or pay for expenses associated with family literacy events and activities.

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2022)	Percent
21 st Century After School	43	7%
Alaska Native Education	376	65%
English Language Learners	19	3%
Foster Care	27	5%
McKinney-Vento Education	11	2%
Special Education	160	28%
Title I Schools	159	27%
Title I-D	1	.17%

OUR Student Support & Academic Enrichment Program

OUR PURPOSE

Title IV-A provides supplemental funds to support the social emotional needs and character development of all students through a personalized learning model and to improve family engagement through celebrating and supporting the diverse ways families engage in partnering for student success. A small, required additional focus of the grant is to support instructional technology professional development for teachers.

OUR GOALS

The Student Success & Academic Enrichment Program goals are to provide the district's highest risk students and their families with:

- Direct support for
 - Crisis Intervention
 - Counseling
 - School Attendance
 - School Stability
- Staff training for
 - Trauma informed classroom practices
 - Integrating social emotional learning integration in the classroom
 - Tracking the progress and impact of social emotional learning on academic achievement
 - Embedding the use of instructional technology

OUR STUDENT ELIGIBILITY

Students and their families are referred by Principals, Assistant Principals, Counselors, and Social Services Managers

OUR STAFF

District Staff

- Director Social Emotional Learning
- ESEA Program Compliance Coordinator*
- Administrative Secretary*

*POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

- **3.5** Social Services Managers

OUR STUDENTS SERVED

- **Over 250** Students receive direct support from the grant-funded Social Services Managers

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title IV-A federal grant, passed through the Alaska State Department of Education and Early Development



OUR Title I Program

OUR PURPOSE

Title I, Part A, provides educational program assistance to school districts and schools with high numbers of children from low-income families to ensure that all children meet challenging state academic standards. The overall focus is to upgrade each Title I school's entire educational program to improve achievement for all students, particularly the lowest-achieving students.

OUR GOALS

- Increase family-school engagement in support of student achievement
- Identify and provide intervention supports for the lowest performing students
- Enhance teacher professional practice through targeted professional development based on data-identified needs

OUR TITLE I SCHOOLS

Title I schools are elementary schools with enrollments of 45% or more students eligible for free and reduced school meals. Each Title I school uses its supplemental funds to focus on prioritized goals set each year.

2022 – 2023 Prioritized Goals:

- **Anne Wien** READING & MTSS, Tier I instructional Strategies, Extended learning opportunities
- **Arctic Light** SEL, READING INSTRUCTION, MATH INSTRUCTION,
- **Denali** READING K-5 & MTSS, FAMILY ENGAGEMENT, SEL
- **Hunter** READING K-5, MTSS, SEL
- **Ryan Middle School** LITERACY ACROSS ALL CONTENT AREAS, SEL
- **Salcha** READING & MTSS, MATH K-5, ATTENDANCE
- **Ticasuk Brown** READING K-5, MATH K-5, Title I - YEAR ONE

OUR STUDENT ELIGIBILITY

Eligible elementary schools receive Title I-A funds to support learning for approximately **2,700** students.

- ✓ Enrollment in a Title I school
- ✓ Migrant and McKinney-Vento students

OUR STUDENTS SERVED

- ✓ Over **2,700** students attending Title I schools in Fairbanks are all served through the improvement of their school's overall academic program. McKinney Vento & Migrant students also receive Title I Supports.

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title I-A federal grant, passed through the Alaska State Department of Education and Early Development



OUR STAFF

District Staff

DISTRICT ADMINISTRATIVE STAFF PROVIDES REQUIRED SUPPORT RELATED TO GRANT COMPLIANCE AND STAFF PROFESSIONAL DEVELOPMENT

- ESEA Professional Development Director
- 2.0 FTE ESEA Admin. Secretaries
- ESEA Program Compliance Coordinator*
- Administrative Secretary*

*POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

VARIES BY SCHOOL AND INCLUDES, BUT IS NOT LIMITED TO:

- Instructional Coaches
- Classroom Tutors
- Behavior Intervention Aides

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2022)	Percent
21 st Century After School	416	15%
Alaska Native Education	472	17%
English Language Learners	105	4%
Foster Care	64	2%
McKinney-Vento Education	74	3%
Migrant Education	143	5%
Special Education	740	27%
Title I-D	n/a	n/a

OUR Title I-D Subparts 1 & 2

Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk.

OUR PURPOSE

Title I-D Subparts 1 & 2 help ensure the educational needs of neglected, delinquent or at-risk children are met; that these students have the same opportunities to achieve as if they were in local schools, and support student transitions between the correctional facility and schools or other locally operated educational programs.

OUR GOALS

The goals of the Title I-D are to improve educational outcomes by:

- Ensuring educational continuity for students as they transition between the correctional facility and local school programs
- Reducing the dropout rate for the district's highest risk students
- Increasing college and career ready skills
- Reducing barriers to further schooling or employment

OUR STAFF

School Staff

- **0.5 FTE** Social Services Manager- Transition Coordinator
12 MONTH
- **0.7 FTE** Classroom Tutor

OUR STUDENT ELIGIBILITY

Students enrolled at Golden Heart Academy, the SMART Program and at highest risk for dropout

OUR FUNDING SOURCES

- **FORMULA GRANT:** Title I-D Subpart 1 provides neglected or delinquent children and youth with the opportunities to meet challenging State academic standards with a focus on academic tutoring and community partnerships.
- **COMPETITIVE GRANT:** Title I-D Subpart 2 provides transition services for students at the Fairbanks Youth Facility and other students at highest risk for dropout. A Social Services Manager provides the required transition support, including post transition monitoring.
- **FNSBSD OPERATIONAL FUND:** Tutor support: 0.2 FTE added to the grant funded .5 FTE to fund a single 0.7 FTE Tutor position.



OUR STUDENTS SERVED

✓ Approximately **80** students benefit from the supports provided through Title I-D.

OUR STUDENTS SHARED WITH OTHER PROGRAMS

	Count (May 2022)	Percent
Alaska Native Education	20	36%
21 st Century After School	0	0%
English Language Learners	8	15%
Foster Care	10	18%
McKinney-Vento Education	1	2%
Migrant Education	1	2%
Special Education	25	45%
Title I Schools	0	0%

OUR **AK-RISES:** Alaska Resiliency In Schools for Educational Success

OUR **PURPOSE**

This grant is a demonstration project to develop a statewide model for delivering mental health services in schools when appropriate and in the best interest of a student.

OUR **GOALS**

- Create long-term partnerships between FNSBSD, families, and mental health providers
- Establish a year-round model for delivery of mental health services
- Create and support trauma-engaged school environments through districtwide professional development for all educators
- Provide students direct mental health services at four schools: Arctic Light Elementary, Hunter Elementary, Ryan Middle and Lathrop High School

OUR **STAFF**

District Staff

- Social Emotional Learning and Prevention Director*

*THIS POSITION IS SHARED WITH OTHER PROGRAMS

Partner Agencies & Staff

- Alaska Behavioral Health: Clinic Manager*
- Alaska Behavioral Health: 5 FTE Clinicians
- Alaska Department of Education & Early Development: Education Specialist II in the School Health, Safety and Alternative Education Department

OUR **STUDENT ELIGIBILITY**

The referral process for students eligible for services is in full partnership with parents and guardians and supports a team approach for improving student overall wellbeing.

OUR **STUDENTS SERVED**

Approximately 670 students benefit from AK-RISES services at their school.

OUR **FUNDING SOURCES**

- U.S. Department of Education Trauma Recovery Demonstration Grant Program



OUR Project AWARE: Advancing Wellness and Resiliency in Education

OUR PURPOSE

The Department of Education and Early Development (DEED) has been awarded a five-year \$9.1 million Project AWARE (Advancing Wellness and Resiliency in Education) grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA). DEED is partnering with Juneau School District (JSD), Fairbanks North Star Borough School District (FNSBSD), and Bering Strait School District (BSSD) to expand the implementation of social emotional learning, restorative practices, and other evidence-based trauma-engaged practices as well as significantly increase capacity to meet the mental health challenges through additional staffing. Approximately 3.25 million of the project funding is being passed through to our district as a DEED partner.

OUR GOALS

- Improve mental health by growing mental health literacy
- Reduce mental health stigma
- Strengthen early identification and intervention for student mental health conditions
- Provide more robust services for students who are experiencing severe mental health issues
- Provide districtwide professional development in the areas of Youth Mental Health First Aid, trauma-engaged schools, and restorative practices

OUR STAFF

- Social Emotional Learning and Prevention Director*
- 4 Social Services Managers
 - West Valley High School
 - Tanana Middle School
 - North Pole High School
 - North Pole Middle School

*POSITION IS SHARED WITH OTHER PROGRAMS



OUR STUDENT ELIGIBILITY

The referral process for students eligible for the services at the four participating schools is in full partnership with parents and guardians and supports a team approach for improving student overall wellbeing.

OUR STUDENTS SERVED

- In 2021-2022 Project AWARE Social Services Managers provided support to **200** students

OUR FUNDING SOURCES

Federal Substance Abuse and Mental Health Services Administration (SAMHSA) grant awarded to DEED and passed to our district through partnership.

OUR Social Emotional Learning & Prevention Team

OUR PURPOSE

The district's social and emotional learning and prevention services team works collaboratively with the school, family, and community stakeholders to design and deliver customized student prevention and intervention supports. The primary purpose of this team is to prioritize social and emotional learning, school climate, equity and inclusion, trauma-informed practices, and student empowerment.



OUR GOAL

The goal is that all students develop the knowledge, skills, and social and emotional intelligence needed to achieve personal success in continuing education, career, and community.

OUR STAFF

- Director Social Emotional Learning
12-MONTH
- SEL Specialist
10-MONTH
- Counselors:
10-MONTH

Advocate and provide support for maximum student achievement in the areas of academic, career, and personal/social growth. Work with parents, educators, and the community to provide developmentally appropriate and comprehensive services that meet the needs of all students in order for them to become productive members of an ever-changing global society.

- Social Services Managers
10-MONTH

Support students and families who experience barriers to school success. SSMs strive to connect home, school, and community resources to improve educational, social and vocational outcomes.

- Behavior Intervention Aides
10-MONTH

Develop positive relationships with school staff and families while monitoring and mentoring at-risk students. May facilitate presentations of social skills, anger management, and conflict resolution to individuals, small groups, and classrooms.

- School Safety Assistants
10-MONTH

Monitor and maintain discipline among students in and around the school campus. School Safety Assistants are critical in building a positive school culture and role modeling healthy social and emotional skills for students and adults. School Safety Assistants ensure learning environments are safe for everyone.

- Prevention/Intervention Specialists
10-MONTH

Assist building level and district administration with implementing K-12 substance abuse, behavior management, violence prevention/intervention, and suicide intervention/prevention programs for the district.

OUR FUNDING SOURCES

- **FNSBSD OPERATIONAL FUND:** The majority of these positions are supported by the building level operational funds with the program implementation and professional development support provided by the Student Support Services Department
- **Federal Grants:** Some supplemental positions are funded through federal grants



Fairbanks North Star Borough School District

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