

Two Rivers

School Report Card for 2014-2015 School Year

School:	Two Rivers	District:	16
Grades:	K-8	School Enrollment:	88
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	0	0.0%
Female	93%	NA	NA	NA	NA	0	0.0%
Male	92%	NA	NA	NA	NA	0	0.0%
African Americans	NA	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	88%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	98%	NA	NA	NA	NA	NA	NA
Caucasian	92%	NA	NA	NA	NA	0	0.0%
Hispanic	94%	NA	NA	NA	NA	0	0.0%
Two or More Races	94%	NA	NA	NA	NA	0	0.0%
Economically Disadvantaged	93%	NA	NA	NA	NA	0	0.0%
Students with Disabilities	92%	NA	NA	NA	NA	0	0.0%
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	93%	NA	NA	NA	NA	NA	NA
Military students	NA	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	13%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	26
Average Volunteer Hours Per Week:	8	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	6	6	5	33	34	31	25	34	33	37	26	31	52	96	97	96%
Female	14	7	6	45	38	34	18	34	33	23	22	27	22	100	97	95%
Male	0	4	4	23	31	28	30	34	33	47	30	34	30	94	97	96%
African American	NA	2	3	NA	21	23	NA	41	40	NA	36	34	NA	NA	99	96%
Alaska Native/American Indian	*	1	1	*	17	13	*	33	29	*	49	57	3	100	99	97%
Asian/Pacific Islander	*	6	3	*	30	25	*	35	39	*	29	33	1	100	98	97%
Caucasian	8	7	8	35	39	41	25	33	33	33	20	18	40	98	97	94%
Hispanic	*	4	4	*	29	30	*	37	38	*	30	28	2	100	96	97%
Two or More Races	0	4	5	33	35	34	17	33	35	50	28	27	6	83	98	97%
Economically Disadvantaged	5	2	2	19	23	19	24	37	34	52	38	45	21	91	98	96%
NOT Economically Disadvantaged	6	7	8	42	41	40	26	32	33	26	19	19	31	100	97	95%
Students with Disabilities	*	1	1	*	10	8	*	27	25	*	62	66	9	89	97	96%
Students WITHOUT Disabilities	7	6	6	40	40	34	26	36	34	28	18	26	43	98	97	95%
LEP Students	*	1	0	*	8	5	*	28	19	*	64	76	1	NA	95	98%
NOT LEP Students	6	6	6	31	35	35	25	34	35	37	25	24	51	96	97	95%
Migrant students	*	1	2	*	20	20	*	39	33	*	40	44	1	100	100	98%
NOT Migrant students	6	6	5	33	35	32	25	34	33	35	25	30	51	98	97	95%
Military students	NA	7	8	NA	37	41	NA	34	33	NA	23	18	NA	NA	98	95%
NOT Military students	6	5	5	33	34	30	25	34	33	37	27	32	52	96	97	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	6	7	6	25	31	27	54	51	51	15	11	15	52	96	97	95%
Female	9	6	6	27	31	27	55	52	52	9	10	15	22	100	97	95%
Male	3	8	7	23	31	28	53	50	50	20	12	16	30	94	98	96%
African American	NA	2	2	NA	17	19	NA	62	59	NA	19	19	NA	NA	99	96%
Alaska Native/American Indian	*	1	2	*	18	13	*	61	56	*	20	29	3	100	99	97%
Asian/Pacific Islander	*	9	5	*	33	26	*	43	54	*	15	15	1	100	97	97%
Caucasian	5	9	9	30	35	35	50	48	46	15	8	9	40	99	97	94%
Hispanic	*	4	5	*	25	24	*	57	58	*	15	14	2	100	98	97%
Two or More Races	0	6	6	40-	30	29	60+	52	52	0	12	13	6	83	98	97%
Economically Disadvantaged	10	3	2	19	21	18	57	60	57	14	17	23	21	91	98	96%
NOT Economically Disadvantaged	3	9	9	29	37	35	52	46	46	16	8	9	31	100	97	95%
Students with Disabilities	*	2	1	*	10	8	*	56	54	*	32	36	9	89	97	96%
Students WITHOUT Disabilities	7	8	7	30	35	30	58	50	50	5	7	13	43	98	97	95%
LEP Students	*	2	1	*	13	8	*	53	55	*	33	37	1	NA	98	98%
NOT LEP Students	4	7	7	25	31	30	55	51	50	16	10	12	51	96	97	95%
Migrant students	*	1	3	*	23	21	*	63	55	*	13	21	1	100	100	98%
NOT Migrant students	6	7	6	25	31	28	53	51	51	16	11	15	51	99	97	95%
Military students	NA	5	9	NA	32	36	NA	53	48	NA	9	7	NA	NA	98	95%
NOT Military students	6	7	6	25	31	27	54	51	51	15	11	16	52	96	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	15	27	24	23	34	29	38	25	25	23	14	22	13	93	95	93%
Female	33	26	23	33	33	30	17	27	26	17	13	21	6	100	95	93%
Male	0	28	25	14	34	29	57	23	23	29	15	22	7	88	95	93%
African American	NA	11	10	NA	21	26	NA	35	31	NA	33	32	NA	NA	93	92%
Alaska Native/American Indian	*	10	8	*	24	18	*	38	28	*	29	46	1	100	96	95%
Asian/Pacific Islander	NA	22	14	NA	35	28	NA	23	30	NA	20	28	0	NA	96	96%
Caucasian	25	33	36	25	36	35	38	22	20	13	9	9	8	100	95	91%
Hispanic	*	21	18	*	26	31	*	33	31	*	21	20	1	100	95	94%
Two or More Races	*	23	25	*	36	32	*	24	28	*	17	15	3	67	97	93%
Economically Disadvantaged	*	15	12	*	30	24	*	34	29	*	22	35	6	86	95	93%
NOT Economically Disadvantaged	29	34	34	43	36	34	14	21	21	14	10	11	7	100	95	93%
Students with Disabilities	*	7	6	*	18	17	*	34	27	*	41	49	4	80	93	93%
Students WITHOUT Disabilities	22	31	27	22	37	31	56	23	24	0	9	18	9	100	96	93%
LEP Students	NA	4	1	NA	10	7	NA	36	26	NA	49	66	0	NA	97	94%
NOT LEP Students	15	28	28	23	34	33	38	25	24	23	13	15	13	93	95	93%
Migrant students	*	12	14	*	35	24	*	34	29	*	18	33	1	100	96	95%
NOT Migrant students	17	28	25	25	34	30	42	25	24	17	14	21	12	100	95	93%
Military students	NA	28	33	NA	35	36	NA	26	22	NA	11	9	NA	NA	97	95%
NOT Military students	15	27	23	23	33	29	38	25	25	23	15	23	13	93	94	93%

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