

# Star of the North Charter School Report Card for 2014-2015 School Year

<b>School:</b>	<u>Star of the North Charter</u>	<b>District:</b>	<u>16</u>
<b>Grades:</b>	<u>7-12</u>	<b>School Enrollment:</b>	<u>193</u>
<b>Title I School?</b>	<u>No</u>	<b>Title I Program:</b>	<u>NA</u>
<b>Accreditation:</b>	<u>AdvancED</u>	<b>2013-14 Star Rating:</b>	<u>2</u>

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	6	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	85%	45	56%	64	59%	40	15.3%
Female	83%	27	61%	25	57%	15	12.4%
Male	86%	18	50%	39	61%	25	17.7%
African Americans	82%	3	60%	3	75%	0	0.0%
Alaska Native/ American Indian	85%	5	42%	12	52%	6	13.6%
Asian/Pacific Islander	47%	NA	NA	0	0%	0	0.0%
Caucasian	85%	23	52%	44	67%	25	15.6%
Hispanic	89%	8	100%	2	29%	3	16.7%
Two or More Races	81%	6	55%	3	43%	6	20.7%
Economically Disadvantaged	84%	10	38%	11	48%	15	17.2%
Students with Disabilities	86%	7	44%	13	57%	11	20.4%
LEP Students	73%	1	100%	1	50%	1	33.3%
Migrant students	88%	2	67%	4	80%	1	6.3%
Military students	88%	**	**	**	**	7	39.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	40%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-” means “70% or less”**

**\*\* Military student designation only defined in 2015**

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## Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0	3	3	19	30	28	52	47	47	30	19	23	64	97	94	96%
Female	0	3	3	26	34	32	52	48	46	23	15	19	31	100	93	95%
Male	0	3	2	12	27	25	52	47	47	36	23	26	33	94	94	96%
African American	*	0	1	*	15	18	*	52	51	*	33	31	1	100	97	96%
Alaska Native/American Indian	0	1	0	25-	10	11	0	50	43	75+	39	45	8	100	96	97%
Asian/Pacific Islander	NA	3	2	NA	28	22	NA	44	51	NA	25	25	NA	NA	96	97%
Caucasian	0	4	4	17	36	39	63	46	46	20	13	11	46	96	93	94%
Hispanic	*	2	1	*	26	25	*	48	53	*	25	22	4	100	92	97%
Two or More Races	0	3	2	20	29	29	20	49	50	60	18	18	5	100	95	97%
Economically Disadvantaged	0	1	1	20	18	16	36	51	48	44	29	35	25	96	95	96%
NOT Economically Disadvantaged	0	4	4	18	36	37	62	46	46	21	14	13	39	97	93	95%
Students with Disabilities	*	1	0	*	5	5	*	34	33	*	61	61	13	100	95	96%
Students WITHOUT Disabilities	0	4	3	24	35	31	55	50	49	22	12	18	51	96	94	95%
LEP Students	NA	0	0	NA	2	1	NA	31	26	NA	66	73	NA	NA	92	98%
NOT LEP Students	0	3	3	19	31	31	52	48	49	30	18	17	64	97	94	95%
Migrant students	0	0	1	40-	18	17	0	55	48	60+	27	34	5	100	96	98%
NOT Migrant students	0	3	3	19	31	29	56	47	47	25	19	22	59	96	94	95%
Military students	*	3	3	*	32	37	*	49	48	*	16	12	4	100	95	95%
NOT Military students	0	3	3	20	30	27	50	47	47	30	20	23	60	97	94	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	0	3	3	12	24	23	51	46	45	37	27	30	65	99	94	95%
Female	0	3	2	16	24	23	45	46	46	39	27	29	31	100	93	95%
Male	0	4	3	9	24	23	56	46	44	35	27	30	34	97	95	96%
African American	*	0	0	*	15	13	*	49	48	*	36	39	1	100	96	96%
Alaska Native/American Indian	0	1	1	13	9	10	25	49	45	63	41	44	8	100	95	97%
Asian/Pacific Islander	NA	6	2	NA	27	24	NA	42	47	NA	26	27	NA	NA	97	97%
Caucasian	0	4	4	13	28	30	49	45	43	38	23	22	47	98	93	94%
Hispanic	*	1	1	*	17	18	*	50	48	*	32	33	4	100	94	97%
Two or More Races	0	3	3	20	26	24	60	46	46	20	25	27	5	100	95	97%
Economically Disadvantaged	0	1	1	12	14	14	44	52	47	44	33	38	25	96	95	96%
NOT Economically Disadvantaged	0	4	4	13	29	30	55	43	43	33	24	23	40	100	93	95%
Students with Disabilities	*	1	0	*	4	4	*	42	39	*	54	57	13	100	93	96%
Students WITHOUT Disabilities	0	4	3	15	27	25	56	47	46	29	22	26	52	98	94	95%
LEP Students	NA	0	0	NA	11	3	NA	43	42	NA	47	55	NA	NA	98	98%
NOT LEP Students	0	3	3	12	24	25	51	46	45	37	26	27	65	99	94	95%
Migrant students	*	0	1	*	17	16	*	52	47	*	31	36	5	100	93	98%
NOT Migrant students	0	3	3	13	24	24	52	46	45	35	27	29	60	98	94	95%
Military students	*	1	3	*	24	29	*	49	47	*	25	21	4	100	95	95%
NOT Military students	0	4	3	11	24	23	52	45	45	36	27	30	61	98	94	95%

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## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
<b>ALL STUDENTS</b>	6	32	29	45	35	32	32	19	20	16	14	19	31	91	92	<b>93%</b>
Female	13	29	27	44	36	33	31	21	21	13	14	19	16	94	91	<b>93%</b>
Male	0	34	31	47	35	31	33	16	18	20	15	20	15	88	92	<b>93%</b>
African American	NA	10	13	NA	31	32	NA	31	27	NA	29	28	0	NA	89	<b>92%</b>
Alaska Native/American Indian	0	12	11	20	31	24	60	30	26	20	27	39	5	83	93	<b>95%</b>
Asian/Pacific Islander	NA	30	18	NA	33	32	NA	22	24	NA	14	26	NA	NA	97	<b>96%</b>
Caucasian	8	38	41	50	37	35	29	15	15	13	10	9	24	92	91	<b>91%</b>
Hispanic	*	20	22	*	33	35	*	24	23	*	23	20	1	100	90	<b>94%</b>
Two or More Races	*	32	30	*	33	33	*	19	21	*	16	15	1	100	90	<b>93%</b>
Economically Disadvantaged	0	18	15	46	34	29	46	26	24	8	22	32	13	93	91	<b>93%</b>
NOT Economically Disadvantaged	11	38	38	44	36	34	22	16	17	22	11	11	18	90	92	<b>93%</b>
Students with Disabilities	*	8	6	*	13	18	*	29	23	*	50	53	4	67	89	<b>93%</b>
Students WITHOUT Disabilities	7	35	32	48	39	34	33	17	19	11	9	15	27	96	92	<b>93%</b>
LEP Students	NA	5	1	NA	14	7	NA	28	23	NA	53	70	NA	NA	98	<b>94%</b>
NOT LEP Students	6	32	32	45	36	35	32	19	19	16	13	14	31	91	91	<b>93%</b>
Migrant students	*	11	17	*	47	29	*	30	24	*	13	30	2	67	90	<b>95%</b>
NOT Migrant students	7	32	30	45	35	32	31	18	19	17	14	18	29	92	92	<b>93%</b>
Military students	*	31	36	*	35	36	*	19	17	*	16	10	1	50	95	<b>95%</b>
NOT Military students	7	32	28	47	35	32	30	19	20	17	14	20	30	94	91	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”