

Salcha Elementary

School Report Card for 2014-2015 School Year

School:	Salcha Elementary	District:	16
Grades:	K-6	School Enrollment:	69
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	2013-14 Star Rating:	5

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	3	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	NA	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	95%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	98%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	NA	NA	NA	NA	NA	NA	NA
Migrant students	96%	NA	NA	NA	NA	NA	NA
Military students	96%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	43
Average Volunteer Hours Per Week:	38	Community Members Commenting:	1
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	7	6	55	37	32	28	27	26	9	29	35	47	94	98	96%
Female	11	8	8	61	40	35	21	27	26	7	25	32	28	90	97	95%
Male	5	5	5	47	34	30	37	28	26	11	33	39	19	100	98	96%
African American	NA	3	3	NA	24	25	NA	34	34	NA	39	38	NA	NA	100	96%
Alaska Native/American Indian	NA	1	2	NA	20	14	NA	25	21	NA	53	63	NA	NA	99	97%
Asian/Pacific Islander	NA	7	4	NA	32	26	NA	29	31	NA	31	39	NA	NA	97	97%
Caucasian	9	8	10	52	42	42	30	27	26	9	24	22	44	94	97	94%
Hispanic	*	4	5	*	32	32	*	30	30	*	33	33	1	100	98	97%
Two or More Races	*	5	6	*	36	35	*	27	27	*	32	31	2	100	98	97%
Economically Disadvantaged	0	3	2	44	25	21	33	30	26	22	42	50	18	100	99	96%
NOT Economically Disadvantaged	14	9	10	62	44	42	24	26	25	0	22	23	29	91	97	95%
Students with Disabilities	0	2	1	46	11	9	46	24	21	8	63	69	13	100	97	96%
Students WITHOUT Disabilities	12	8	7	59	43	36	21	28	27	9	22	31	34	92	98	95%
LEP Students	NA	1	1	NA	9	6	NA	26	16	NA	64	78	NA	NA	97	98%
NOT LEP Students	9	7	7	55	38	36	28	27	27	9	28	29	47	94	98	95%
Migrant students	0	2	2	29	23	22	43	32	26	29	44	49	7	100	100	98%
NOT Migrant students	10	7	7	60	37	33	25	27	26	5	29	34	40	94	98	95%
Military students	27	8	10	45	39	43	27	27	26	0	26	21	11	100	98	95%
NOT Military students	3	6	6	58	36	31	28	27	26	11	30	37	36	92	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	13	9	8	51	32	28	34	47	47	2	11	16	47	94	98	95%
Female	11	8	7	50	32	28	39	49	48	0	11	16	28	90	97	95%
Male	16	10	9	53	33	29	26	45	46	5	12	16	19	100	98	96%
African American	NA	3	4	NA	18	22	NA	62	56	NA	18	18	NA	NA	100	96%
Alaska Native/American Indian	NA	2	2	NA	22	15	NA	55	52	NA	21	31	NA	NA	99	97%
Asian/Pacific Islander	NA	9	7	NA	34	27	NA	40	50	NA	17	16	NA	NA	97	97%
Caucasian	14	12	12	48	36	35	36	44	42	2	9	10	44	94	97	94%
Hispanic	*	5	6	*	27	26	*	54	54	*	14	14	1	100	98	97%
Two or More Races	*	7	8	*	31	30	*	50	48	*	13	13	2	100	97	97%
Economically Disadvantaged	6	4	3	39	22	19	50	56	54	6	18	24	18	100	99	96%
NOT Economically Disadvantaged	17	12	12	59	38	36	24	42	42	0	7	10	29	91	97	95%
Students with Disabilities	8	3	2	38	12	9	54	54	52	0	32	36	13	100	97	96%
Students WITHOUT Disabilities	15	10	9	56	37	31	26	46	47	3	7	13	34	92	98	95%
LEP Students	NA	2	1	NA	13	10	NA	53	53	NA	31	36	NA	NA	98	98%
NOT LEP Students	13	9	9	51	33	31	34	47	46	2	11	13	47	94	98	95%
Migrant students	14	2	4	14	24	23	57	60	52	14	15	22	7	100	100	98%
NOT Migrant students	13	9	9	58	33	29	30	47	47	0	11	16	40	94	97	95%
Military students	18	7	12	64	34	38	18	49	43	0	10	8	11	100	98	95%
NOT Military students	11	10	8	47	32	27	39	47	48	3	12	17	36	92	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	58	24	22	25	33	28	17	31	30	0	11	20	12	92	96	93%
Female	75	24	20	13	33	29	13	32	31	0	11	20	8	89	96	93%
Male	*	25	23	*	33	28	*	30	28	*	11	21	4	100	97	93%
African American	NA	16	10	NA	11	20	NA	44	39	NA	29	31	NA	NA	98	92%
Alaska Native/American Indian	NA	8	7	NA	22	16	NA	49	33	NA	20	44	NA	NA	98	95%
Asian/Pacific Islander	NA	13	11	NA	37	25	NA	29	37	NA	21	27	NA	NA	95	96%
Caucasian	55	30	33	27	36	35	18	28	24	0	7	8	11	92	95	91%
Hispanic	NA	19	15	NA	26	29	NA	40	38	NA	15	18	0	NA	97	94%
Two or More Races	*	21	21	*	38	33	*	26	32	*	15	14	1	100	99	93%
Economically Disadvantaged	*	13	10	*	28	22	*	41	35	*	18	33	4	100	97	93%
NOT Economically Disadvantaged	*	31	31	*	36	34	*	25	25	*	8	10	8	89	96	93%
Students with Disabilities	*	7	8	*	21	18	*	41	34	*	32	40	3	100	95	93%
Students WITHOUT Disabilities	*	28	24	*	36	30	*	29	29	*	7	17	9	90	97	93%
LEP Students	NA	3	1	NA	11	9	NA	45	32	NA	42	58	NA	NA	95	94%
NOT LEP Students	58	25	25	25	34	32	17	31	29	0	10	14	12	92	96	93%
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	1	100	100	95%
NOT Migrant students	64	25	22	27	33	29	9	31	29	0	11	20	11	92	96	93%
Military students	*	26	32	*	34	34	*	31	26	*	9	8	4	100	98	95%
NOT Military students	50	24	21	25	33	28	25	31	30	0	12	22	8	89	96	93%

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