

Ryan Middle

School Report Card for 2014-2015 School Year

School:	Ryan Middle	District:	16
Grades:	7-8	School Enrollment:	354
Title I School?	No	Title I Program:	NA
Accreditation:	NA	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	91%	NA	NA	NA	NA	3	0.8%
Female	92%	NA	NA	NA	NA	0	0.0%
Male	91%	NA	NA	NA	NA	3	1.4%
African Americans	90%	NA	NA	NA	NA	0	0.0%
Alaska Native/ American Indian	91%	NA	NA	NA	NA	0	0.0%
Asian/Pacific Islander	96%	NA	NA	NA	NA	0	0.0%
Caucasian	91%	NA	NA	NA	NA	2	1.2%
Hispanic	89%	NA	NA	NA	NA	0	0.0%
Two or More Races	92%	NA	NA	NA	NA	1	1.7%
Economically Disadvantaged	90%	NA	NA	NA	NA	2	1.1%
Students with Disabilities	89%	NA	NA	NA	NA	3	3.6%
LEP Students	92%	NA	NA	NA	NA	0	0.0%
Migrant students	89%	NA	NA	NA	NA	0	0.0%
Military students	94%	**	**	**	**	0	0.0%

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	18	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	3	3	28	29	28	46	49	48	25	19	21	350	99	96	96%
Female	1	4	4	31	33	32	48	49	48	20	13	17	156	99	95	95%
Male	1	3	2	25	25	24	44	48	48	30	24	26	194	100	97	96%
African American	*	1	1	*	15	20	*	54	52	*	30	27	23	100	98	96%
Alaska Native/American Indian	0	1	0	17	12	10	38	48	44	45	40	45	58	100	98	97%
Asian/Pacific Islander	0	3	2	17	26	22	61	48	55	22	23	21	18	100	98	97%
Caucasian	2	5	5	39	34	38	44	48	47	15	13	10	163	98	95	94%
Hispanic	0	2	1	16	23	25	42	51	54	42	24	19	31	100	93	97%
Two or More Races	0	2	3	26	31	29	51	48	52	23	19	16	57	100	98	97%
Economically Disadvantaged	0	2	1	19	18	16	46	53	49	35	28	34	167	99	97	96%
NOT Economically Disadvantaged	2	4	4	36	35	37	46	47	47	16	14	12	183	99	95	95%
Students with Disabilities	1	1	0	3	6	6	28	34	35	68	59	59	79	100	96	96%
Students WITHOUT Disabilities	1	4	3	35	33	31	51	51	50	13	12	16	271	99	96	95%
LEP Students	*	0	0	*	2	1	*	32	29	*	66	70	14	100	88	98%
NOT LEP Students	1	4	3	29	30	31	47	49	50	23	18	15	336	99	96	95%
Migrant students	*	0	1	*	15	17	*	51	48	*	34	34	13	100	99	98%
NOT Migrant students	1	4	3	29	29	29	46	49	48	24	18	20	337	98	96	95%
Military students	0	3	4	32	30	37	63	51	49	5	15	10	19	100	96	95%
NOT Military students	1	3	3	27	29	27	45	48	48	27	20	22	331	99	96	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	3	2	2	24	28	26	59	60	59	14	10	14	349	99	96	95%
Female	3	3	2	21	29	26	62	59	60	13	9	13	156	99	96	95%
Male	3	2	2	27	27	26	56	61	57	14	10	14	193	99	97	96%
African American	0	0	0	9	15	15	74	63	64	17	22	21	23	100	99	96%
Alaska Native/American Indian	0	0	0	19	11	11	64	71	63	17	18	26	58	100	99	97%
Asian/Pacific Islander	0	8	2	22	30	24	61	51	62	17	11	12	18	100	98	97%
Caucasian	5	3	3	28	33	35	56	58	55	10	6	8	162	98	95	94%
Hispanic	3	2	1	13	19	20	55	63	66	29	16	13	31	100	96	97%
Two or More Races	2	2	2	32	28	27	58	58	58	9	11	12	57	100	98	97%
Economically Disadvantaged	1	1	1	16	17	15	64	69	64	19	14	21	166	99	97	96%
NOT Economically Disadvantaged	5	3	3	32	34	35	54	55	54	9	8	8	183	99	96	95%
Students with Disabilities	1	1	0	4	6	5	60	61	59	35	32	36	78	99	96	96%
Students WITHOUT Disabilities	3	3	2	30	32	29	59	60	59	8	6	11	271	99	96	95%
LEP Students	0	0	0	14	11	2	43	51	60	43	38	38	14	100	100	98%
NOT LEP Students	3	3	2	25	28	29	60	60	58	13	9	11	335	99	96	95%
Migrant students	0	0	1	23	21	18	38	71	62	38	9	19	13	100	99	98%
NOT Migrant students	3	3	2	24	28	26	60	59	58	13	10	13	336	98	96	95%
Military students	0	2	2	26	26	31	63	64	59	11	8	7	19	100	97	95%
NOT Military students	3	3	2	24	28	25	59	59	59	14	10	14	330	99	96	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	30	27	33	34	30	17	18	20	22	17	23	156	94	94	93%
Female	21	29	26	33	34	31	25	21	21	21	15	23	72	94	95	93%
Male	35	31	28	33	35	30	10	16	18	23	18	24	84	94	93	93%
African American	0	5	10	13	33	33	25	23	23	63	38	34	8	80	89	92%
Alaska Native/American Indian	14	11	9	29	25	20	32	28	22	25	35	49	28	97	94	95%
Asian/Pacific Islander	25	31	17	38	33	30	13	17	24	25	19	30	8	100	97	96%
Caucasian	34	37	39	45	37	35	6	15	16	15	10	10	71	92	94	91%
Hispanic	30	23	21	30	26	34	20	24	23	20	27	22	10	100	92	94%
Two or More Races	35	27	30	16	33	32	26	21	22	23	19	16	31	97	95	93%
Economically Disadvantaged	21	18	14	25	32	26	22	24	23	32	26	38	72	91	93	93%
NOT Economically Disadvantaged	35	36	37	40	36	34	12	16	17	13	12	12	84	97	94	93%
Students with Disabilities	11	8	5	9	14	17	11	24	20	69	55	59	35	91	89	93%
Students WITHOUT Disabilities	33	34	30	40	38	32	18	18	20	8	11	18	121	95	94	93%
LEP Students	17	7	1	0	10	6	17	24	18	67	59	75	6	100	100	94%
NOT LEP Students	29	31	30	35	35	34	17	18	20	20	16	17	150	94	94	93%
Migrant students	*	10	15	*	45	24	*	23	23	*	23	38	2	67	91	95%
NOT Migrant students	29	31	28	33	34	31	17	18	19	21	17	22	154	92	94	93%
Military students	50	31	35	30	38	39	10	18	15	10	14	10	10	100	97	95%
NOT Military students	27	30	26	34	34	30	17	19	20	23	18	24	146	94	93	93%

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