

North Pole High

School Report Card for 2014-2015 School Year

School:	North Pole High	District:	16
Grades:	9-12	School Enrollment:	760
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancEd	2013-14 Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
20	21	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	90%	137	81%	151	87%	32	4.1%
Female	90%	68	83%	75	93%	12	3.3%
Male	90%	69	78%	76	83%	20	4.9%
African Americans	92%	3	100%	1	50%	0	0.0%
Alaska Native/ American Indian	88%	3	75%	12	75%	3	5.3%
Asian/Pacific Islander	93%	4	57%	3	75%	1	4.8%
Caucasian	90%	104	83%	118	89%	18	3.3%
Hispanic	88%	5	63%	4	100%	2	4.9%
Two or More Races	87%	18	82%	13	93%	8	7.8%
Economically Disadvantaged	85%	24	73%	22	73%	14	7.6%
Students with Disabilities	86%	9	50%	8	67%	9	8.7%
LEP Students	92%	2	100%	2	67%	0	0.0%
Migrant students	87%	3	100%	2	100%	0	0.0%
Military students	92%	**	**	**	**	2	2.0%

Grades KG-8 Retention Rate:	NA		
Enrollment Change:	16	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	8	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	3	2	29	32	28	50	46	45	20	19	24	369	91	92	96%
Female	0	2	3	31	34	32	52	47	45	18	16	20	188	93	92	95%
Male	2	3	2	27	29	25	49	45	46	23	22	27	181	89	92	96%
African American	0	0	1	29	14	16	29	51	50	43	35	34	7	100	95	96%
Alaska Native/American Indian	0	1	1	15	8	12	53	52	43	32	39	45	34	97	94	97%
Asian/Pacific Islander	0	3	1	17	30	22	67	40	48	17	27	28	12	92	95	97%
Caucasian	1	3	4	33	39	39	49	44	44	17	14	13	251	90	91	94%
Hispanic	0	2	1	29	29	24	41	44	51	29	26	25	17	85	92	97%
Two or More Races	0	3	2	21	28	29	58	51	49	21	18	20	48	90	92	97%
Economically Disadvantaged	0	1	1	18	18	17	48	49	46	34	31	37	91	91	92	96%
NOT Economically Disadvantaged	1	3	3	33	37	37	51	44	45	15	15	15	278	91	92	95%
Students with Disabilities	0	0	0	2	3	5	30	33	31	68	64	64	44	86	93	96%
Students WITHOUT Disabilities	1	3	3	33	36	31	53	48	47	14	13	19	325	92	92	95%
LEP Students	*	0	0	*	3	1	*	31	22	*	67	77	2	100	98	98%
NOT LEP Students	1	3	3	29	33	31	50	46	48	20	18	18	367	91	92	95%
Migrant students	0	0	0	20	21	18	60	59	48	20	21	34	5	100	93	98%
NOT Migrant students	1	3	3	29	32	29	50	45	45	20	19	23	364	90	92	95%
Military students	0	2	3	34	35	38	53	46	46	13	17	14	53	91	94	95%
NOT Military students	1	3	2	28	31	28	50	46	45	21	20	25	316	91	92	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	2	4	3	10	20	20	36	31	31	52	45	46	366	90	91	95%
Female	1	3	3	10	19	21	39	33	32	51	45	45	185	91	90	95%
Male	3	5	4	10	21	19	33	30	30	54	45	47	181	89	92	96%
African American	0	0	0	29	14	12	14	33	31	57	53	57	7	100	93	96%
Alaska Native/American Indian	3	1	1	6	7	9	17	26	27	74	67	62	35	97	91	97%
Asian/Pacific Islander	*	4	3	*	24	24	*	34	32	*	38	42	11	85	96	97%
Caucasian	1	5	5	10	23	26	37	31	32	52	41	37	251	90	91	94%
Hispanic	*	0	1	*	16	16	*	33	30	*	51	53	16	80	91	97%
Two or More Races	7	4	4	15	23	21	41	33	31	37	39	44	46	88	91	97%
Economically Disadvantaged	2	1	1	5	11	13	32	30	28	61	58	58	92	92	92	96%
NOT Economically Disadvantaged	2	5	5	12	24	25	37	32	32	49	39	38	274	90	91	95%
Students with Disabilities	*	0	0	*	2	3	*	17	17	*	80	80	45	88	90	96%
Students WITHOUT Disabilities	2	4	4	12	23	22	38	33	32	49	39	42	321	90	92	95%
LEP Students	*	0	0	*	10	4	*	32	20	*	59	76	2	100	95	98%
NOT LEP Students	2	4	4	10	20	22	35	31	32	52	44	43	364	90	91	95%
Migrant students	*	0	1	*	13	14	*	33	33	*	54	53	5	100	88	98%
NOT Migrant students	2	4	3	10	20	21	35	31	30	52	44	45	361	90	91	95%
Military students	2	1	3	11	22	26	32	31	31	55	47	40	53	91	92	95%
NOT Military students	2	5	3	10	20	20	36	31	31	52	44	46	313	90	91	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	29	33	31	47	36	34	14	19	20	10	12	15	176	90	89	93%
Female	26	29	27	48	37	36	16	21	22	10	12	15	93	89	87	93%
Male	33	37	34	45	35	32	12	17	18	11	11	15	83	90	91	93%
African American	*	13	15	*	29	32	*	38	30	*	20	23	3	100	90	92%
Alaska Native/American Indian	12	12	13	35	38	27	29	32	31	24	18	29	17	100	92	95%
Asian/Pacific Islander	*	30	19	*	33	35	*	27	24	*	9	21	4	80	97	96%
Caucasian	31	40	44	48	37	36	12	15	13	9	9	7	124	91	89	91%
Hispanic	13	18	22	75	40	37	0	24	23	13	18	17	8	80	89	94%
Two or More Races	35	38	31	40	33	35	15	16	20	10	13	14	20	83	85	93%
Economically Disadvantaged	19	17	17	40	38	32	21	28	26	19	18	25	42	91	89	93%
NOT Economically Disadvantaged	32	39	40	49	36	35	12	16	16	7	9	9	134	89	89	93%
Students with Disabilities	5	7	7	16	13	19	26	35	27	53	44	47	19	83	89	93%
Students WITHOUT Disabilities	32	37	34	50	40	36	13	17	19	5	7	11	157	91	89	93%
LEP Students	NA	0	0	NA	21	8	NA	36	30	NA	43	62	0	NA	93	94%
NOT LEP Students	29	34	34	47	36	36	14	19	19	10	11	11	176	90	89	93%
Migrant students	*	12	18	*	48	35	*	36	25	*	3	22	2	100	89	95%
NOT Migrant students	29	34	32	46	36	34	14	18	20	10	12	15	174	91	89	93%
Military students	26	31	36	48	31	33	16	20	20	10	18	11	31	94	93	95%
NOT Military students	30	33	30	46	37	34	14	19	20	10	10	16	145	89	89	93%

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