

Joy Elementary

School Report Card for 2014-2015 School Year

School:	Joy Elementary	District:	16
Grades:	K-6	School Enrollment:	431
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	NA	2013-14 Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	14	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	92%	NA	NA	NA	NA	NA	NA
Female	92%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	94%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	90%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	95%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	91%	NA	NA	NA	NA	NA	NA
Two or More Races	91%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	91%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	NA	NA
Military students	96%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.2%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	10	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**

“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

**** Military student designation only defined in 2015**

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Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	4	7	6	31	37	32	31	27	26	34	29	35	238	99	98	96%
Female	4	8	8	36	40	35	30	27	26	30	25	32	126	98	97	95%
Male	4	5	5	26	34	30	31	28	26	39	33	39	112	99	98	96%
African American	*	3	3	*	24	25	*	34	34	*	39	38	7	70	100	96%
Alaska Native/American Indian	3	1	2	26	20	14	21	25	21	51	53	63	39	100	99	97%
Asian/Pacific Islander	8	7	4	33	32	26	17	29	31	42	31	39	12	100	97	97%
Caucasian	4	8	10	34	42	42	38	27	26	25	24	22	122	98	97	94%
Hispanic	8	4	5	15	32	32	23	30	30	54	33	33	13	100	98	97%
Two or More Races	2	5	6	38	36	35	24	27	27	36	32	31	45	100	98	97%
Economically Disadvantaged	2	3	2	19	25	21	37	30	26	43	42	50	123	100	99	96%
NOT Economically Disadvantaged	6	9	10	44	44	42	24	26	25	25	22	23	115	98	97	95%
Students with Disabilities	3	2	1	10	11	9	23	24	21	64	63	69	39	97	97	96%
Students WITHOUT Disabilities	4	8	7	35	43	36	32	28	27	29	22	31	199	99	98	95%
LEP Students	0	1	1	7	9	6	14	26	16	79	64	78	14	100	97	98%
NOT LEP Students	4	7	7	33	38	36	32	27	27	32	28	29	224	99	98	95%
Migrant students	0	2	2	20	23	22	47	32	26	33	44	49	15	100	100	98%
NOT Migrant students	4	7	7	32	37	33	30	27	26	35	29	34	223	98	98	95%
Military students	0	8	10	60+	39	43	0	27	26	40-	26	21	6	100	98	95%
NOT Military students	4	6	6	30	36	31	31	27	26	34	30	37	232	99	98	96%

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	7	9	8	25	32	28	52	47	47	16	11	16	239	99	98	95%
Female	4	8	7	31	32	28	51	49	48	14	11	16	127	98	97	95%
Male	10	10	9	19	33	29	53	45	46	19	12	16	112	99	98	96%
African American	*	3	4	*	18	22	*	62	56	*	18	18	8	100	100	96%
Alaska Native/American Indian	3	2	2	15	22	15	59	55	52	23	21	31	39	100	99	97%
Asian/Pacific Islander	8	9	7	33	34	27	50	40	50	8	17	16	12	100	97	97%
Caucasian	7	12	12	30	36	35	48	44	42	16	9	10	122	98	97	94%
Hispanic	8	5	6	8	27	26	69	54	54	15	14	14	13	100	98	97%
Two or More Races	9	7	8	29	31	30	47	50	48	16	13	13	45	100	97	97%
Economically Disadvantaged	2	4	3	22	22	19	52	56	54	24	18	24	123	100	99	96%
NOT Economically Disadvantaged	12	12	12	28	38	36	52	42	42	8	7	10	116	98	97	95%
Students with Disabilities	3	3	2	10	12	9	56	54	52	31	32	36	39	97	97	96%
Students WITHOUT Disabilities	8	10	9	28	37	31	51	46	47	14	7	13	200	99	98	95%
LEP Students	0	2	1	13	13	10	67	53	53	20	31	36	15	100	98	98%
NOT LEP Students	7	9	9	26	33	31	51	47	46	16	11	13	224	99	98	95%
Migrant students	7	2	4	7	24	23	60	60	52	27	15	22	15	100	100	98%
NOT Migrant students	7	9	9	26	33	29	51	47	47	16	11	16	224	98	97	95%
Military students	0	7	12	17	34	38	67	49	43	17	10	8	6	100	98	95%
NOT Military students	7	10	8	25	32	27	52	47	48	16	12	17	233	99	97	95%

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Standards Based Assessment (SBA)

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	23	24	22	38	33	28	23	31	30	15	11	20	52	98	96	93%
Female	25	24	20	38	33	29	22	32	31	16	11	20	32	97	96	93%
Male	20	25	23	40	33	28	25	30	28	15	11	21	20	100	97	93%
African American	*	16	10	*	11	20	*	44	39	*	29	31	2	100	98	92%
Alaska Native/American Indian	60	8	7	20	22	16	20	49	33	0	20	44	5	100	98	95%
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	2	100	95	96%
Caucasian	18	30	33	46	36	35	21	28	24	14	7	8	28	97	95	91%
Hispanic	*	19	15	*	26	29	*	40	38	*	15	18	3	100	97	94%
Two or More Races	33	21	21	25	38	33	25	26	32	17	15	14	12	100	99	93%
Economically Disadvantaged	14	13	10	23	28	22	36	41	35	27	18	33	22	100	97	93%
NOT Economically Disadvantaged	30	31	31	50	36	34	13	25	25	7	8	10	30	97	96	93%
Students with Disabilities	0	7	8	27	21	18	36	41	34	36	32	40	11	92	95	93%
Students WITHOUT Disabilities	29	28	24	41	36	30	20	29	29	10	7	17	41	100	97	93%
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	4	100	95	94%
NOT LEP Students	25	25	25	42	34	32	21	31	29	13	10	14	48	98	96	93%
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	2	100	100	95%
NOT Migrant students	24	25	22	40	33	29	20	31	29	16	11	20	50	97	96	93%
Military students	NA	26	32	NA	34	34	NA	31	26	NA	9	8	0	NA	98	95%
NOT Military students	23	24	21	38	33	28	23	31	30	15	12	22	52	98	96	93%

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