

# Anne Wien Elementary

## School Report Card for 2014-2015 School Year

<b>School:</b>	Anne Wien Elementary	<b>District:</b>	16
<b>Grades:</b>	K-6	<b>School Enrollment:</b>	402
<b>Title I School?</b>	Yes	<b>Title I Program:</b>	Schoolwide
<b>Accreditation:</b>	NA	<b>2013-14 Star Rating:</b>	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2014-2015 school year on the Alaska Measures of Progress (AMP) in English Language Arts and Math and the Standards Based Assessment (SBA) in Science (grades 4, 8, and 10). It also provides performance for the new accountability system: the Alaska School Performance Index (ASPI). However, since School Progress cannot be measured in the first year of implementation of the AMP, the 2013-2014 ASPI is provided.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

<b>Number of Teachers With Highest Degree:</b>			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
13	13	0	0

*Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.*

<b>Percentage of Classes Taught by Highly Qualified Teachers</b>	100%
<b>Percentage of Classes NOT Taught by Highly Qualified Teachers</b>	0%

*The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.*

Note: Students that identify multiple races/ethnicities are reported as “two or more races” and not in any of the races/ethnicities identified. However, if one of the ethnicities identified is Hispanic, then the student is reported as Hispanic.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	93%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	92%	NA	NA	NA	NA	NA	NA
LEP Students	92%	NA	NA	NA	NA	NA	NA
Migrant students	93%	NA	NA	NA	NA	NA	NA
Military students	96%	**	**	**	**	NA	NA

Grades KG-8 Retention Rate:	0.0%		
Enrollment Change:	16	Enrollment Change Due to Transfers:	18%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	153
Average Volunteer Hours Per Week:	75	Community Members Commenting:	2
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: [education.alaska.gov](http://education.alaska.gov).

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

**\*= results cannot be published without releasing personally identifiable information**

**“+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”**

**\*\* Military student designation only defined in 2015**

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### Alaska Measures of Progress (AMP) All Students Tested Grades 3 – 10

ELA	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	2	7	6	32	37	32	29	27	26	37	29	35	213	100	98	<b>96%</b>
Female	2	8	8	37	40	35	24	27	26	37	25	32	115	100	97	<b>95%</b>
Male	2	5	5	28	34	30	35	28	26	36	33	39	98	100	98	<b>96%</b>
African American	0	3	3	24	24	25	38	34	34	38	39	38	21	100	100	<b>96%</b>
Alaska Native/American Indian	0	1	2	13	20	14	22	25	21	66	53	63	32	100	99	<b>97%</b>
Asian/Pacific Islander	0	7	4	18	32	26	55	29	31	27	31	39	11	100	97	<b>97%</b>
Caucasian	4	8	10	48	42	42	27	27	26	21	24	22	81	100	97	<b>94%</b>
Hispanic	0	4	5	19	32	32	38	30	30	44	33	33	16	100	98	<b>97%</b>
Two or More Races	2	5	6	31	36	35	25	27	27	42	32	31	52	100	98	<b>97%</b>
Economically Disadvantaged	2	3	2	23	25	21	31	30	26	45	42	50	114	100	99	<b>96%</b>
NOT Economically Disadvantaged	2	9	10	43	44	42	27	26	25	27	22	23	99	100	97	<b>95%</b>
Students with Disabilities	0	2	1	11	11	9	15	24	21	74	63	69	47	100	97	<b>96%</b>
Students WITHOUT Disabilities	2	8	7	39	43	36	33	28	27	26	22	31	166	100	98	<b>95%</b>
LEP Students	*	1	1	*	9	6	*	26	16	*	64	78	13	100	97	<b>98%</b>
NOT LEP Students	2	7	7	35	38	36	28	27	27	36	28	29	200	100	98	<b>95%</b>
Migrant students	0	2	2	21	23	22	37	32	26	42	44	49	19	100	100	<b>98%</b>
NOT Migrant students	2	7	7	34	37	33	28	27	26	36	29	34	194	100	98	<b>95%</b>
Military students	0	8	10	20	39	43	40	27	26	40	26	21	10	100	98	<b>95%</b>
NOT Military students	2	6	6	33	36	31	29	27	26	36	30	37	203	100	98	<b>96%</b>

MATHEMATICS	% Level 4			% Level 3			% Level 2			% Level 1			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	4	9	8	28	32	28	54	47	47	14	11	16	213	100	98	<b>95%</b>
Female	3	8	7	27	32	28	55	49	48	16	11	16	115	100	97	<b>95%</b>
Male	5	10	9	30	33	29	53	45	46	12	12	16	98	100	98	<b>96%</b>
African American	0	3	4	29	18	22	52	62	56	19	18	18	21	100	100	<b>96%</b>
Alaska Native/American Indian	0	2	2	22	22	15	63	55	52	16	21	31	32	100	99	<b>97%</b>
Asian/Pacific Islander	0	9	7	27	34	27	45	40	50	27	17	16	11	100	97	<b>97%</b>
Caucasian	5	12	12	37	36	35	48	44	42	10	9	10	81	100	97	<b>94%</b>
Hispanic	0	5	6	13	27	26	69	54	54	19	14	14	16	100	98	<b>97%</b>
Two or More Races	8	7	8	23	31	30	56	50	48	13	13	13	52	100	97	<b>97%</b>
Economically Disadvantaged	3	4	3	21	22	19	56	56	54	20	18	24	114	100	99	<b>96%</b>
NOT Economically Disadvantaged	5	12	12	36	38	36	52	42	42	7	7	10	99	100	97	<b>95%</b>
Students with Disabilities	0	3	2	13	12	9	51	54	52	36	32	36	47	100	97	<b>96%</b>
Students WITHOUT Disabilities	5	10	9	33	37	31	55	46	47	8	7	13	166	100	98	<b>95%</b>
LEP Students	0	2	1	15	13	10	54	53	53	31	31	36	13	100	98	<b>98%</b>
NOT LEP Students	4	9	9	29	33	31	54	47	46	13	11	13	200	100	98	<b>95%</b>
Migrant students	0	2	4	21	24	23	68	60	52	11	15	22	19	100	100	<b>98%</b>
NOT Migrant students	4	9	9	29	33	29	53	47	47	14	11	16	194	100	97	<b>95%</b>
Military students	0	7	12	10	34	38	70	49	43	20	10	8	10	100	98	<b>95%</b>
NOT Military students	4	10	8	29	32	27	53	47	48	14	12	17	203	100	97	<b>95%</b>

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## Standards Based Assessment (SBA)

### All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
<b>ALL STUDENTS</b>	13	24	22	38	33	28	44	31	30	6	11	20	48	100	96	<b>93%</b>
Female	4	24	20	42	33	29	50	32	31	4	11	20	26	100	96	<b>93%</b>
Male	23	25	23	32	33	28	36	30	28	9	11	21	22	100	97	<b>93%</b>
African American	*	16	10	*	11	20	*	44	39	*	29	31	4	100	98	<b>92%</b>
Alaska Native/American Indian	0	8	7	40-	22	16	60+	49	33	0	20	44	5	100	98	<b>95%</b>
Asian/Pacific Islander	*	13	11	*	37	25	*	29	37	*	21	27	2	100	95	<b>96%</b>
Caucasian	24	30	33	48	36	35	24	28	24	5	7	8	21	100	95	<b>91%</b>
Hispanic	0	19	15	40-	26	29	60+	40	38	0	15	18	5	100	97	<b>94%</b>
Two or More Races	9	21	21	36	38	33	36	26	32	18	15	14	11	100	99	<b>93%</b>
Economically Disadvantaged	4	13	10	32	28	22	52	41	35	12	18	33	25	100	97	<b>93%</b>
NOT Economically Disadvantaged	22	31	31	43	36	34	35	25	25	0	8	10	23	100	96	<b>93%</b>
Students with Disabilities	9	7	8	18	21	18	45	41	34	27	32	40	11	100	95	<b>93%</b>
Students WITHOUT Disabilities	14	28	24	43	36	30	43	29	29	0	7	17	37	100	97	<b>93%</b>
LEP Students	*	3	1	*	11	9	*	45	32	*	42	58	3	100	95	<b>94%</b>
NOT LEP Students	13	25	25	38	34	32	42	31	29	7	10	14	45	100	96	<b>93%</b>
Migrant students	*	15	13	*	26	23	*	44	35	*	15	29	4	100	100	<b>95%</b>
NOT Migrant students	14	25	22	36	33	29	43	31	29	7	11	20	44	100	96	<b>93%</b>
Military students	*	26	32	*	34	34	*	31	26	*	9	8	4	100	98	<b>95%</b>
NOT Military students	14	24	21	36	33	28	43	31	30	7	12	22	44	100	96	<b>93%</b>

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 “+” = “or more” and “-” = “or less”      example: “70-“ means “70% or less”