

Woodriver Elementary

School Report Card for 2013-2014 School Year

School:	Woodriver Elementary	District:	16
Grades:	K-6	School Enrollment:	436
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
11	14	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	94%	NA	NA	NA	NA	NA	NA
Female	94%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	93%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	93%	NA	NA	NA	NA	NA	NA
Caucasian	94%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	94%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	94%	NA	NA	NA	NA	NA	NA
LEP Students	94%	NA	NA	NA	NA	NA	NA
Migrant students	94%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.2%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-1%	Enrollment Change Due to Transfers:	19%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	86
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	2

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	39	36	40	46	44	9	10	12	8	5	8	245	99	99	98%
Female	48	42	41	38	46	43	8	8	10	5	4	6	110	99	99	98%
Male	39	35	32	41	46	44	10	12	14	10	7	9	135	99	99	98%
African American	36	23	27	36	51	49	9	16	15	18	10	9	11	100	99	98%
Alaska Native/American Indian	28	19	15	56	49	42	13	21	24	3	11	19	32	100	99	98%
Asian/Pacific Islander	43	39	29	14	46	51	43	8	14	0	7	6	7	100	99	99%
Caucasian	48	45	48	37	43	41	5	8	7	10	4	4	156	99	99	98%
Hispanic	58	32	34	17	49	48	25	13	12	0	6	6	12	100	99	98%
Two or More Races	31	35	36	58	50	48	8	9	11	4	6	5	26	100	99	98%
Economically Disadvantaged	24	24	23	42	51	47	18	15	18	16	9	12	76	99	99	98%
NOT Economically Disadvantaged	52	47	50	39	42	40	5	7	7	4	3	3	169	99	99	98%
Students with Disabilities	15	12	12	40	41	39	20	26	26	25	21	23	55	98	98	97%
Students WITHOUT Disabilities	52	45	41	40	47	44	6	6	10	3	2	5	190	99	99	98%
LEP Students	25	16	8	33	50	40	33	19	29	8	14	23	12	100	98	98%
NOT LEP Students	44	40	41	40	45	44	8	10	10	8	5	5	233	99	99	98%
Migrant students	38	25	23	50	44	45	0	20	19	13	11	13	8	100	99	99%
NOT Migrant students	43	39	37	40	46	43	9	10	12	8	5	7	237	99	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	40	36	33	37	44	42	18	18	21	5	2	4	244	99	99	98%
Female	49	43	41	37	41	40	13	14	17	2	1	3	109	98	99	98%
Male	33	29	27	38	46	44	22	22	24	7	3	5	135	99	99	98%
African American	27	17	25	45	49	46	9	27	25	18	7	4	11	100	99	98%
Alaska Native/American Indian	22	17	13	53	48	38	22	32	39	3	4	11	32	100	99	98%
Asian/Pacific Islander	43	42	30	14	38	47	43	18	20	0	1	2	7	100	99	99%
Caucasian	45	41	44	33	42	41	17	15	13	5	2	2	155	98	99	98%
Hispanic	*	30	32	*	50	47	*	18	18	*	2	2	12	100	99	98%
Two or More Races	35	32	34	42	46	45	23	20	18	0	2	3	26	100	99	98%
Economically Disadvantaged	22	22	21	36	48	43	35	26	29	6	4	6	77	100	99	98%
NOT Economically Disadvantaged	49	44	46	38	42	40	10	13	12	4	2	2	167	98	99	98%
Students with Disabilities	14	10	10	29	41	39	41	43	41	16	6	10	56	100	99	97%
Students WITHOUT Disabilities	48	42	38	40	45	42	11	12	17	1	1	3	188	98	99	98%
LEP Students	25	17	8	42	48	38	33	33	42	0	3	12	12	100	98	98%
NOT LEP Students	41	37	38	37	44	42	17	17	17	5	2	3	232	99	99	98%
Migrant students	13	21	21	63	43	42	25	31	30	0	4	7	8	100	99	98%
NOT Migrant students	41	36	35	36	44	42	18	18	20	5	2	4	236	99	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	48	43	37	29	34	34	12	13	14	11	9	14	242	98	99	98%
Female	53	44	38	30	35	36	10	12	13	7	9	13	108	97	99	98%
Male	44	43	37	29	33	33	13	14	14	13	10	15	134	99	99	98%
African American	36	27	24	18	34	37	27	21	20	18	18	19	11	100	99	98%
Alaska Native/American Indian	38	28	19	38	37	32	13	19	20	13	16	29	32	100	99	98%
Asian/Pacific Islander	43	45	34	14	31	39	14	17	15	29	7	12	7	100	99	99%
Caucasian	52	49	48	27	33	33	11	11	10	10	7	8	153	97	99	98%
Hispanic	*	36	33	*	37	38	*	15	15	*	13	14	12	100	99	98%
Two or More Races	35	38	38	42	36	37	12	15	14	12	11	11	26	100	99	98%
Economically Disadvantaged	31	29	25	27	37	36	19	19	18	22	15	21	77	100	99	98%
NOT Economically Disadvantaged	56	52	50	30	32	33	8	10	10	5	6	7	165	97	99	98%
Students with Disabilities	21	17	14	21	30	30	27	26	22	30	27	34	56	100	98	97%
Students WITHOUT Disabilities	56	49	42	32	35	35	8	11	12	5	5	11	186	97	99	98%
LEP Students	17	21	12	42	40	32	25	20	22	17	20	34	12	100	100	98%
NOT LEP Students	50	44	42	29	34	35	11	13	12	10	9	11	230	98	99	98%
Migrant students	50	32	28	38	36	36	13	15	16	0	18	19	8	100	98	98%
NOT Migrant students	48	44	38	29	34	34	12	13	14	11	9	14	234	98	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	25	20	35	34	31	18	28	30	18	13	19	71	96	97	95%
Female	38	24	19	31	34	32	9	30	31	22	12	18	32	97	97	95%
Male	21	25	20	38	33	31	26	27	29	15	14	20	39	95	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	3	100	98	97%
Alaska Native/American Indian	9	9	6	36	32	19	27	39	33	27	20	42	11	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	1	100	98	97%
Caucasian	36	30	29	30	34	38	20	25	25	14	10	8	44	96	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	3	100	96	96%
Two or More Races	13	21	19	75	32	35	0	32	32	13	15	13	8	89	95	96%
Economically Disadvantaged	12	13	9	40	32	25	20	36	37	28	20	29	25	96	96	95%
NOT Economically Disadvantaged	37	32	30	33	35	37	17	24	24	13	9	8	46	96	97	95%
Students with Disabilities	8	9	7	33	22	19	25	38	40	33	31	34	24	100	97	94%
Students WITHOUT Disabilities	38	29	22	36	37	33	15	26	29	11	8	16	47	94	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	4	100	100	96%
NOT LEP Students	30	25	23	34	34	35	18	28	29	18	13	13	67	96	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	2	100	96	96%
NOT Migrant students	29	25	21	36	34	32	17	28	30	17	13	18	69	96	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	87	89	86	84	NA	NA	NA	NA
2013-2014	81	84	87	81	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	83	86	83	80	NA	NA	NA	NA
2013-2014	78	74	81	78	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	87	86	84	80	NA	NA	NA	NA
2013-2014	78	76	83	72	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	72	NA	NA
2013-2014	63	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	46%	26%	9%	19%	57
7	NA	NA	NA	NA	NA
All Grades	46%	26%	9%	19%	57

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	26%	19%	34%	21%	50
7	NA	NA	NA	NA	NA
All Grades	26%	19%	34%	21%	50

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	43%	27%	16%	14%	60
7	NA	NA	NA	NA	NA
All Grades	43%	27%	16%	14%	60

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Woodriver Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	246	246	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	204	245	83.27%	189	244	77.46%	187	242	77.27%	79.34	0.35	27.77
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP				98.13	0.4	39.25
(Subgroup must have >5 students to be considered)	100.00		100.00	95.76	87.86	97.69				95.00	0.25	23.75
Attendance Rate	94.30%											
										Total K-8 Points	1.00	90.77

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP				N/A	0	0.00
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A				N/A	0	0.00
Attendance Rate	N/A								N/A	0	0.00	
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year	Cohorts - 5 Yr				N/A	0	0.00	
	N/A		N/A	N/A	N/A				N/A	0	0.00	
College Career Readiness	N/A								N/A	0	0.00	
WorkKeys Participation	N/A								N/A	0	0.00	
										Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	437	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	90.77
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Woodriver Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	92.33%	84.85%	Yes	79.17%	88.33%	78.70%	No	74.50%	86.92%	78.95%	Yes
African American	78.67%	91.67%	88.89%	Yes	73.50%	69.67%	88.89%	Yes	62.67%	62.08%	66.67%	Yes
Alaska Native & American Indian	66.08%	91.00%	82.76%	Yes	59.92%	75.25%	72.41%	Yes	57.75%	82.00%	75.86%	Yes
Asian & Pacific Islander	81.00%	88.08%	66.67%	No	78.58%	100.00%	66.67%	No	74.08%	88.08%	66.67%	No
Caucasian	92.08%	94.75%	85.53%	No	87.75%	94.17%	78.15%	No	82.75%	91.17%	79.19%	No
Hispanic	84.17%	100.00%	75.00%	No	79.92%	100.00%	100.00%	Yes	72.75%	100.00%	100.00%	Yes
Two or more races	85.50%	80.75%	91.30%	Yes	80.75%	77.58%	78.26%	Yes	75.75%	77.58%	78.26%	Yes
Economically Disadvantaged	74.33%	85.67%	67.16%	No	68.75%	80.25%	58.82%	No	64.17%	77.42%	60.29%	No
Students w/Disabilities (SWD) ²	57.42%	67.08%	58.82%	Yes	52.33%	57.25%	46.15%	No	47.50%	57.25%	46.15%	No
Limited English Proficient (LEP) ²	53.33%	93.58%	60.00%	Yes	50.08%	100.00%	70.00%	Yes	48.75%	80.75%	60.00%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	246	100.00%	Yes	94.30%	No	N/A	N/A	N/A
African American	11	100.00%	Yes	94.87%	No	N/A	N/A	N/A
Alaska Native & American Indian	32	100.00%	Yes	93.26%	No	N/A	N/A	N/A
Asian & Pacific Islander	7	100.00%	Yes	93.31%	No	N/A	N/A	N/A
Caucasian	158	100.00%	Yes	94.48%	No	N/A	N/A	N/A
Hispanic	12	100.00%	Yes	94.97%	No	N/A	N/A	N/A
Two or more races	26	100.00%	Yes	94.38%	No	N/A	N/A	N/A
Economically Disadvantaged	77	100.00%	Yes	93.58%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	45	100.00%	Yes	94.71%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	7	100.00%	Yes	93.34%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.