

Ticasuk Brown Elementary

School Report Card for 2013-2014 School Year

School:	Ticasuk Brown Elementary	District:	16
Grades:	K-6	School Enrollment:	508
Title I School?	No	Title I Program:	NA
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school’s performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska’s ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
17	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	93%	NA	NA	NA	NA	NA	NA
Female	93%	NA	NA	NA	NA	NA	NA
Male	93%	NA	NA	NA	NA	NA	NA
African Americans	93%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	92%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	96%	NA	NA	NA	NA	NA	NA
Caucasian	93%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	92%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	92%	NA	NA	NA	NA	NA	NA
Students with Disabilities	93%	NA	NA	NA	NA	NA	NA
LEP Students	93%	NA	NA	NA	NA	NA	NA
Migrant students	92%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.6%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	51
Average Volunteer Hours Per Week:	20	Community Members Commenting:	51
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	32	39	36	48	46	44	13	10	12	7	5	8	235	100	99	98%
Female	30	42	41	54	46	43	12	8	10	4	4	6	112	100	99	98%
Male	33	35	32	43	46	44	15	12	14	9	7	9	123	99	99	98%
African American	67	23	27	17	51	49	0	16	15	17	10	9	6	100	99	98%
Alaska Native/American Indian	12	19	15	44	49	42	28	21	24	16	11	19	25	100	99	98%
Asian/Pacific Islander	*	39	29	*	46	51	*	8	14	*	7	6	3	100	99	99%
Caucasian	32	45	48	50	43	41	11	8	7	6	4	4	157	100	99	98%
Hispanic	47	32	34	40	49	48	7	13	12	7	6	6	15	100	99	98%
Two or More Races	28	35	36	55	50	48	17	9	11	0	6	5	29	97	99	98%
Economically Disadvantaged	21	24	23	43	51	47	21	15	18	15	9	12	89	99	99	98%
NOT Economically Disadvantaged	38	47	50	51	42	40	8	7	7	2	3	3	146	100	99	98%
Students with Disabilities	9	12	12	42	41	39	31	26	26	18	21	23	45	98	98	97%
Students WITHOUT Disabilities	37	45	41	49	47	44	9	6	10	4	2	5	190	100	99	98%
LEP Students	10	16	8	60	50	40	20	19	29	10	14	23	10	100	98	98%
NOT LEP Students	33	40	41	48	45	44	13	10	10	7	5	5	225	100	99	98%
Migrant students	*	25	23	*	44	45	*	20	19	*	11	13	4	100	99	99%
NOT Migrant students	32	39	37	48	46	43	13	10	12	7	5	7	231	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	Student Subgroup	School	District	State	School	District	State	School	District	State	School	District		State	School	School
ALL STUDENTS	24	36	33	48	44	42	26	18	21	1	2	4	235	100	99	98%
Female	29	43	41	47	41	40	24	14	17	0	1	3	111	99	99	98%
Male	20	29	27	49	46	44	28	22	24	2	3	5	124	100	99	98%
African American	17	17	25	50	49	46	33	27	25	0	7	4	6	100	99	98%
Alaska Native/American Indian	8	17	13	44	48	38	48	32	39	0	4	11	25	100	99	98%
Asian/Pacific Islander	*	42	30	*	38	47	*	18	20	*	1	2	3	100	99	99%
Caucasian	26	41	44	49	42	41	23	15	13	2	2	2	156	99	99	98%
Hispanic	27	30	32	47	50	47	27	18	18	0	2	2	15	100	99	98%
Two or More Races	27	32	34	47	46	45	27	20	18	0	2	3	30	100	99	98%
Economically Disadvantaged	12	22	21	47	48	43	38	26	29	2	4	6	89	99	99	98%
NOT Economically Disadvantaged	32	44	46	49	42	40	19	13	12	1	2	2	146	100	99	98%
Students with Disabilities	7	10	10	37	41	39	54	43	41	2	6	10	46	100	99	97%
Students WITHOUT Disabilities	29	42	38	51	45	42	20	12	17	1	1	3	189	99	99	98%
LEP Students	0	17	8	50	48	38	50	33	42	0	3	12	10	100	98	98%
NOT LEP Students	25	37	38	48	44	42	25	17	17	1	2	3	225	100	99	98%
Migrant students	*	21	21	*	43	42	*	31	30	*	4	7	4	100	99	98%
NOT Migrant students	24	36	35	48	44	42	26	18	20	1	2	4	231	100	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32	43	37	36	34	34	18	13	14	14	9	14	236	100	99	98%
Female	31	44	38	41	35	36	16	12	13	12	9	13	112	100	99	98%
Male	32	43	37	32	33	33	19	14	14	16	10	15	124	100	99	98%
African American	33	27	24	33	34	37	17	21	20	17	18	19	6	100	99	98%
Alaska Native/American Indian	24	28	19	28	37	32	16	19	20	32	16	29	25	100	99	98%
Asian/Pacific Islander	*	45	34	*	31	39	*	17	15	*	7	12	3	100	99	99%
Caucasian	34	49	48	38	33	33	16	11	10	12	7	8	157	100	99	98%
Hispanic	33	36	33	20	37	38	33	15	15	13	13	14	15	100	99	98%
Two or More Races	23	38	38	43	36	37	23	15	14	10	11	11	30	100	99	98%
Economically Disadvantaged	17	29	25	36	37	36	24	19	18	23	15	21	90	100	99	98%
NOT Economically Disadvantaged	41	52	50	37	32	33	14	10	10	8	6	7	146	100	99	98%
Students with Disabilities	11	17	14	30	30	30	20	26	22	39	27	34	46	100	98	97%
Students WITHOUT Disabilities	37	49	42	38	35	35	17	11	12	8	5	11	190	100	99	98%
LEP Students	10	21	12	30	40	32	40	20	22	20	20	34	10	100	100	98%
NOT LEP Students	33	44	42	37	34	35	17	13	12	14	9	11	226	100	99	98%
Migrant students	*	32	28	*	36	36	*	15	16	*	18	19	4	100	98	98%
NOT Migrant students	32	44	38	37	34	34	18	13	14	14	9	14	232	100	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	22	25	20	33	34	31	29	28	30	16	13	19	79	98	97	95%
Female	20	24	19	39	34	32	25	30	31	16	12	18	44	98	97	95%
Male	23	25	20	26	33	31	34	27	29	17	14	20	35	97	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	2	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	3	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	3	100	98	97%
Caucasian	22	30	29	30	34	38	35	25	25	13	10	8	60	100	97	94%
Hispanic	*	18	16	*	40	31	*	27	35	*	15	18	3	100	96	96%
Two or More Races	0	21	19	63	32	35	13	32	32	25	15	13	8	80	95	96%
Economically Disadvantaged	16	13	9	22	32	25	38	36	37	25	20	29	32	100	96	95%
NOT Economically Disadvantaged	26	32	30	40	35	37	23	24	24	11	9	8	47	96	97	95%
Students with Disabilities	13	9	7	6	22	19	44	38	40	38	31	34	16	94	97	94%
Students WITHOUT Disabilities	24	29	22	40	37	33	25	26	29	11	8	16	63	98	96	95%
LEP Students	20	10	3	20	31	14	20	36	36	40	22	47	5	100	100	96%
NOT LEP Students	22	25	23	34	34	35	30	28	29	15	13	13	74	97	96	95%
Migrant students	*	8	10	*	35	26	*	38	34	*	19	30	1	100	96	96%
NOT Migrant students	22	25	21	33	34	32	28	28	30	17	13	18	78	98	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	80	77	79	NA	NA	NA	NA	NA
2013-2014	86	80	74	NA	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	66	70	72	NA	NA	NA	NA	NA
2013-2014	81	74	63	NA	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	74	79	70	NA	NA	NA	NA	NA
2013-2014	78	72	55	NA	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	51	NA	NA
2013-2014	54	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	16%	27%	41%	16%	48
7	NA	NA	NA	NA	NA
All Grades	16%	27%	41%	16%	48

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	7%	19%	29%	45%	39
7	NA	NA	NA	NA	NA
All Grades	7%	19%	29%	45%	39

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	18%	19%	26%	37%	44
7	NA	NA	NA	NA	NA
All Grades	18%	19%	26%	37%	44

*= results cannot be published without releasing personally identifiable information
 "+=" "or more" and "-=" "or less" example: "70-" means "70% or less"

ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Ticasuk Brown Elementary

PK - 5

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	237	237	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	189	236	80.08%	171	236	72.46%	162	237	68.35%	73.62	0.35	25.77		
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	95.61		92.69	88.32	93.40	91.43		93.95	0.4	37.58				
Attendance Rate	93.09%											95.00	0.25	23.75
										Total K-8 Points	1.00	87.10		

9-12 Performance														
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points		
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient					
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00		
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP								
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00				
Attendance Rate	N/A											N/A	0	0.00
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr							
	N/A		N/A		N/A		N/A		N/A	0	0.00			
College Career Readiness	N/A											N/A	0	0.00
WorkKeys Participation	N/A											N/A	0	0.00
										Total 9-12 Points	0.00	0.00		

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	488	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	87.10
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2013-2014 Annual Measurable Objectives (AMO) Progress Report
Alaska Department of Education & Early Development
Prepared on August 28, 2014

School: Ticasuk Brown Elementary

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	88.67%	80.37%	No	79.17%	81.67%	73.06%	No	74.50%	83.58%	69.09%	No
African American	78.67%	N/A	80.00%	Yes	73.50%	N/A	60.00%	N/A	62.67%	N/A	60.00%	N/A
Alaska Native & American Indian	66.08%	67.25%	56.52%	No	59.92%	61.33%	52.17%	No	57.75%	70.25%	56.52%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	90.75%	83.33%	No	87.75%	84.50%	76.51%	No	82.75%	85.50%	73.33%	No
Hispanic	84.17%	86.08%	85.71%	Yes	79.92%	86.08%	71.43%	No	72.75%	86.08%	50.00%	No
Two or more races	85.50%	96.92%	80.00%	No	80.75%	87.67%	73.08%	No	75.75%	84.58%	65.38%	No
Economically Disadvantaged	74.33%	86.92%	64.56%	No	68.75%	78.92%	60.76%	No	64.17%	77.92%	53.75%	No
Students w/Disabilities (SWD) ²	57.42%	67.00%	53.66%	No	52.33%	59.08%	47.62%	No	47.50%	63.17%	45.24%	No
Limited English Proficient (LEP) ²	53.33%	88.08%	66.67%	Yes	50.08%	76.17%	44.44%	No	48.75%	76.17%	33.33%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	237	100.00%	Yes	93.09%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	93.40%	No	N/A	N/A	N/A
Alaska Native & American Indian	25	100.00%	Yes	91.51%	No	N/A	N/A	N/A
Asian & Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	157	100.00%	Yes	93.40%	No	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	95.50%	Yes	N/A	N/A	N/A
Two or more races	31	100.00%	Yes	91.51%	No	N/A	N/A	N/A
Economically Disadvantaged	91	100.00%	Yes	91.57%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	36	100.00%	Yes	91.81%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	6	100.00%	Yes	89.35%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.