

Star of the North Charter School Report Card for 2013-2014 School Year

School:	Star of the North Charter	District:	16
Grades:	"7-12"	School Enrollment:	188
Title I School?	No	Title I Program:	NA
Accreditation:		Star Rating:	2

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
5	7	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	82%	40	44%	73	66%	36	13.8%
Female	82%	17	40%	42	79%	14	12.4%
Male	82%	23	49%	31	54%	22	14.9%
African Americans	78%	2	50%	3	75%	1	8.3%
Alaska Native/ American Indian	83%	7	39%	12	52%	7	15.2%
Asian/Pacific Islander	57%	0	0%	1	33%	1	33.3%
Caucasian	82%	28	50%	42	70%	20	12.6%
Hispanic	78%	2	29%	7	78%	6	27.3%
Two or More Races	85%	1	25%	8	73%	1	5.3%
Economically Disadvantaged	82%	5	28%	21	58%	8	11.1%
Students with Disabilities	82%	8	50%	7	64%	2	4.3%
LEP Students	82%	1	50%	1	100%	0	0.0%
Migrant students	92%	2	50%	1	100%	0	0.0%

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	73
Percentage Diploma HSGQE Waiver:	4%	Number of Diploma HSGQE Waiver:	3
Grades 7-12 Dropout Rate:	14%	Number of Grade 7-12 Dropouts:	36
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	58%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

Star of the North Charter School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	25	39	38	52	44	42	19	14	15	5	3	4	64	98	98	98%
Female	31	42	42	48	45	42	17	10	13	3	2	3	29	100	97	98%
Male	20	36	34	54	43	43	20	17	18	6	4	5	35	97	98	98%
African American	NA	18	24	NA	55	49	NA	23	22	NA	5	6	NA	NA	96	98%
Alaska Native/American Indian	10	19	17	40	46	43	30	28	30	20	8	10	10	100	97	98%
Asian/Pacific Islander	NA	33	30	NA	51	47	NA	13	19	NA	3	4	NA	NA	96	99%
Caucasian	24	46	51	53	41	39	20	11	8	2	2	2	45	98	98	98%
Hispanic	*	35	33	*	49	48	*	14	15	*	2	4	4	100	97	98%
Two or More Races	*	37	38	*	48	46	*	11	13	*	4	3	5	100	98	98%
Economically Disadvantaged	21	26	24	46	48	46	29	21	24	4	5	7	24	100	96	98%
NOT Economically Disadvantaged	28	45	50	55	42	40	13	10	9	5	2	2	40	98	98	98%
Students with Disabilities	11	10	10	37	33	35	37	42	38	16	16	17	19	95	95	97%
Students WITHOUT Disabilities	31	44	42	58	46	43	11	8	12	0	1	2	45	100	98	98%
LEP Students	NA	7	3	NA	44	30	NA	39	48	NA	10	20	NA	NA	87	98%
NOT LEP Students	25	40	42	52	44	44	19	13	12	5	3	2	64	98	98	98%
Migrant students	11	26	23	56	52	47	22	20	23	11	2	7	9	100	97	99%
NOT Migrant students	27	39	39	51	44	42	18	13	15	4	3	4	55	98	98	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	9	9	65	68	66	20	18	20	15	6	6	65	100	97	98%
Female	0	12	12	69	73	70	28	13	15	3	3	4	29	100	97	98%
Male	0	7	6	61	63	62	14	22	24	25	8	9	36	100	97	98%
African American	NA	2	3	NA	61	62	NA	32	27	NA	6	8	NA	NA	97	98%
Alaska Native/American Indian	0	3	2	50	52	49	20	31	34	30	14	14	10	100	97	98%
Asian/Pacific Islander	NA	12	7	NA	65	67	NA	17	21	NA	5	6	NA	NA	96	99%
Caucasian	0	11	13	61	71	73	24	14	12	15	4	3	46	100	98	98%
Hispanic	*	5	7	*	73	69	*	18	19	*	3	5	4	100	96	98%
Two or More Races	*	9	9	*	68	69	*	16	17	*	7	5	5	100	97	98%
Economically Disadvantaged	0	4	4	63	60	58	21	27	28	17	9	10	24	100	96	98%
NOT Economically Disadvantaged	0	12	13	66	71	72	20	13	12	15	4	3	41	100	98	98%
Students with Disabilities	0	1	1	40	31	33	20	43	42	40	25	24	20	100	96	97%
Students WITHOUT Disabilities	0	11	10	76	75	71	20	13	16	4	2	3	45	100	98	98%
LEP Students	NA	0	0	NA	35	24	NA	44	49	NA	21	26	NA	NA	86	98%
NOT LEP Students	0	9	10	65	68	70	20	17	16	15	5	4	65	100	98	98%
Migrant students	0	5	4	67	63	58	11	23	28	22	9	10	9	100	95	98%
NOT Migrant students	0	9	9	64	68	66	21	17	19	14	5	6	56	100	97	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	13	29	28	28	38	37	31	18	18	28	15	17	64	98	98	98%
Female	10	28	28	34	42	39	24	17	18	31	13	15	29	100	98	98%
Male	14	29	28	23	35	35	37	19	19	26	16	18	35	97	98	98%
African American	NA	13	13	NA	37	34	NA	29	24	NA	22	29	NA	NA	98	98%
Alaska Native/American Indian	10	13	13	30	33	32	30	25	24	30	30	31	10	100	97	98%
Asian/Pacific Islander	NA	30	25	NA	41	38	NA	17	19	NA	12	17	NA	NA	100	99%
Caucasian	9	34	37	26	39	39	35	17	15	30	11	9	46	100	98	98%
Hispanic	*	26	21	*	38	40	*	19	22	*	17	18	3	75	97	98%
Two or More Races	20	28	27	60	41	38	0	16	19	20	16	15	5	100	98	98%
Economically Disadvantaged	13	17	16	21	36	35	29	23	23	38	25	26	24	100	97	98%
NOT Economically Disadvantaged	13	34	37	33	39	39	33	16	14	23	10	9	40	98	98	98%
Students with Disabilities	5	7	6	16	18	20	32	26	25	47	50	49	19	95	97	97%
Students WITHOUT Disabilities	16	33	31	33	42	40	31	17	17	20	8	12	45	100	98	98%
LEP Students	NA	9	3	NA	23	18	NA	27	26	NA	41	53	NA	NA	98	98%
NOT LEP Students	13	29	31	28	38	39	31	18	18	28	14	13	64	98	98	98%
Migrant students	22	18	18	22	41	37	44	21	21	11	20	23	9	100	96	98%
NOT Migrant students	11	29	29	29	38	37	29	18	18	31	15	16	55	98	98	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	10	29	25	31	37	36	36	19	21	23	15	18	39	98	94	95%
Female	13	25	22	25	38	37	38	22	23	25	15	17	16	100	94	95%
Male	9	32	28	35	37	35	35	17	20	22	14	18	23	96	93	95%
African American	NA	7	10	NA	31	30	NA	36	30	NA	26	31	NA	NA	96	97%
Alaska Native/American Indian	20	14	10	20	30	28	40	21	27	20	35	34	5	100	89	95%
Asian/Pacific Islander	NA	24	16	NA	37	34	NA	24	26	NA	15	24	NA	NA	100	97%
Caucasian	11	36	36	29	39	39	32	17	16	29	9	8	28	97	94	94%
Hispanic	*	20	19	*	47	38	*	15	26	*	17	17	3	100	91	96%
Two or More Races	*	25	23	*	36	39	*	23	23	*	15	15	3	100	94	96%
Economically Disadvantaged	15	17	13	23	32	31	31	24	27	31	27	29	13	100	91	95%
NOT Economically Disadvantaged	8	33	35	35	40	39	38	17	17	19	9	9	26	96	94	95%
Students with Disabilities	0	7	6	15	19	18	38	22	25	46	53	51	13	93	89	94%
Students WITHOUT Disabilities	15	32	28	38	41	38	35	19	21	12	8	13	26	100	94	95%
LEP Students	NA	0	1	NA	22	8	NA	22	24	NA	56	66	NA	NA	100	96%
NOT LEP Students	10	29	28	31	38	39	36	19	21	23	14	13	39	98	93	95%
Migrant students	20	19	14	20	32	32	40	17	28	20	32	26	5	100	92	96%
NOT Migrant students	9	29	26	32	38	36	35	19	21	24	14	17	34	97	94	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	60	69	80+	67
2013-2014	NA	NA	NA	NA	60+	82	71	72


Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	47	46	58	58
2013-2014	NA	NA	NA	NA	63	68	59	67


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	47	23	37	33
2013-2014	NA	NA	NA	NA	38	48	47	28


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	25	50
2013-2014	NA	32	53


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	3	*	12	75	13	75
12	5	60+	8	75+	11	75+
All Grades	8	63	20	75	24	75

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	18	72	18	67	18	67
11	1	*	1	*	5	*
12	3	*	6	50	6	50
All Grades	22	77	25	60	29	60

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	17%	67%	17%	0%	65
All Grades	17%	67%	17%	0%	65

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	17%	33%	33%	17%	52
All Grades	17%	33%	33%	17%	52

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	17%	33%	50%	0%	53
All Grades	17%	33%	50%	0%	53

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ASPI Rating: **

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Star of the North Secondary School

7 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	65	65	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	24	29	82.76%	20	30	66.67%	13	29	44.83%	64.77	0.35	22.67
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	100.00		N/A	100.00		87.95		N/A		98.80	0.4	39.52
Attendance Rate	93.64%									95.00	0.25	23.75
Total K-8 Points										1.00		85.94

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	25	35	71.43%	22	35	62.86%	13	35	37.14%	57.14	0.2	11.43
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis		Growth-w/Disabs		Growth-LEP				
(Subgroup must have >5 students to be considered)	94.38		92.50	90.57		86.85		N/A		93.06	0.4	37.22
Attendance Rate	79.86%									25.00	0.1	2.50
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr					
	44.44%		2014		66.36%		2014		10.00	0.2	2.00	
College Career Readiness	71.35									71.35	0.08	5.71
WorkKeys Participation	83.05%									0.00	0.02	0.00
Total 9-12 Points										1.00		58.86

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	30	K-8 Enrollment Ratio:	0.15
9-12 Enrollment Count:	176	9-12 Enrollment Ratio:	0.85

ASPI Score	62.80
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2013-2014 Annual Measurable Objectives (AMO) Progress Report
Alaska Department of Education & Early Development
Prepared on August 28, 2014

School: Star of the North Secondary School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	75.33%	75.00%	No	79.17%	61.42%	64.91%	Yes	74.50%	46.50%	41.07%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	88.08%	50.00%	No	59.92%	64.25%	50.00%	No	57.75%	64.25%	40.00%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	72.83%	75.68%	Yes	87.75%	61.25%	60.53%	No	82.75%	42.50%	34.21%	No
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	100.00%	Yes	80.75%	N/A	100.00%	Yes	75.75%	N/A	80.00%	Yes
Economically Disadvantaged	74.33%	80.75%	68.18%	No	68.75%	67.92%	63.64%	No	64.17%	48.75%	36.36%	No
Students w/Disabilities (SWD) ²	57.42%	51.00%	41.18%	No	52.33%	21.58%	33.33%	Yes	47.50%	16.67%	17.65%	Yes
Limited English Proficient (LEP) ²	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	65	100.00%	Yes	81.94%	No	44.44%	66.36%	No
African American	0	N/A	N/A	77.81%	No	50.00%	75.00%	Yes
Alaska Native & American Indian	10	100.00%	Yes	83.18%	No	38.89%	52.17%	No
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	0.00%	33.33%	Yes
Caucasian	46	100.00%	Yes	82.16%	No	50.00%	70.00%	No
Hispanic	4	100.00%	N/A	78.14%	No	28.57%	77.78%	No
Two or more races	5	100.00%	Yes	85.44%	No	25.00%	72.73%	No
Economically Disadvantaged	24	100.00%	Yes	82.47%	No	27.78%	58.33%	No
Students w/Disabilities (SWD) ²	18	100.00%	Yes	88.18%	No	50.00%	63.64%	No
Limited English Proficient (LEP) ²	0	N/A	N/A	85.43%	No	50.00%	100.00%	Yes

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.