

North Pole High

School Report Card for 2013-2014 School Year

School:	North Pole High	District:	16
Grades:	"9-12"	School Enrollment:	751
Title I School?	No	Title I Program:	NA
Accreditation:	AdvancEd	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
22	18	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	91%	146	79%	132	85%	24	3.1%
Female	91%	75	89%	60	87%	10	2.8%
Male	91%	71	71%	72	83%	14	3.4%
African Americans	90%	1	50%	7	100%	1	7.7%
Alaska Native/ American Indian	88%	12	60%	7	100%	1	1.7%
Asian/Pacific Islander	92%	3	75%	4	100%	3	14.3%
Caucasian	91%	116	82%	100	82%	15	2.7%
Hispanic	93%	3	60%	9	82%	1	3.2%
Two or More Races	91%	11	92%	5	100%	3	4.0%
Economically Disadvantaged	88%	20	59%	18	75%	13	7.0%
Students with Disabilities	91%	6	35%	8	62%	7	7.2%
LEP Students	91%	1	50%	1	100%	1	9.1%
Migrant students	85%	2	100%	1	50%	0	0.0%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	150
Percentage Diploma HSGQE Waiver:	3%	Number of Diploma HSGQE Waiver:	5
Grades 7-12 Dropout Rate:	3%	Number of Grade 7-12 Dropouts:	24
Enrollment Change:	2%	Enrollment Change Due to Transfers:	20%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	150	Parents Commenting:	40
Average Volunteer Hours Per Week:	8	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31	36	35	50	44	43	15	16	18	4	3	4	377	97	97	98%
Female	33	38	39	56	48	43	9	12	15	3	2	3	180	97	97	98%
Male	29	35	32	44	41	42	21	20	21	5	4	5	197	98	98	98%
African American	0	19	23	67	43	47	17	32	25	17	6	5	6	100	95	98%
Alaska Native/American Indian	13	18	15	48	44	43	23	29	33	16	9	9	31	97	96	98%
Asian/Pacific Islander	33	28	27	56	48	45	0	21	24	11	3	5	9	100	98	99%
Caucasian	34	43	48	49	43	41	15	13	10	2	2	1	276	97	98	98%
Hispanic	19	30	30	69	54	49	13	16	17	0	0	4	16	100	95	98%
Two or More Races	33	35	35	46	48	45	15	13	17	5	3	3	39	98	98	98%
Economically Disadvantaged	23	24	21	51	46	45	18	25	27	8	5	7	96	97	96	98%
NOT Economically Disadvantaged	34	42	46	49	44	42	15	13	11	2	2	2	281	98	98	98%
Students with Disabilities	8	8	8	22	28	32	49	49	43	22	16	16	51	96	96	97%
Students WITHOUT Disabilities	35	41	39	54	47	45	10	10	14	1	1	2	326	98	98	98%
LEP Students	*	13	2	*	46	25	*	42	54	*	0	18	2	100	89	98%
NOT LEP Students	31	37	39	50	44	45	15	16	14	4	3	2	375	97	97	98%
Migrant students	20	25	21	40	47	47	40	27	26	0	2	6	5	100	95	99%
NOT Migrant students	31	37	37	50	44	43	15	16	17	4	3	4	372	97	97	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	1	5	4	73	71	70	19	17	19	7	6	7	377	97	97	98%
Female	2	7	6	84	78	75	10	12	15	4	3	4	181	97	97	98%
Male	0	4	3	63	65	65	28	21	23	9	10	9	196	98	97	98%
African American	0	1	2	67	60	64	17	34	27	17	5	8	6	100	96	98%
Alaska Native/American Indian	3	2	1	58	56	52	23	28	33	16	15	14	31	97	95	98%
Asian/Pacific Islander	0	2	3	75+	69	68	0	22	22	25-	7	7	9	100	98	99%
Caucasian	0	7	7	75	75	78	20	14	12	4	5	3	275	97	97	98%
Hispanic	0	1	3	80+	78	71	20-	18	19	0	3	7	16	100	95	98%
Two or More Races	3	6	5	65	70	72	18	16	16	15	8	7	40	100	97	98%
Economically Disadvantaged	0	1	1	61	61	59	23	25	28	16	12	11	95	96	95	98%
NOT Economically Disadvantaged	1	7	7	77	75	78	18	14	12	4	4	3	282	98	98	98%
Students with Disabilities	0	0	0	25	28	31	40	44	41	35	28	28	52	98	96	97%
Students WITHOUT Disabilities	1	6	5	81	79	75	16	12	16	2	3	4	325	97	97	98%
LEP Students	*	0	0	*	35	22	*	48	51	*	17	28	2	100	85	98%
NOT LEP Students	1	5	5	73	72	75	19	17	16	7	6	4	375	97	97	98%
Migrant students	0	3	2	60+	63	61	0	18	27	40-	15	10	5	100	95	98%
NOT Migrant students	1	5	5	73	72	71	20	17	18	6	6	6	372	97	97	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	17	24	24	42	40	38	25	19	20	15	17	18	374	97	97	98%
Female	17	24	24	52	44	40	18	17	20	13	15	16	178	96	96	98%
Male	17	25	25	33	36	36	32	21	20	17	18	19	196	98	97	98%
African American	17	10	11	17	36	34	50	29	26	17	25	29	6	100	97	98%
Alaska Native/American Indian	13	12	11	23	30	32	39	27	25	26	31	32	31	97	95	98%
Asian/Pacific Islander	22	22	22	56	42	38	22	22	22	0	14	18	9	100	100	99%
Caucasian	18	28	33	42	41	41	25	18	16	14	13	10	273	96	97	98%
Hispanic	19	23	18	56	37	40	25	24	23	0	16	19	16	100	96	98%
Two or More Races	13	25	23	49	46	39	15	12	21	23	17	17	39	98	97	98%
Economically Disadvantaged	12	15	13	36	36	34	26	22	25	26	28	27	95	96	95	98%
NOT Economically Disadvantaged	19	28	33	44	41	41	25	18	16	11	12	10	279	97	97	98%
Students with Disabilities	4	4	4	19	16	18	19	26	25	58	55	52	52	98	96	97%
Students WITHOUT Disabilities	20	28	27	46	44	41	26	18	19	8	10	13	322	96	97	98%
LEP Students	*	12	3	*	16	15	*	40	27	*	32	55	2	100	93	98%
NOT LEP Students	17	25	27	42	40	41	25	19	19	15	16	14	372	97	97	98%
Migrant students	20	25	16	20	36	38	20	16	22	40	23	24	5	100	97	98%
NOT Migrant students	17	24	25	42	40	38	25	19	20	15	16	17	369	97	97	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	33	29	36	34	37	20	21	22	11	12	13	168	88	90	95%
Female	36	28	25	33	35	38	21	24	24	11	12	13	73	89	92	95%
Male	32	38	32	38	33	35	20	18	20	11	12	13	95	87	89	95%
African American	*	7	12	*	31	34	*	40	32	*	22	23	3	75	94	97%
Alaska Native/American Indian	33	21	12	25	27	33	25	20	31	17	32	23	12	75	84	95%
Asian/Pacific Islander	40	20	17	40	24	32	0	48	29	20	8	21	5	100	100	97%
Caucasian	35	40	40	36	34	38	20	19	16	8	7	6	124	89	91	94%
Hispanic	43	30	25	29	39	37	14	18	24	14	13	13	7	100	86	96%
Two or More Races	18	28	24	41	41	43	18	16	23	24	15	11	17	85	91	96%
Economically Disadvantaged	26	22	16	26	28	34	23	28	29	26	23	21	35	78	87	95%
NOT Economically Disadvantaged	35	37	38	38	36	39	20	19	17	7	8	6	133	91	92	95%
Students with Disabilities	11	7	6	28	18	21	11	26	30	50	50	43	18	75	84	94%
Students WITHOUT Disabilities	36	38	31	37	36	39	21	20	21	6	6	9	150	90	92	95%
LEP Students	NA	NA	1	NA	NA	10	NA	NA	34	NA	NA	56	0	NA	NA	96%
NOT LEP Students	33	33	31	36	34	39	20	21	21	11	12	9	168	88	90	95%
Migrant students	*	29	16	*	21	34	*	17	31	*	33	18	2	100	92	96%
NOT Migrant students	33	34	30	36	34	37	20	21	21	11	11	12	166	88	90	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	83	84
2013-2014	NA	NA	NA	NA	NA	NA	85	76

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	71	78
2013-2014	NA	NA	NA	NA	NA	NA	74	74


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	66	66
2013-2014	NA	NA	NA	NA	NA	NA	55	64


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	68
2013-2014	NA	NA	69


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	26	65	43	74	36	74
12	4	*	7	40-	14	40-
All Grades	30	63	50	68	50	68

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	183	88	183	70	181	70
11	14	50	17	47	22	47
12	4	*	9	33	8	33
All Grades	201	85	209	67	211	67

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School North Pole High School

9 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	383	390	98.21%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	N/A	0	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Total K-8 Points										0.00	0.00	0.00

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	304	381	79.79%	279	381	73.23%	222	378	58.73%	70.61	0.2	14.12
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	92.58		86.82	87.45	77.69	N/A		N/A	N/A	90.00	0.4	36.00
Attendance Rate	90.98%									80.00	0.1	8.00
Graduation Rate	4 Year		Cohorts - 4 Yr	5 Year	Cohorts - 5 Yr							
	79.35%		2014	84.62%	2014					50.00	0.2	10.00
College Career Readiness	88.49									88.49	0.08	7.08
WorkKeys Participation	96.28%									100.00	0.02	2.00
Total 9-12 Points										1.00	77.20	77.20

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	721	9-12 Enrollment Ratio:	1.00

ASPI Score	77.20
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: North Pole High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	89.17%	82.02%	No	79.17%	80.83%	75.28%	No	74.50%	71.83%	60.73%	No
African American	78.67%	N/A	66.67%	N/A	73.50%	N/A	66.67%	N/A	62.67%	N/A	33.33%	N/A
Alaska Native & American Indian	66.08%	73.25%	73.08%	Yes	59.92%	61.33%	73.08%	Yes	57.75%	53.67%	42.31%	No
Asian & Pacific Islander	81.00%	68.75%	83.33%	Yes	78.58%	68.75%	83.33%	Yes	74.08%	68.75%	83.33%	Yes
Caucasian	92.08%	91.00%	83.27%	No	87.75%	83.25%	75.67%	No	82.75%	73.42%	61.45%	No
Hispanic	84.17%	100.00%	82.35%	No	79.92%	77.25%	82.35%	Yes	72.75%	62.08%	70.59%	Yes
Two or more races	85.50%	87.67%	81.58%	No	80.75%	78.42%	71.05%	No	75.75%	78.42%	64.86%	No
Economically Disadvantaged	74.33%	76.75%	75.58%	Yes	68.75%	63.25%	62.35%	No	64.17%	57.75%	49.41%	No
Students w/Disabilities (SWD) ²	57.42%	57.25%	30.61%	No	52.33%	43.75%	26.53%	No	47.50%	35.42%	24.49%	No
Limited English Proficient (LEP) ²	53.33%	33.33%	N/A	N/A	50.08%	16.67%	N/A	N/A	48.75%	16.67%	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	390	98.21%	Yes	90.98%	No	79.35%	84.62%	No
African American	6	100.00%	Yes	90.30%	No	50.00%	100.00%	Yes
Alaska Native & American Indian	32	96.88%	Yes	88.02%	No	60.00%	100.00%	Yes
Asian & Pacific Islander	9	100.00%	Yes	91.55%	No	75.00%	100.00%	Yes
Caucasian	286	97.90%	Yes	91.23%	No	82.27%	81.97%	No
Hispanic	17	100.00%	Yes	92.94%	No	60.00%	81.82%	No
Two or more races	40	100.00%	Yes	90.51%	No	91.67%	100.00%	Yes
Economically Disadvantaged	101	98.02%	Yes	88.35%	No	58.82%	75.00%	No
Students w/Disabilities (SWD) ²	48	97.92%	Yes	88.71%	No	35.29%	61.54%	No
Limited English Proficient (LEP) ²	5	80.00%	Yes	89.32%	No	50.00%	100.00%	Yes

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.