

Lathrop High

School Report Card for 2013-2014 School Year

School:	Lathrop High	District:	16
Grades:	"9-12"	School Enrollment:	1079
Title I School?	No	Title I Program:	NA
Accreditation:	Northwest	Star Rating:	3

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
27	36	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	90%	194	79%	196	78%	66	5.7%
Female	90%	95	86%	102	82%	23	4.4%
Male	90%	99	73%	94	74%	43	6.8%
African Americans	91%	20	80%	19	76%	7	4.9%
Alaska Native/ American Indian	86%	8	62%	8	50%	7	6.7%
Asian/Pacific Islander	90%	12	80%	16	94%	1	1.5%
Caucasian	90%	112	81%	122	83%	30	5.0%
Hispanic	89%	23	79%	16	80%	15	12.4%
Two or More Races	89%	19	76%	15	56%	6	5.0%
Economically Disadvantaged	87%	35	51%	47	63%	38	9.2%
Students with Disabilities	90%	12	40%	12	43%	22	11.6%
LEP Students	90%	3	50%	4	67%	4	11.4%
Migrant students	86%	2	100%	0	0%	1	7.1%

Grades KG-8 Retention Rate:	NA	Number of High School Graduates:	203
Percentage Diploma HSGQE Waiver:	3%	Number of Diploma HSGQE Waiver:	6
Grades 7-12 Dropout Rate:	6%	Number of Grade 7-12 Dropouts:	66
Enrollment Change:	-3%	Enrollment Change Due to Transfers:	30%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	339	Parents Commenting:	157
Average Volunteer Hours Per Week:	4	Community Members Commenting:	8
Persistently Dangerous School:	No	School/Business Partnerships:	0

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33	36	35	44	44	43	21	16	18	3	3	4	507	97	97	98%
Female	38	38	39	44	48	43	17	12	15	2	2	3	234	97	97	98%
Male	29	35	32	44	41	42	24	20	21	3	4	5	273	97	98	98%
African American	24	19	23	40	43	47	32	32	25	3	6	5	62	95	95	98%
Alaska Native/American Indian	19	18	15	40	44	43	37	29	33	5	9	9	43	96	96	98%
Asian/Pacific Islander	27	28	27	38	48	45	35	21	24	0	3	5	26	100	98	99%
Caucasian	40	43	48	42	43	41	15	13	10	2	2	1	265	98	98	98%
Hispanic	22	30	30	56	54	49	22	16	17	0	0	4	50	94	95	98%
Two or More Races	31	35	35	51	48	45	13	13	17	5	3	3	61	97	98	98%
Economically Disadvantaged	21	24	21	46	46	45	30	25	27	3	5	7	182	95	96	98%
NOT Economically Disadvantaged	40	42	46	42	44	42	15	13	11	2	2	2	325	98	98	98%
Students with Disabilities	3	8	8	30	28	32	55	49	43	12	16	16	86	96	96	97%
Students WITHOUT Disabilities	39	41	39	47	47	45	14	10	14	1	1	2	421	97	98	98%
LEP Students	14	13	2	29	46	25	57	42	54	0	0	18	14	93	89	98%
NOT LEP Students	33	37	39	44	44	45	20	16	14	3	3	2	493	97	97	98%
Migrant students	*	25	21	*	47	47	*	27	26	*	2	6	6	75	95	99%
NOT Migrant students	33	37	37	44	44	43	21	16	17	3	3	4	501	97	97	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	3	5	4	71	71	70	19	17	19	7	6	7	501	96	97	98%
Female	3	7	6	80	78	75	13	12	15	4	3	4	234	97	97	98%
Male	3	4	3	63	65	65	24	21	23	10	10	9	267	95	97	98%
African American	2	1	2	61	60	64	34	34	27	3	5	8	62	95	96	98%
Alaska Native/American Indian	0	2	1	52	56	52	29	28	33	19	15	14	42	93	95	98%
Asian/Pacific Islander	0	2	3	65	69	68	31	22	22	4	7	7	26	100	98	99%
Caucasian	5	7	7	76	75	78	13	14	12	6	5	3	262	97	97	98%
Hispanic	2	1	3	71	78	71	20	18	19	6	3	7	49	92	95	98%
Two or More Races	2	6	5	72	70	72	15	16	16	12	8	7	60	95	97	98%
Economically Disadvantaged	1	1	1	60	61	59	28	25	28	11	12	11	179	93	95	98%
NOT Economically Disadvantaged	4	7	7	76	75	78	14	14	12	6	4	3	322	98	98	98%
Students with Disabilities	0	0	0	26	28	31	45	44	41	29	28	28	85	94	96	97%
Students WITHOUT Disabilities	4	6	5	80	79	75	14	12	16	3	3	4	416	96	97	98%
LEP Students	0	0	0	36	35	22	43	48	51	21	17	28	14	93	85	98%
NOT LEP Students	3	5	5	72	72	75	18	17	16	7	6	4	487	96	97	98%
Migrant students	0	3	2	71	63	61	14	18	27	14	15	10	7	88	95	98%
NOT Migrant students	3	5	5	71	72	71	19	17	18	7	6	6	494	96	97	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	20	24	24	40	40	38	20	19	20	20	17	18	500	96	97	98%
Female	20	24	24	44	44	40	20	17	20	16	15	16	234	97	96	98%
Male	21	25	25	36	36	36	20	21	20	23	18	19	266	95	97	98%
African American	6	10	11	40	36	34	32	29	26	22	25	29	63	97	97	98%
Alaska Native/American Indian	7	12	11	39	30	32	17	27	25	37	31	32	41	91	95	98%
Asian/Pacific Islander	19	22	22	38	42	38	23	22	22	19	14	18	26	100	100	99%
Caucasian	27	28	33	39	41	41	17	18	16	17	13	10	260	96	97	98%
Hispanic	16	23	18	34	37	40	24	24	23	26	16	19	50	94	96	98%
Two or More Races	18	25	23	50	46	39	17	12	21	15	17	17	60	95	97	98%
Economically Disadvantaged	11	15	13	37	36	34	23	22	25	29	28	27	177	92	95	98%
NOT Economically Disadvantaged	25	28	33	42	41	41	18	18	16	15	12	10	323	98	97	98%
Students with Disabilities	2	4	4	12	16	18	27	26	25	58	55	52	84	93	96	97%
Students WITHOUT Disabilities	24	28	27	46	44	41	18	18	19	12	10	13	416	96	97	98%
LEP Students	7	12	3	14	16	15	29	40	27	50	32	55	14	93	93	98%
NOT LEP Students	21	25	27	41	40	41	20	19	19	19	16	14	486	96	97	98%
Migrant students	0	25	16	71	36	38	14	16	22	14	23	24	7	88	97	98%
NOT Migrant students	21	24	25	40	40	38	20	19	20	20	16	17	493	96	97	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	33	29	35	34	37	22	21	22	15	12	13	235	90	90	95%
Female	24	28	25	39	35	38	24	24	24	13	12	13	113	95	92	95%
Male	31	38	32	32	33	35	20	18	20	16	12	13	122	87	89	95%
African American	7	7	12	33	31	34	37	40	32	23	22	23	30	100	94	97%
Alaska Native/American Indian	13	21	12	27	27	33	20	20	31	40	32	23	15	75	84	95%
Asian/Pacific Islander	9	20	17	18	24	32	64	48	29	9	8	21	11	100	100	97%
Caucasian	33	40	40	39	34	38	20	19	16	8	7	6	124	92	91	94%
Hispanic	32	30	25	32	39	37	16	18	24	20	13	13	25	78	86	96%
Two or More Races	37	28	24	37	41	43	7	16	23	20	15	11	30	94	91	96%
Economically Disadvantaged	14	22	16	26	28	34	33	28	29	27	23	21	70	85	87	95%
NOT Economically Disadvantaged	33	37	38	39	36	39	18	19	17	10	8	6	165	93	92	95%
Students with Disabilities	3	7	6	19	18	21	28	26	30	50	50	43	32	76	84	94%
Students WITHOUT Disabilities	32	38	31	38	36	39	21	20	21	9	6	9	203	93	92	95%
LEP Students	NA	NA	1	NA	NA	10	NA	NA	34	NA	NA	56	0	NA	NA	96%
NOT LEP Students	28	33	31	35	34	39	22	21	21	15	12	9	235	90	90	95%
Migrant students	*	29	16	*	21	34	*	17	31	*	33	18	4	80	92	96%
NOT Migrant students	28	34	30	35	34	37	23	21	21	15	11	12	231	91	90	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	79	77
2013-2014	NA	NA	NA	NA	NA	NA	80	73

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	73	74
2013-2014	NA	NA	NA	NA	NA	NA	71	77


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	NA	NA	NA	NA	62	58
2013-2014	NA	NA	NA	NA	NA	NA	58	63


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	NA	NA	62
2013-2014	NA	NA	63


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	70	67	101	60	103	60
12	10	70	14	64	18	64
All Grades	80	68	115	61	121	61

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	252	81	249	74	247	74
11	28	64	39	51	48	51
12	7	57	9	33	12	33
All Grades	287	79	297	70	307	70

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA

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ASPI Rating: * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Lathrop High School

9 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	520	530	98.11%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	N/A	0	0	0.00
Attendance Rate	N/A									N/A	0	0.00
Total K-8 Points										0.00		0.00

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	391	514	76.07%	373	510	73.14%	304	507	59.96%	69.76	0.2	13.95
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	92.27		83.98	87.92	79.86	82.44		88.78	0.4	35.51		
Attendance Rate	89.80%							50.00	0.1	5.00		
Graduation Rate	4 Year	Cohorts - 4 Yr		5 Year	Cohorts - 5 Yr							
	79.18%	2014		77.78%	2014		50.00	0.2	10.00			
College Career Readiness	76.88							76.88	0.08	6.15		
WorkKeys Participation	88.00%							0.00	0.02	0.00		
Total 9-12 Points										1.00		70.61

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	1,007	9-12 Enrollment Ratio:	1.00

ASPI Score	70.61
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Lathrop High School

District: Fairbanks North Star Borough School District

Title I School: No

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	86.42%	77.52%	No	79.17%	80.67%	74.62%	No	74.50%	67.42%	61.47%	No
African American	78.67%	76.92%	66.67%	No	73.50%	72.67%	62.26%	No	62.67%	57.08%	50.00%	No
Alaska Native & American Indian	66.08%	75.33%	56.76%	No	59.92%	56.92%	51.35%	No	57.75%	46.42%	45.95%	No
Asian & Pacific Islander	81.00%	83.33%	64.00%	No	78.58%	80.00%	64.00%	No	74.08%	70.00%	60.00%	No
Caucasian	92.08%	89.58%	82.33%	No	87.75%	84.67%	80.49%	No	82.75%	71.67%	66.39%	No
Hispanic	84.17%	83.83%	79.17%	No	79.92%	79.83%	78.72%	No	72.75%	60.83%	52.08%	No
Two or more races	85.50%	91.17%	85.19%	No	80.75%	82.67%	77.36%	No	75.75%	74.02%	70.37%	No
Economically Disadvantaged	74.33%	78.92%	67.28%	No	68.75%	74.00%	62.89%	No	64.17%	58.08%	48.73%	No
Students w/Disabilities (SWD) ²	57.42%	60.83%	34.57%	No	52.33%	41.92%	26.25%	No	47.50%	38.17%	13.75%	No
Limited English Proficient (LEP) ²	53.33%	48.42%	33.33%	No	50.08%	32.50%	44.44%	Yes	48.75%	36.50%	27.78%	No

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	530	98.11%	Yes	89.80%	No	79.18%	77.78%	No
African American	65	96.92%	Yes	91.29%	No	80.00%	76.00%	No
Alaska Native & American Indian	47	97.87%	Yes	86.20%	No	61.54%	50.00%	No
Asian & Pacific Islander	27	100.00%	Yes	90.29%	No	80.00%	94.12%	Yes
Caucasian	272	99.26%	Yes	90.21%	No	81.16%	82.99%	No
Hispanic	54	94.44%	No	89.18%	No	79.31%	80.00%	No
Two or more races	65	96.92%	Yes	89.05%	No	76.00%	55.56%	No
Economically Disadvantaged	198	95.96%	Yes	86.94%	No	50.72%	62.67%	No
Students w/Disabilities (SWD) ²	91	96.70%	Yes	85.61%	No	40.00%	42.86%	No
Limited English Proficient (LEP) ²	18	94.44%	Yes	85.63%	No	50.00%	66.67%	No

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.