

Ladd Elementary

School Report Card for 2013-2014 School Year

School:	Ladd Elementary	District:	16
Grades:	K-6	School Enrollment:	526
Title I School?	Yes	Title I Program:	Targeted
Accreditation:	NA	Star Rating:	4

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2013-2014 school year according to the new state accountability system as approved in Alaska's ESEA Flexibility Waiver and state regulations. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and progress on the Annual Measurable Objective (AMO) targets for schools, districts, and the state. This system replaces the former Adequate Yearly Progress (AYP) system under No Child Left Behind.

Under ASPI, each school receives a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating give an overall picture of how well the school is doing to prepare the students to be college-, career- and culturally ready graduates.

The AMO targets have been revised with the goal that each school will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each school will receive a report every year showing the percentage of students that were proficient on each test and whether the school has met the targets for the year.

Copies of the 2014 School ASPI Report and the 2014 School AMO Progress Report are found at the end of this School Report Card.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
18	11	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Student Subgroups	Attendance & Graduation Rates						
	Attendance Rate <i>State Target 95%</i>	4-year Graduation Rate <i>State Target 90%</i>		5-year Graduation Rate <i>State Target 90%</i>		Dropout Rate (grades 7-12)	
		Grad #	Grad %	Grad #	Grad %	Drop #	Drop %
ALL STUDENTS	95%	NA	NA	NA	NA	NA	NA
Female	95%	NA	NA	NA	NA	NA	NA
Male	94%	NA	NA	NA	NA	NA	NA
African Americans	95%	NA	NA	NA	NA	NA	NA
Alaska Native/ American Indian	91%	NA	NA	NA	NA	NA	NA
Asian/Pacific Islander	94%	NA	NA	NA	NA	NA	NA
Caucasian	95%	NA	NA	NA	NA	NA	NA
Hispanic	95%	NA	NA	NA	NA	NA	NA
Two or More Races	95%	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	94%	NA	NA	NA	NA	NA	NA
Students with Disabilities	95%	NA	NA	NA	NA	NA	NA
LEP Students	95%	NA	NA	NA	NA	NA	NA
Migrant students	94%	NA	NA	NA	NA	NA	NA

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	NA
Percentage Diploma HSGQE Waiver:	NA	Number of Diploma HSGQE Waiver:	NA
Grades 7-12 Dropout Rate:	NA	Number of Grade 7-12 Dropouts:	NA
Enrollment Change:	8%	Enrollment Change Due to Transfers:	41%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	2%
Students Commenting:	0	Parents Commenting:	187
Average Volunteer Hours Per Week:	75	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	1

Detailed assessment, ASPI, and AMO results are available on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools are supported in writing and implementing school improvement plans.
- The District Report Card is available on the district website at: <http://www.k12northstar.org/research-accountability/public-reports>

***= results cannot be published without releasing personally identifiable information**
“+” = “or more” and “-” = “or less” example: “70-“ means “70% or less”

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School Report Card for 2013-2014 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	43	39	36	44	46	44	9	10	12	3	5	8	254	100	99	98%
Female	43	42	41	51	46	43	5	8	10	1	4	6	135	100	99	98%
Male	44	35	32	37	46	44	14	12	14	5	7	9	119	100	99	98%
African American	25	23	27	42	51	49	21	16	15	13	10	9	24	100	99	98%
Alaska Native/American Indian	30	19	15	60	49	42	0	21	24	10	11	19	10	100	99	98%
Asian/Pacific Islander	35	39	29	60	46	51	5	8	14	0	7	6	20	100	99	99%
Caucasian	51	45	48	38	43	41	9	8	7	2	4	4	121	100	99	98%
Hispanic	42	32	34	44	49	48	12	13	12	2	6	6	52	100	99	98%
Two or More Races	37	35	36	59	50	48	4	9	11	0	6	5	27	100	99	98%
Economically Disadvantaged	29	24	23	55	51	47	14	15	18	2	9	12	104	100	99	98%
NOT Economically Disadvantaged	53	47	50	37	42	40	6	7	7	3	3	3	150	100	99	98%
Students with Disabilities	6	12	12	39	41	39	35	26	26	19	21	23	31	100	98	97%
Students WITHOUT Disabilities	48	45	41	45	47	44	6	6	10	0	2	5	223	100	99	98%
LEP Students	35	16	8	47	50	40	6	19	29	12	14	23	17	100	98	98%
NOT LEP Students	44	40	41	44	45	44	10	10	10	2	5	5	237	100	99	98%
Migrant students	*	25	23	*	44	45	*	20	19	*	11	13	1	100	99	99%
NOT Migrant students	43	39	37	44	46	43	9	10	12	3	5	7	253	100	99	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44	36	33	41	44	42	12	18	21	3	2	4	254	100	99	98%
Female	48	43	41	42	41	40	8	14	17	1	1	3	135	100	99	98%
Male	39	29	27	39	46	44	17	22	24	5	3	5	119	100	99	98%
African American	21	17	25	38	49	46	33	27	25	8	7	4	24	100	99	98%
Alaska Native/American Indian	20	17	13	50	48	38	30	32	39	0	4	11	10	100	99	98%
Asian/Pacific Islander	65	42	30	15	38	47	15	18	20	5	1	2	20	100	99	99%
Caucasian	49	41	44	40	42	41	7	15	13	3	2	2	121	100	99	98%
Hispanic	40	30	32	44	50	47	13	18	18	2	2	2	52	100	99	98%
Two or More Races	44	32	34	52	46	45	4	20	18	0	2	3	27	100	99	98%
Economically Disadvantaged	38	22	21	42	48	43	14	26	29	5	4	6	104	100	99	98%
NOT Economically Disadvantaged	48	44	46	39	42	40	11	13	12	2	2	2	150	100	99	98%
Students with Disabilities	6	10	10	32	41	39	52	43	41	10	6	10	31	100	99	97%
Students WITHOUT Disabilities	49	42	38	42	45	42	7	12	17	2	1	3	223	100	99	98%
LEP Students	35	17	8	47	48	38	12	33	42	6	3	12	17	100	98	98%
NOT LEP Students	45	37	38	40	44	42	12	17	17	3	2	3	237	100	99	98%
Migrant students	*	21	21	*	43	42	*	31	30	*	4	7	1	100	99	98%
NOT Migrant students	44	36	35	41	44	42	12	18	20	3	2	4	253	100	99	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47	43	37	32	34	34	12	13	14	9	9	14	252	99	99	98%
Female	44	44	38	38	35	36	10	12	13	8	9	13	134	99	99	98%
Male	50	43	37	25	33	33	15	14	14	10	10	15	118	99	99	98%
African American	25	27	24	33	34	37	8	21	20	33	18	19	24	100	99	98%
Alaska Native/American Indian	10	28	19	60	37	32	20	19	20	10	16	29	10	100	99	98%
Asian/Pacific Islander	58	45	34	26	31	39	16	17	15	0	7	12	19	95	99	99%
Caucasian	50	49	48	31	33	33	11	11	10	8	7	8	121	100	99	98%
Hispanic	44	36	33	35	37	38	13	15	15	8	13	14	52	100	99	98%
Two or More Races	62	38	38	23	36	37	15	15	14	0	11	11	26	96	99	98%
Economically Disadvantaged	33	29	25	41	37	36	15	19	18	12	15	21	103	99	99	98%
NOT Economically Disadvantaged	56	52	50	26	32	33	11	10	10	7	6	7	149	99	99	98%
Students with Disabilities	13	17	14	27	30	30	23	26	22	37	27	34	30	97	98	97%
Students WITHOUT Disabilities	51	49	42	32	35	35	11	11	12	5	5	11	222	100	99	98%
LEP Students	47	21	12	24	40	32	18	20	22	12	20	34	17	100	100	98%
NOT LEP Students	47	44	42	32	34	35	12	13	12	9	9	11	235	99	99	98%
Migrant students	*	32	28	*	36	36	*	15	16	*	18	19	1	100	98	98%
NOT Migrant students	47	44	38	31	34	34	12	13	14	9	9	14	251	99	99	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28	25	20	28	34	31	34	28	30	9	13	19	53	96	97	95%
Female	27	24	19	40	34	32	30	30	31	3	12	18	30	94	97	95%
Male	30	25	20	13	33	31	39	27	29	17	14	20	23	100	96	95%
African American	*	9	10	*	26	26	*	44	42	*	20	22	3	100	98	97%
Alaska Native/American Indian	*	9	6	*	32	19	*	39	33	*	20	42	2	100	97	95%
Asian/Pacific Islander	*	22	11	*	32	23	*	24	42	*	22	24	2	100	98	97%
Caucasian	33	30	29	17	34	38	38	25	25	13	10	8	24	92	97	94%
Hispanic	9	18	16	64	40	31	27	27	35	0	15	18	11	100	96	96%
Two or More Races	45	21	19	9	32	35	36	32	32	9	15	13	11	100	95	96%
Economically Disadvantaged	19	13	9	50	32	25	25	36	37	6	20	29	16	94	96	95%
NOT Economically Disadvantaged	32	32	30	19	35	37	38	24	24	11	9	8	37	97	97	95%
Students with Disabilities	17	9	7	0	22	19	67	38	40	17	31	34	6	100	97	94%
Students WITHOUT Disabilities	30	29	22	32	37	33	30	26	29	9	8	16	47	96	96	95%
LEP Students	*	10	3	*	31	14	*	36	36	*	22	47	3	100	100	96%
NOT LEP Students	28	25	23	26	34	35	36	28	29	10	13	13	50	96	96	95%
Migrant students	NA	8	10	NA	35	26	NA	38	34	NA	19	30	0	NA	96	96%
NOT Migrant students	28	25	21	28	34	32	34	28	30	9	13	18	53	96	97	95%

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Two-Year Trend for Students Scoring Proficient or Above by Grade Level

Reading	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	88	94	91	85	NA	NA	NA	NA
2013-2014	92	85	91	83	NA	NA	NA	NA

Writing	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	87	94	88	78	NA	NA	NA	NA
2013-2014	89	89	88	75	NA	NA	NA	NA


Math	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	85	87	85	76	NA	NA	NA	NA
2013-2014	84	85	86	62	NA	NA	NA	NA


Science	Grade 4	Grade 8	Grade 10
	% Prof/Advanced	% Prof/Advanced	% Prof/Advanced
2012-2013	70	NA	NA
2013-2014	57	NA	NA


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FALL 2013 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

SPRING 2014 HSGQE						
 Grades	Reading		Writing		Mathematics	
	Total tested	% Proficient	Total tested	% Proficient	Total tested	% Proficient
10	NA	NA	NA	NA	NA	NA
11	NA	NA	NA	NA	NA	NA
12	NA	NA	NA	NA	NA	NA
All Grades	NA	NA	NA	NA	NA	NA

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	33%	33%	18%	16%	56
7	NA	NA	NA	NA	NA
All Grades	33%	33%	18%	16%	56

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	44%	24%	19%	13%	60
7	NA	NA	NA	NA	NA
All Grades	44%	24%	19%	13%	60

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	42%	27%	21%	10%	60
7	NA	NA	NA	NA	NA
All Grades	42%	27%	21%	10%	60

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ASPI Rating: * * * *

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

Printed 9/3/2014

School Grade Span

School District Fairbanks North Star Borough School District

School Ladd Elementary

PK - 6

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	260	260	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	227	260	87.31%	218	259	84.17%	201	257	78.21%	83.25	0.35	29.14
School Progress	Growth All		Growth-AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	99.36		100.00	99.37	87.87	100.00		98.34	0.4	39.33		
Attendance Rate	94.74%							95.00	0.25	23.75		
										Total K-8 Points	1.00	92.22

9-12 Performance												
Academic Achievement	Reading			Writing			Math			Points	Weighting	ASPI Points
	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient	Cnt Proficient	Cnt Tested *	Pct Proficient			
	N/A	0	N/A	N/A	0	N/A	N/A	0	N/A	N/A	0	0.00
School Progress	Growth All		Growth -AK Nat	Growth-Econ Dis	Growth-w/Disabs	Growth-LEP						
(Subgroup must have >5 students to be considered)	N/A		N/A	N/A	N/A	N/A		N/A	0	0.00		
Attendance Rate	N/A							N/A	0	0.00		
Graduation Rate	4 Year		Cohorts - 4 Yr		5 Year		Cohorts - 5 Yr					
	N/A		N/A		N/A		N/A		N/A	0	0.00	
College Career Readiness	N/A							N/A	0	0.00		
WorkKeys Participation	N/A							N/A	0	0.00		
										Total 9-12 Points	0.00	0.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

K-8 Enrollment Count:	501	K-8 Enrollment Ratio:	1.00
9-12 Enrollment Count:	0	9-12 Enrollment Ratio:	0.00

ASPI Score	92.22
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2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Ladd Elementary

District: Fairbanks North Star Borough School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	83.83%	86.67%	86.96%	Yes	79.17%	83.50%	83.91%	Yes	74.50%	79.08%	78.95%	Yes
African American	78.67%	76.83%	65.22%	No	73.50%	81.50%	56.52%	No	62.67%	74.50%	56.52%	No
Alaska Native & American Indian	66.08%	79.17%	83.33%	Yes	59.92%	68.75%	75.00%	Yes	57.75%	68.75%	58.33%	Yes
Asian & Pacific Islander	81.00%	80.75%	94.44%	Yes	78.58%	93.58%	77.78%	No	74.08%	87.17%	82.35%	Yes
Caucasian	92.08%	88.83%	89.09%	Yes	87.75%	84.67%	88.18%	Yes	82.75%	79.50%	81.82%	Yes
Hispanic	84.17%	84.00%	86.36%	Yes	79.92%	74.33%	86.36%	Yes	72.75%	71.17%	84.09%	Yes
Two or more races	85.50%	100.00%	95.65%	Yes	80.75%	91.25%	95.65%	Yes	75.75%	95.33%	86.36%	Yes
Economically Disadvantaged	74.33%	84.75%	83.67%	Yes	68.75%	81.92%	82.65%	Yes	64.17%	76.67%	75.26%	Yes
Students w/Disabilities (SWD) ²	57.42%	63.17%	51.43%	No	52.33%	63.17%	45.71%	No	47.50%	55.17%	44.12%	No
Limited English Proficient (LEP) ²	53.33%	76.17%	76.92%	Yes	50.08%	82.17%	76.92%	Yes	48.75%	76.17%	69.23%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	260	100.00%	Yes	94.74%	No	N/A	N/A	N/A
African American	26	100.00%	Yes	95.17%	Yes	N/A	N/A	N/A
Alaska Native & American Indian	12	100.00%	Yes	93.05%	No	N/A	N/A	N/A
Asian & Pacific Islander	21	100.00%	Yes	94.19%	No	N/A	N/A	N/A
Caucasian	124	100.00%	Yes	94.69%	No	N/A	N/A	N/A
Hispanic	52	100.00%	Yes	95.21%	Yes	N/A	N/A	N/A
Two or more races	25	100.00%	Yes	94.88%	No	N/A	N/A	N/A
Economically Disadvantaged	106	100.00%	Yes	94.30%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	34	100.00%	Yes	92.64%	No	N/A	N/A	N/A
Limited English Proficient (LEP) ²	13	100.00%	Yes	94.90%	No	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.